



Inquiry into Annual and Financial Reports 2020-2021
ANSWER TO QUESTION ON NOTICE

Asked by MR HANSON

Ref: Annual Report, Education Directorate, A-G Report on Teaching Quality No. 6/2021

In relation to: A-G *Report on Teaching Quality* No. 6/2021 (AR p 69)

1. Sixty-one per cent of teachers in ACT government schools are “Experienced Teacher 2” (A-G Report No. 6/2021, Table 5.2).

However, of the ACT's 89 public schools, 26 have a workforce made up of more than 70% of Experienced Teacher 2 staff, and 22 schools have a workforce made up of less than 50% of these experienced staff (Para 5.19, p 126).

- a) What is the Education Support Office doing to ensure a more even distribution of Experienced Teacher 2 staff across public schools?
- b) What is the distribution of New Educators (0-3 years' experience) across ACT public schools?
- c) What is the percentage as at the latest ACT Schools Census of New Educators, Experienced Teacher 1 and Experienced Teacher 2, at:
 - i. Margaret Hendry School; and
 - ii. Evelyn Scott School?

MS BERRY MLA: The answer to the Member's question is as follows:—

1. In March 2021, the ACT Education Directorate launched and implemented its inaugural Workforce Strategy with a three-year horizon. One of the key priority actions identified in the *EDU Workforce Strategy 2021-23* is the review of the classroom teacher and school leader transfer processes to enable mobility to support professional development. In line with the Auditor-General recommendations, this provides the mechanism to support distribution and monitoring of experienced teachers across ACT Public Schools.
 - a) The Teacher Shortage Taskforce's work program includes the review of transfer processes to enable the framework and process for distribution of experienced teachers across schools. It is noted that this work has been progressed and it has been identified that it will require significant consideration of current industrial and employment frameworks. Further, proposed changes in current processes to enable sustainable teaching staff profiles will need to be agreed with the Australian Education Union in parallel with the current Agreement and/or through the next round of bargaining.

- b) As at 16 February 2022, 16% of classroom teachers employed in ACT public schools are classified as New Educators. The following provides a breakdown of the distribution of New Educators across the sectors:

School Type	Number of New Educators
Primary	299
Secondary	129
P-10	122

- c) As at 16 February 2022, the percentage of New Educators, Experienced Teacher 1 and Experienced Teacher 2 at Margaret Hendry School and Evelyn Scott School are outlined below:

i) Margaret Hendry School

New Educators	33.8%
Experienced Teacher 1	19.4%
Experienced Teacher 2	46.8%

ii) Evelyn Scott School

New Educators	28.1%
Experienced Teacher 1	30.2%
Experienced Teacher 2	41.7%

Approved for circulation to the Standing Committee on Education and Community Inclusion

Signature:

Date:

19/05/22

By the Minister for Education and Youth Affairs, Ms Yvette Berry