



LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

QON No. 22 ECI

STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION

MICHAEL PETERSSON MLA (CHAIR), JOHNATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

Inquiry into referred 2019–20 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE

Asked by Mr Hanson MLA:

In relation to:

Aboriginal and Torres Strait Islander students (Education AR Page 49, 51, 53)

1. Although the total number of Aboriginal and Torres Strait Islander students is small the actual number of students progressing to year 11/12 was lower than expected. What is the reason for the lower than expected result?

Minister Berry MLA: The answer to the Member's question is as follows: –

1. The small number of students in the Aboriginal and Torres Strait Islander cohort results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.

Students choose to complete year 12, commence a VET course, commence work or may move away from the jurisdiction.

Despite the lower than expected number of Aboriginal and Torres Strait Islander students proceeding to college, the ACT has exceeded the targets for the percentage of Aboriginal and Torres Strait Islander students receiving a Tertiary Entrance Statement in 2016, 2018 and 2019.

Approved for circulation to the Standing Committee on Community Inclusion

Signature:

Date: 24/03/21

By the Minister for Education and Youth Affairs, Yvette Berry MLA