



STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION

MICHAEL PETERSSON MLA (CHAIR), JOHNATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

**Inquiry into referred 2019–20 Annual and Financial Reports**  
**ANSWER TO QUESTION TAKEN ON NOTICE**  
**5 March 2021**

Asked by Peter CAIN MLA on 5 March 2021: Professor Geoffrey Crisp took on notice the following question(s):

[Ref: Hansard Transcript 5 March 2021, p. 117]

In relation to:

And how does your ATAR of 60 compare to other universities offering a teaching qualification?

Deputy Vice-Chancellor & Vice-President Academic Professor Geoffrey Crisp: The answer to the Member's question is as follows:

The University of Canberra thanks the Standing Committee on Education and Community Inclusion for the opportunity to highlight the achievements of the University through its Annual Report at the Committee's meeting on 05 March 2021.

The questions on notice concern entrance requirements for Initial Teacher Education (ITE) degrees at the University, specifically Australian Tertiary Admission Ranks (ATAR). It is important to note that the University has multiple pathways for entry to its courses in addition to school leaver admission based on ATAR, including the Schools Recommendation Scheme, mature age students and students with prior higher education experience.

It is also important to note that the University provides significant support for its students to succeed in their studies. This includes study support, peer mentors, maths and statistics support, welfare support and much more. Individual students are monitored for their progress, and students at risk of non-progression are identified and offered tailored support. The University also monitors the performance of cohorts of students to identify types of students who may need additional support.

In the case of ITE students, it is now a requirement of our courses that students demonstrate literacy and numeracy skills that place them in the top 30% of the population, through the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). This is a requirement for graduation from the University for ITE students who commenced study since 2017, and for registration as a Teacher for all students.

The University's ATAR minimum for ITE degrees is similar to comparable universities such as Charles Sturt University, Australian Catholic University and the University of Newcastle. Based on University



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

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Admission Centre (UAC) data and published information online, of Australian universities that offer ITE courses to undergraduate students, seven have ATAR the same or lower as the University of Canberra, and a further six have ATARs within five points of UC.

Approved for circulation to the Standing Committee on Community Inclusion

Signature:

Date: 16/03/2021

By the Deputy Vice-Chancellor & Vice-President Academic Professor Geoffrey Crisp