



Inquiry into ACT Budget 2021–22
ANSWER TO QUESTION ON NOTICE

Asked by Ms Jo Clay on 26 October 2021 to Minister for Education and Youth Affairs:

In relation to: Education Gender Impact Analysis

The 21/22 Women's Budget Statement states that "The ACT Government developed the Gender Impact Analysis Tool to support analysis of the impact of programs and services on women, men, and gender diverse individuals in the ACT". (Key Milestones, p2)

1. How has the Education Directorate used the Gender Impact Analysis Tool to ensure that a gender lens is placed on the programs, policies and services delivered under the Education and Youth Affairs portfolio?
2. How many times has the Gender Impact Analysis Tool been applied to programs, policies and services under the Education and Youth Affairs portfolio?
3. What has the Gender Impact Analysis shown?
4. If this analysis has not occurred, why has this not been done? What are the forward plans to ensure this can be done within this term of government?
5. What percentage of Education Directorate staff have been trained in using the Gender Impact Analysis Tool?
6. Who is providing the training for using the tool in the Education Directorate?
7. Do Education Directorate staff undertake any Gender Awareness Training? If so, what percentage of staff have undertaken the training? Who provides this training?

MINISTER BERRY The answer to the Member's question is as follows:–

1. The Education Directorate reviews policies and programs through an inclusion lens, including gender equality. The Directorate is currently refining its approach to gender equality and will use the Gender Impact Analysis Tool through the project planning phase.
2. The Education Directorate does not collect data on the number of times tools such as the Gender Impact Analysis Tool are applied to programs, policies and services.
3. The application of the Gender Impact Analysis Tool is supported by the Community Services Directorate. There is no central collection point within the Education Directorate to demonstrate what the Gender Analysis Impact Tool has shown each time it is used.
4. The Gender Equality in our Schools initiative is in the very early stages of planning. The initiative will be informed by contemporary research and use tools such as the Gender Impact Analysis Tool to identify the impact of the project (or individual components of it) through a lens of gender equality as planning progresses.
5. There is no training available to use the Gender Impact Analysis Tool.

6. The Gender Impact Analysis Tool was designed to be a guiding document to assist ACT Public Service employees to undertake an analysis of the impact that programs and services will have on men, women and gender diverse individuals in the ACT. The Gender Impact Analysis Tool incorporates guidance material on how to use it. Further assistance from the Office for Women and the Office of LGBTIQ Affairs is available to support use of the Tool.
7. Education Directorate staff have access to professional learning on a wide range of topics relating to inclusion and diversity including training provided by the Safe and Inclusive Schools Initiative, A Gender Agenda and Meridian. The Directorate does not centrally collect data on the percentage of staff that receive training - this is managed by business areas and schools. Education Support Office staff are undertaking the ACT Government Domestic and Family Violence Training and the Directorate is working with the Office of the Coordinator-General for Family Safety to roll out the training to schools in 2022.

Approved for circulation to the Standing Committee on Secretary: Standing Committee on Education and Community Inclusion

Signature:



Date: 03/11/21

By the Minister for Education and Youth Affairs, Minister Yvette Berry