

QTON No. ECI9

STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION
MICHAEL PETTERSSON MLA (CHAIR), JONATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

## Inquiry into ACT Budget 2021–22 ANSWER TO QUESTION TAKEN ON NOTICE 19 October 2021

Asked by MR CAIN on 19 October 2021 Minister Berry took on notice the following question(s):

[Ref: Hansard Transcript 19 October 20201, PAGE 64]

In relation to:

Page 71 of the budget outlook - a review of education for students with a disability, funding of \$450,000 over two years: when will this review be submitted?

MINISTER BERRY The answer to the Member's question is as follows:-

The ACT Government has committed \$450,000 over the next two years to work with young people with disability, their families, and the broader community to review how public schools deliver inclusive education.

It will build on the extensive consultations already undertaken to ensure students with disabilities, their families and carers, as well as the broader ACT community are engaged in the reform program needed to ensure all students have the option to access high quality education and care at their local school.

We particularly want to hear the views of young people with disability, including current and former students. Families, caregivers and advocates will also be consulted to provide us with a foundation for strengthening inclusive education in the ACT.

The consultation will explore what Inclusive Education could look like in the ACT public school system and enable coordinated and systematic reform through the development of an inclusion strategy- a policy framework and roadmap with a long-term vision.

A survey will commence before the end of 2021 and further consultation will be undertaken in 2022.

The findings will inform work relating to planning for the modernisation of Northside specialist schools and also the development of a system wide Inclusion Strategy.

The Strategy will outline a plan to continue strengthening inclusive education in ACT public schools and is anticipated to be developed by mid-2022.

Approved for circulation to the Standing Committee on Secretary: Standing Committee on Education and Community Inclusion

Signature:

Date: O1 | I | N