



LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON THE COVID-19 PANDEMIC RESPONSE

Mr Alistair Coe MLA (Chair), Ms Tara Cheyne MLA (Deputy Chair), Mrs Vicki Dunne MLA,
Mr Michael Pettersson MLA, Ms Caroline Le Couteur MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Mr Coe on 14 May 2020: Ms Yvette Berry MLA took on notice the following question(s):

[Ref: Hansard Transcript [14 May 2020] [PAGE #190]]

In relation to: Summary of approaches being taken by colleges for the delivery of classes at the moment

In addition to what has been provided, could you please provide on notice a summary of the different approaches being taken by each college with regard to the delivery of classes at the moment?

Ms Yvette Berry MLA: The answer to the Member's question is as follows:—

All public colleges welcomed students on campus from 18 May 2020.

Each college has developed timetables and arrangements for learning in consultation with their community. This approach is consistent with pre-COVID-19 arrangements, as no two colleges operated the same timetable structure.

Colleges have made these arrangements with continuity of learning and student wellbeing front of mind, and will refine the approaches as needed. They will continue to meet the requirements of the Board of Senior Secondary Studies, including the requirement of at least 90 per cent participation in 55 hours of structured learning activities in each unit of study. This requirement recognises that best pedagogical practice supports high levels of engagement, learning and achievement through a range of approaches, rather than didactic (direct teacher instruction) content only.

All teachers in colleges are carefully monitoring student engagement, regardless of the mode of learning.

- a) **Canberra College** has resumed its pre-COVID-19 timetable with a combination of online learning and face-to-face learning.

- b) **Dickson College** is using the term 2 timetable established during the pupil-free period in term 1. This timetable uses Wednesdays as a flexible learning day where practicals and specialist support are negotiated between the students and the teachers. Wednesdays are broken up into two-hour time blocks to support flexible learning.
- c) **Narrabundah College** has resumed its trimester timetable and assessment schedule, which is in the assessment and moderation phase.
- d) **Erindale College** has resumed its pre-COVID-19 timetable with a combination of online learning and face-to-face learning. They have also expanded Learning Hubs to support those students whose learning may have been impacted or who request tutorial support.
- e) **Lake Tuggeranong College** has continued the existing semester 1 timetable. College Life, the student services and wellbeing hub, has increased the number of appointments with students. Blocks of time outside of the class timetable have been negotiated in cases where there is high demand for practical equipment.
- f) **Hawker College** has resumed its pre-COVID-19 timetable with supplementary student support and a mixture of online learning and face-to-face learning. Single lessons are being conducted online with on-site supplementation. Double lessons, timetabled before lunch, are being conducted face-to-face.
- g) **Gungahlin College** is using its modified timetable established during the pupil-free period in term 1. Double lessons are being conducted face-to-face and single lessons are being conducted online. An additional wellbeing time block has been built into the timetable.
- h) **Melba Copland School** has resumed its pre-COVID-19 timetable with additional support services available for students and parents.
- i) **UC College Lake Ginninderra** has resumed its pre-COVID-19 timetable with special arrangements for Learning Support Unit students and Australian Institute of Sport students. A check-in mini timetable has been added for student roll groups.

Approved for circulation to the Select Committee on the COVID-19 pandemic response

Signature:



Date: 29/05/20

By the Minister for Education and Early Childhood Development Yvette Berry, MLA