



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**

STEVE DOSZPOT MLA: To ask the Minister for Education and Training

Ref: Education and Training, Budget Paper 4

In relation to: Output Class 1.1 Home school education [BP4 p297]

1. How many children in the ACT are home schooled?
2. What is the usual rationale provided by parents seeking registration for home schooling?

JOY BURCH MLA: The answers to the Member's questions are as follows:—

1. As at 2 July 2013, there are 168 children registered for home education in the ACT.
2. Parents cite religious and ideological reasons, and the individual needs of their children as the reasons for registering for home education.



Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13

By the Minister for Education and Training, Joy Burch MLA



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**QUESTION ON NOTICE**

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : Output Class 1.1 Home school education [BP4 p297]

---

1. How many children in the ACT are home schooled?
2. What is the usual rationale provided by parents seeking registration for home schooling?

STEVE DOSZPOT MLA

1 July 2013

**INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4

In relation to : Output Class 1.1 Initiatives and Agency Funded Initiatives [BP 3 158-159]

Degree Scholarship for Early Childhood Educators

1. What are the eligibility requirements for these scholarships?
2. These scholarships will provide up to \$6000 over 4 years to early childhood educators for the purchase of text books and other costs. What other costs are covered?
3. The National Quality Framework minimum qualifications will be phased in from 2014, yet only \$64k has been allocated up until 2015, why is this so?
4. Has the National Quality framework also considered pay and conditions for those in the sector?
5. Has it considered innovative ways to retain workers?




JOY BURCH MLA : The answer to the Member's question is as follows:-

1. As this is a new program eligibility requirements are yet to be finalised. The Children's Policy and Regulation Unit is consulting with the sector through the ACT Children's Services Forum Workforce subcommittee.
2. It is anticipated that each scholarship recipient will be eligible to claim up to \$6000 to contribute to course related costs including fees, text books, computers and transport.
3. Implementation is planned to commence early in 2014. The initiative has been funded over 4 years with the larger proportion of funds available in the later years based on previous experience regarding the take-up of scholarships, and an expectation that the number of students will increase over time.
4. The Commonwealth government announced the establishment of the Early Years Quality Fund in March 2013. Legislation to enable this fund was passed in Federal Parliament in June and will provide \$300 million, over two years. Grants will be paid to approved early childhood services to provide wage increases of \$3 per hour for Certificate III qualified educators, and proportionate increases for those with higher qualifications.

5. In 2012 the ACT developed the ACT Education and Care Workforce Strategy 2012-2014. This Strategy was developed to support the sector meet the requirements of the National Quality Framework as they are being progressively implemented from 1 January 2014. The Strategy initiatives include a media campaign to raise the professional profile of the sector within the ACT community and attract new educators to the sector. The campaign went live in the later half of 2012 attracting local and interstate interest.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:



Date: 12.7.13

By the Minister for Education and training, Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : Output Class 1.1 **Initiatives and Agency Funded Initiatives [BP 3 158-159]**

---

### Degree Scholarships for Early Childhood Educators

1. What are the eligibility requirements for these scholarships?
2. These scholarships will provide up to \$6000 over four years to early childhood educators for the purchase of text books and other costs. What other costs are covered?
3. The National Quality Framework minimum qualifications will be phased in from 2014, yet only \$64k has been allocated up till 2015, why is this so?
4. Has the National Quality Framework also considered pay conditions for those in the sector?
5. Has it considered innovative ways in which to retain workers?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4

In relation to : Output Class 1.1 Initiatives and Agency Funded Initiatives [BP 3 158-159]

Certificate III in Children's Services

1. \$240k has been allocated to the Children's services sector to up-skill its workforce to meet requirements of the National Quality Framework. How many staff will be up-skilled through this initiative?
2. How will staff eligibility for up-skilling be identified?
3. Why is there no funding in forward years to support this training? Does that assume all staff will be upskilled by July 2014?

JOY BURCH MLA : The answer to the Member's question is as follows:—

1. The new funding is expected to provide in the order of 20 to 30 additional training places.
2. Eligibility criteria for the Early Childhood Scholarships program was established in 2011-12 when the program commenced. It is open to educators and relief educators currently working in long day care and independent pre-school or family day care services in the ACT. It is also open to people who are interested in working in these services in the ACT.
3. This allocation provided additional funding to extend the Early Childhood Scholarship Program for a third year. It is anticipated that this will meet the initial demand for support.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 12-7-13

By the Minister for Education and Training, Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : Output Class 1.1 **Initiatives and Agency Funded Initiatives [BP 3 158-159]**

---

### Certificate III in Children's Services

1. \$240k has been allocated to the Children's services sector to up-skill its workforce to meet requirements of the National Quality Framework. How many staff will be up-skilled through this initiative?
2. How will staff eligibility for up-skilling be identified?
3. Why is there no funding in forward years to support this training? Does that assume all staffed will be upskilled by July 2014?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: Budget briefings

- 1) When was the Australian Education Union provided with a briefing on the 2013-14 Budget?
- 2) What other groups in the education sector were provided with budget briefings?
- 3) Why was a similar offer of a briefing not provided to the Opposition?

MS BURCH: The answer to the Member's question is as follows:-

- 1) The Australian Education Union (AEU) is invited to the 'Whole of Government Community Budget Briefing' hosted by ACT Treasury and a specific 'Education and Training Directorate Budget Briefing' for key stakeholders on budget day annually (4 June 2013). The 2013-14 Budget was also a specific topic in the Directorate's AEU Formal Consultation meeting of 11 June 2013.
- 2) The other organisations/groups invited to a specific Education Directorate Budget briefing included:
  - Government School Education Council
  - ACT Council of Parents and Citizens' Association
  - Canberra Preschool Society
  - ACT Community and Public Sector Union
  - Non Government School Education Council
  - Catholic Education Office
  - Association of Independent Schools
  - Independent Education Union
  - Association of Parents and Friends of ACT Schools
  - Education and Training Directorate Staff, and
  - Schools Principals and leaders.
- 3) Opportunities exist for members of the assembly to be briefed on the budget through the assembly and estimates hearings.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 11.7.13

By the Minister for Education and Training, Ms Joy Burch MLA





---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : Budget briefings

---

1. When was the Australian Education Union provided with a briefing on the 2013-2014 budget?
2. What other groups in the education sector were provided with budget briefings?
3. Why was a similar offer of a briefing not provided to the Opposition?

STEVE DOSZPOT MLA  
1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number 286, output class

In relation to: Budget savings initiatives in respect of staff

- 1) If adjusted savings initiative of \$4.3m is not to be sourced from savings in FTE, from where will the savings come?
- 2) Why was the savings initiative expressed as an FTE in the Budget?

MS BURCH: The answer to the Member's question is as follows:-

- 1) The 2013-14 Budget initiative 'Savings Reinvestment to Transition to Gonks' is not a savings initiative, it reverses a prior year savings target for the Directorate in 2013-14. This initiative provides \$4.3m in government payment for outputs.
- 2) Please refer to my letter to the Chair of the Select Committee on Estimates 2013-14.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13

By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4 p 286

In relation to : Budget savings initiatives in respect of staff

---

1. If the adjusted savings initiative of \$4.3m is not to be sourced from savings in FTE, from where will the savings come?
2. Why was the savings initiative expressed as an FTE in the budget?

STEVE DOSZPOT MLA  
1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number 293, output class 2

In relation to: Non-government schools and the National Education Reform Agreement

- 1) What is included in a non-government schools 'capacity to contribute' which is part of the calculation for the Student Resource Standard?
- 2) If a non-government school was to increase its fees, how would this impact on the Student Resource Standard?
- 3) Would it alter the grant contribution?

MS BURCH: The answer to the Member's question is as follows:—

- 1) The capacity to contribute for non-government schools is based on the socio-economic status score. Refer to Question Taken on Notice No 239.
- 2) The School Resource Standard will not be affected
- 3) No.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13.

By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Output Class 2 Non Government Education  
Budget Paper 4 p293

In relation to : Non Government schools and NERA

---

1. What is included in a non-government schools 'capacity to contribute' which is part of the calculation for the student resource standard?
2. If a non-government school was to increase its fees, how would this impact on the student resource standard ?
3. Would it alter the grant contribution?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: School funding

- 1) If the ACT Government injects more funding into either the government or non-government education sector, how will this impact on the student resourcing standard for schools?
- 2) Will this agreement act as a disincentive for state and territory governments to invest more in the education system?
- 3) Given the NSW and South Australian funding agreement split is 65% Commonwealth and 35% state, why is the ACT Government paying more than the 35% state/territory contribution?

MS BURCH: The answer to the Member's question is as follows:-

- 1) The student resource standard would not be affected.
- 2) No.
- 3) This is not correct. The ACT Government also contributes 35 per cent (Commonwealth 65 per cent) in the cost of bringing schools, below the school resource standard, up to the school resource standard.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10-7-13

By the By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : School funding

---

1. If the ACT government injects more funding into either the government or non-government education sector, how will this impact on the student resourcing standard for schools?
2. Will this agreement act as a disincentive for state and territory governments to invest more into the education system?
3. Given the NSW and South Australia funding agreement split is 65% Commonwealth and 35% state, why is the ACT Government paying more than the 35% state/territory contribution ?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**

MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: School funding

- 1) If the ACT Government injects more funding into either the government or non-government education sector, how will this impact on the student resourcing standard for schools?
- 2) Will this agreement act as a disincentive for state and territory governments to invest more in the education system?
- 3) Given the NSW and South Australian funding agreement split is 65% Commonwealth and 35% state, why is the Commonwealth: ACT Government arrangement different, with the ACT Government contributing 57% of the transition payment rather than the 35%?



MS BURCH: The answer to the Member's question is as follows:-

- 1) Refer to Question on Notice 188.
- 2) Refer to Question on Notice 188.
- 3) Refer to Question on Notice 188.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

10-7-13

By the Minister for Education and Training, Ms Joy Burch MLA





**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



Mr Doszpot MLA : To ask the Minister for Education and Training

Ref: Education and Training, Budget paper no 4

In relation to : School Funding

1. If the ACT government injects more funding into either the government or non-government education sector, how will this impact on the student resourcing standard for schools?
2. Will this agreement act as a disincentive for state and territory governments to invest more into the education system?
3. Given the NSW and South Australia funding agreement split is 65% Commonwealth and 35% state, why is the Government: ACT government arrangement different, with the ACT Government contributing 57% of the transition payment rather than the 35%.

Joy Burch MLA: The answer to the Member's question is as follows:—

1. I refer the member to the response for QON 188
2. I refer the member to the response for QON 188
3. I refer the member to the response for QON 188

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13

By the Minister for Education and Training, Joy Burch MLA



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: National Education Reform Agreement school resource standards

- 1) Can the ACT Government vary any funding amongst schools – either government or non-government?

MS BURCH: The answer to the Member's question is as follows:–

- 1) Funding can be varied between schools within a system.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

30.7.2013

By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : NERA school resource standards

---

1. Can the ACT government vary any funding amongst schools – either government or non-government?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: National Education Reform Agreement - Socio-economic status

- 1) Have there been any changes to how the SES is calculated from the Howard years to this model?
- 2) If so, how is this calculated?
- 3) How does it differ from the previous model?

MS BURCH: The answer to the Member's question is as follows:-

- 1) There has been no change in how SES is calculated (refer you to Question Taken on Notice 239).
- 2) Refer 1 above.
- 3) Refer 1 above.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 16.7.13

By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : NERA school resource standards

---

1. Have there been any changes to how the SES is calculated from the Howard years to this new model?
2. If so, how is this calculated?
3. How does it differ from the previous model?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: National Education Reform Agreement

- 1) The Chief Minister in her statement on 30 May 2013 stated that there is \$190 million in the new Commonwealth funding for the ACT. Can you provide the breakdown of this per year?
- 2) Does this include any funding that is re-directed from NPP?

MS BURCH: The answer to the Member's question is as follows:—

- 1) I refer you to my letter of 21 June 2013 in which the information requested was provided. I have also provided in the table below a summary version of that information.

\$'m								
National School Reform	2013	2014	2015	2016	2017	2018	2019	Increase (2013-2019)
<b>All Schools</b>								
ACT Funding	470	486	502	518	535	554	571	101
Commonwealth	222	233	248	262	277	294	311	89
<b>TOTAL</b>	<b>692</b>	<b>719</b>	<b>750</b>	<b>780</b>	<b>812</b>	<b>848</b>	<b>882</b>	<b>190</b>

Government Schools	488	503	519	536	554	572	590	101
Catholic	110	118	128	138	148	159	170	59
Independents	93	97	102	107	112	117	123	30

Note: Due to rounding, individual totals may not add.

- 2) Yes. National partnerships that are re-directed under National Education Reform Agreement are: Reward for Great Teachers, Reward for School Improvement, Empowering Local schools and Low Socio Economic Status School Communities.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13

By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : NERA

---

1. The Chief Minister in her statement on 30 May 2013 stated that there is \$190 million in new Commonwealth funding for the ACT. Can you provide the breakdown of this per year?
2. Does this include any funding that is re-directed from a NPP?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**Select Committee on Estimates 2013-2014**

Jeremy Hanson CSC MLA (Chair), Chris Bourke MLA (Deputy Chair), Mick Gentleman MLA, Brendan Smyth MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: National Education Reform Agreement - breakdown of funding

- 1) Can you please provide a breakdown of ACT funding and Commonwealth funding for the National Education Reform (Gonski) for the two years outside the forward estimates?

MS BURCH: The answer to the Member's question is as follows:-

- 1) Please refer to Question on Notice 193.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature: Date:

By the Minister for Education and Training, Ms Joy Burch MLA

10-7-13





---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : NERA

---

1. Can you please provide a breakdown of ACT funding and Commonwealth funding for the National Education Reform (Gonski) for the two years outside the forward estimates?

STEVE DOSZPOT MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



MR DOSZPOT: To ask the Minister for Education and Training

Ref: Education and Training, Budget paper 4, page number #, output class

In relation to: Saving initiatives

- 1) Is there any savings initiatives yet to be realised? If so, can you provide a breakdown?

MS BURCH: The answer to the Member's question is as follows:-

- 1) The Directorate has achieved the full savings as required in the 2012-13 financial year. This will be demonstrated through the Directorate's 2012-13 Financial Statements.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13

By the Minister for Education and Training, Ms Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4

In relation to : Savings initiatives

---

1. Are there any savings initiatives yet to be realised ? If so, can you provide a breakdown of these?

STEVE DOSZPOT MLA  
1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education and Training , Budget Paper 4 p 286

In relation to : Staff numbers

---

1. What is the breakdown of teaching staff by category (full time, part time, casual) and directorate staff by category for the 2012-2013 and 2013-2014 financial years?

STEVE DOSZPOT MLA  
1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



Mr Doszpot MLA : To ask the Minister for Education and Training

Ref: Education and Training, Budget paper no 4, page number 286

In relation to : Staff numbers

1. What is the breakdown of teaching staff by category (full time, part time, casual) and directorate staff by category for the 2012-2013 and 2013-2014 financial years?

Joy Burch MLA : The answer to the Member's question is as follows:-

1. Table C7.2 from the Education and Training Directorate 2012 – 2013 Annual Report will provide you with headcount by classification and gender, however does not provide employment category.

Table C7.3 in the Education and Training Directorate 2012 – 2013 Annual Report will provide you with headcount by employment category, which includes both teaching and non-teaching staff. However, this information does not provide you with the breakdown between teaching and non-teaching staff.

The Education and Training Directorate 2013 – 2014 Annual Report will also provide you with information on headcount by classification and gender, and also headcount by employment category.

The further detail you have requested is provided below.

Headcount

As at 19/06/2013, there were 5,997 staff within the Education and Training Directorate. Of these 5,997 staff, 3431 were teachers and 753 were School Leaders. The remaining 1,813 staff held administrative support and office positions within schools or positions within Central Office.

The breakdown of the 5,997 staff by category is as follows:

- Teachers: 2,432 permanent, 447 temporary and 552 casual staff
- School Leaders: 747 permanent and 6 temporary
- Administrative support and office positions in schools: 931 permanent, 288 temporary and 258 casual staff
- Central Office positions: 267 permanent, 60 temporary and 9 casual staff

Full-time Equivalent

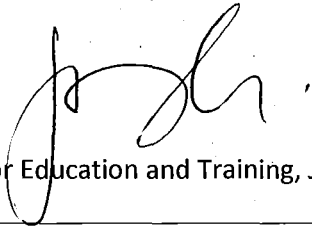
As at 19/06/2013, there were 5,027.1 Full-time Equivalent (FTE) staff within the Education and Training Directorate. Of these 5,027.1 staff, 2,891.3 were teachers and 740.3 were School Leaders. The remaining 1395.41 staff held administrative support and office positions within schools or positions within Central Office.

The breakdown of the 5,027.1 staff by category is as follows:

- Teachers: 2,224.09 permanent, 404.99 temporary and 262.26 casual staff
- School Leaders: 735.59 permanent and 4.73 temporary
- Administrative support and office positions in schools: 782.48 permanent, 200 temporary and 103.47 casual staff
- Central Office positions: 251.2 permanent, 53.35 temporary and 4.94 casual staff

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:



Date: 11-7-13

By the Minister for Education and Training, Joy Burch ML:A



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION ON NOTICE**



Mr Steve Dospot MLA : To ask the Minister for Education and Training

Ref: Education and Training Output 1.2: Public High School Education, Budget Paper 4, page 290

In relation to: Public High School student numbers:

In respect of the 2013 school year:

1. What are the school capacity numbers for each level of schooling (ie Years 7-10 and 7-12 where applicable) for each public high school and secondary college within the ACT education system
2. Which public high schools within the ACT education system are fully subscribed and for what years are they fully subscribed?
3. What schools have a waiting list for enrolment?
4. For what years are there waiting lists?
5. How many students, by year (ie Years 7-10 and 7-12 where applicable) are on a waiting list for each school that has a waiting list?

Joy Burch MLA: The answer to the Member's question is as follows:-

1. School capacity numbers for each level of schooling for each public high school and secondary college are not produced. It is Education and Training Directorate policy that each public school must accept enrolments of children from within their defined Priority Placement Area. The central office of the Directorate works with schools to ensure that capacity is available to accommodate enrolments of children from within the Priority Placement Area. Schools may accept enrolments from students outside their Priority Placement Area if they can accommodate additional students after allowing for in area students.
2. In 2013, all public high schools were able to accommodate enrolments of students from within their Priority Placement Area.
3. Refer to Question 1 response.
4. Refer to Question 1 response.
5. Refer to Question 1 response.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 10.7.13

By the Minister for Education and Training, Joy Burch MLA



---

## QUESTION ON NOTICE

---

STEVE DOSZPOT MLA : To ask the Minister for Education and Training

Ref: Education & Training Output 1.2: Public High School Education , BP 4 p290

Re : Public High School student numbers :

In respect of the 2013 school year:

1. What are the school capacity numbers for each level of schooling (ie Years 7-10 and 7-12 where applicable) for each public high school and secondary college within the ACT education system
2. Which public high schools within the ACT education system are fully subscribed and for what years are they fully subscribed?
3. What schools have a waiting list for enrolment?
4. For what years are there waiting lists?
5. How many students, by year (ie Years 7-10 and 7-12 where applicable) are on a waiting list for each school that has a waiting list?

STEVE DOSZPOT, MLA

1 July 2013

### **INSTRUCTIONS FOR LODGING QUESTIONS ON NOTICES (QON):**

**Please remember, as discussed in the information sessions on the Estimates Inquiry:**

1. Each QON must be brought to the Committee Support office as a signed hard copy AND, the same day, emailed in Word format to [lydia.chung@parliament.act.gov.au](mailto:lydia.chung@parliament.act.gov.au)
2. This must occur within **3 working days of when you were sent the uncorrected proof transcript**. Day 1 of the 3 working days is the working day immediately following the working day you were sent the uncorrected proof transcript. **Example:** *The hearing is on Monday. If you are sent the uncorrected proof transcript of the hearing the next day (that is usually when it arrives), you must submit the QON by close of business the Friday of the same week.*





## LEGISLATIVE ASSEMBLY

### SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

#### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by MR COE on 28 June 2013: MINISTER RATTENBURY took on notice the following question(s):

**Ref: Hansard Transcript 28 June 2013 PAGE #1156**

In relation to: Security of tenure - Tenants earning over \$80,000.

How and when will the government be doing the next round of analysis and issue of 26 week notices?

MINISTER RATTENBURY: The answer to the Member's question is as follows:-

As there has been significant movement in the property market and in the Consumer Price Index since the Government decision was made. I have asked the Community Services Directorate to provide me with advice regarding the appropriateness of the \$80,000 threshold before we proceed with the next round.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

4/7/13

By the Minister for Housing, Mr Shane Rattenbury MLA



# LEGISLATIVE ASSEMBLY

## SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by THE CHAIR on 28 June 2013: Ms Salerno took on notice the following question(s):

**Ref: Hansard Transcript 28 June 2013 PAGE #1157**

In relation to: Accountability Indicators Page 359

Can you provide a summary of how effectively timeframes and Key Performance Indicators (KPIs) for maintenance work orders are met and what abatements are in place if KPIs are not met?

MINISTER RATTENBURY: The answer to the Member's question is as follows:-

#### Summary of Timeframes and the Key Performance Indicators on Maintenance Work Order Target Completion Dates

**KEY:**

Urgent 4 (U4)	to be attended within 4 hours
Priority Next Day (PND)	to be completed by 6:00pm the following business day
Priority 96 (P96)	to be completed within 96 hours (4 days)
Normal 20 (N20)	to be completed within 20 days

#### First Quarter 2013-14:

KPI	TARGET	Jul	Aug	Sep
3.2	Target 96% of U4 repairs are completed on time	96.48%	97.12%	95.37%
3.3	Target is 96% of PND repairs completed on time	96.60%	96.24%	96.08%
3.4	Target is 96% of P96 repairs completed on time	95.32%	94.28%	90.64%
3.5	Target is 96% of N20 repairs completed on time	99.43%	98.01%	90.15%

**Second Quarter 2013-14:**

KPI	TARGET	Oct	Nov	Dec
3.2	Target 96% of U4 repairs are completed on time	96.00%	96.25%	96.00%
3.3	Target is 96% of PND repairs completed on time	94.75%	96.08%	96.81%
3.4	Target is 96% of P96 repairs completed on time	94.10%	91.02%	91.97%
3.5	Target is 96% of N20 repairs completed on time	90.72%	90.25%	88.34%

**Third Quarter 2013-14:**

KPI	TARGET	Jan	Feb	Mar
3.2	Target 96% of U4 repairs are completed on time	96.78%	94.81%	96.35%
3.3	Target is 96% of PND repairs completed on time	92.76%	91.33%	90.88%
3.4	Target is 96% of P96 repairs completed on time	94.37%	91.44%	87.45%
3.5	Target is 96% of N20 repairs completed on time	91.69%	92.26%	85.34%

**The abatements if KPI's are not met are calculated using the following scoring principal:**

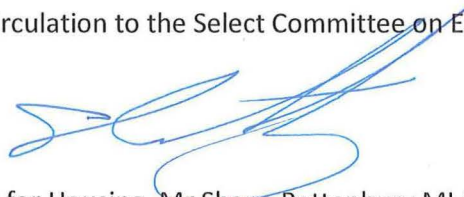
84.9% and below = 100% of the abatement measure,  
 85% to 89.9% = 50% of the abatement measure, and  
 90% to 95% = 25% of the abatement measure,

**The abatement measures are as follows:**

U4 (4 hours) = \$8000  
 PND (by ^PM the following business day) = \$8000  
 P96 (4 days) = \$4000  
 N20 (20 Days) = \$4000

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:



Date:

4/7/13

By the Minister for Housing, Mr Shane Rattenbury MLA



## LEGISLATIVE ASSEMBLY

### SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

#### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by DR BOURKE on 28 June 2013: Ms Sheehan took on notice the following question(s):

**Ref: Hansard Transcript 28 June 2013 PAGE #1159**

In relation to: Tenant Satisfaction Survey

You mentioned that the ACT is ranked third in the country amongst jurisdictions for satisfaction.

Can you provide the national data for the two jurisdictions who are ahead of the ACT, for example how far ahead are they? and what are you doing to get those levels higher?

MINISTER RATTENBURY: The answer to the Member's question is as follows:—

The 2012 Social Satisfaction Survey provides the most recent data on the Satisfaction levels of tenants in public housing across Australia.

The ACT was ranked fourth in overall satisfaction in the 2012 survey. In the ACT Seventy percent of those sampled were either satisfied or very satisfied with their experience with Public Housing.

The top four jurisdictions were ranked as follows:

1. Queensland with 80.3 per cent;
2. South Australia with 72.9 per cent;
3. Northern Territory with 70.3 per cent; and
4. ACT with 70 per cent.

Housing and Community Services has a strong focus on service delivery and improving the services across the four components that are used to determine overall satisfaction: the amenity, location, maintenance and benefits of public housing making people feel part of the community.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 4/7/13

By the Minister for Housing, Mr Shane Rattenbury MLA



# LEGISLATIVE ASSEMBLY

QTON - 13/42

## SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by DR BOURKE on 28 June 2013: Ms Howson took on notice the following question(s):

**Ref: Hansard Transcript 28 June 2013 PAGE #1183**

In relation to: Online activity of older Canberrans

Does the Directorate have any data intelligence about the online activity of older Canberrans, including the level of usage and access by Canberran citizens segregated into different population demographics?

MINISTER RATTENBURY: The answer to the Member's question is as follows:—

In 2011 the ACT Government commissioned the ANU Centre for Mental Health Research to conduct a *Baseline Survey of Canberra as an Age-Friendly City* of Canberrans aged over 60 years and attracted 2,000 responses. Survey results were:

- 72.7% of respondents accessed the internet at home; and 4% at other points such as their club or public library;
- Over 50% of respondents know how to use the internet to obtain information and for communication with others; and
- 59% reported they used the internet to access information on services.

Of the respondents who answered the "preferred way of receiving information on services and events in Canberra" question, 17.1% reported the internet and 8% email. The survey found that people were less likely to use the internet if they were older, lived in a retirement village, lived alone, were on the Age Pension, or were from a culturally or linguistically diverse background.

In February 2012, the Australian Bureau of Statistics released data from the Multipurpose Household Survey for 2010–11 and the 2009 Survey of Disability, Ageing and Carers on internet use by Australians aged over 60 years. The data indicates that the percentage of older ACT residents who had internet access at home in 2009 was 73%, the highest in Australia.

- A Baseline Survey of Canberra as an Age-Friendly City. 2011. Centre for Mental Health Research, ANU. [http://www.dhcs.act.gov.au/data/assets/pdf\\_file/0006/281490/Age\\_Friendly\\_Canberra\\_Final\\_Version.pdf](http://www.dhcs.act.gov.au/data/assets/pdf_file/0006/281490/Age_Friendly_Canberra_Final_Version.pdf)
- Australian Bureau of Statistics 2012, *Household Use of Information Technology, Australia, 2010-11*, cat. no. 8146.0, ABS, Canberra.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 4/7/13

By the Minister for Ageing, Mr Shane Rattenbury MLA



## LEGISLATIVE ASSEMBLY

### SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by THE CHAIR on 28 June 2013: MINISTER RATTENBURY took on notice the following question(s):

**Ref: Hansard Transcript 28 June 2013 PAGE #1187**

In relation to: Proportion of Federal and ACT funding of Aboriginal and Torres Strait Islander clients in ACT.

With regard to reporting to the funding expenditure by the ACT and federal Governments, can you provide an explanation as how the various formulas work?

MINISTER RATTENBURY: The answer to the Member's question is as follows:-

I would like to refer the member to the Commonwealth Productivity Commission website with a fuller explanation various formulas and methodologies used in the collection of expenditure for Aboriginal and Torres Strait Islander Australians. The Expenditure Data Manual is 214 pages and is found at: <http://www.pc.gov.au/gsp/ier/indigenous-expenditure-2012>

The 2012 Indigenous Expenditure Report found that in the Australian Capital Territory in 2010-11:

- the Australian Government accounted for \$100 million (43 per cent) of direct Indigenous expenditure, with the remaining \$131 million (57 per cent) provided by the ACT Government
- mainstream services accounted for \$176 million (76 per cent) of direct Indigenous expenditure, with the remaining \$55.2 million (24 per cent) provided through Indigenous specific (targeted) services.

Total estimated ACT Government expenditure on Aboriginal and Torres Strait Islander Canberrans was \$131.2 million in 2010-11.

- Expenditure on mainstream services used by Aboriginal and Torres Strait Islander Canberrans was estimated at around \$112.7 million.
- Expenditure on services and programs targeted at Aboriginal and Torres Strait Islander Canberrans was estimated at \$18.5 million.

The Indigenous Expenditure Report Fact Sheet for the ACT is found at

[http://pc.gov.au/data/assets/pdf\\_file/0015/119310/08-ier-2012-factsheet-act.pdf](http://pc.gov.au/data/assets/pdf_file/0015/119310/08-ier-2012-factsheet-act.pdf)

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

4/7/13

By the Minister for Aboriginal and Torres Strait Islander Affairs, Mr Shane Rattenbury MLA



## LEGISLATIVE ASSEMBLY

### SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

#### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by Mr Wall on 28 June 2013: Mr Manikis took on notice the following question(s):  
[Ref: Hansard Transcript 28 June 2013 [PAGE #1194]]

In relation to: Payments for welcome to country services ceremonies

- 1) How many formal 'Welcome to Country' have been conducted by the ACT Government at events during the 2012-13 year?
- 2) Who conducted these?
- 3) How much have the elders been paid?

Note: 10 day response time agreed

MINISTER RATTENBURY: The answer to the Member's question is as follows:—

1-3) All Directorates have been approached to provide information in response to these questions and the information about the conduct of 'welcome to country' ceremonies is not held in discrete form by each Directorate.

Given the interest in this topic, I have asked my Directorate to commence investigations on how best to provide whole-of-government reporting on the number of formal 'Welcome to Country' ceremonies, including the name of the Elder who conducted each ceremony and the payment made to the Elder.

In the meantime, the website address is provided for information relating to 'Welcome to Country' ceremonies, including the names of the Elders who have given their permission to be contacted with requests to conduct 'Welcome to Country' ceremonies.

The website address is: [http://www.dhcs.act.gov.au/atsia/welcome to country/how to organise a welcome to country](http://www.dhcs.act.gov.au/atsia/welcome%20to%20country/how%20to%20organise%20a%20welcome%20to%20country).

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

12/7/13

By the Minister for Aboriginal and Torres Strait Islander Affairs, Mr Shane Rattenbury MLA



## LEGISLATIVE ASSEMBLY

### SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

#### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS



Asked by Mr Wall on 28 June 2013: Ms Howson took on notice the following question(s):

**Ref: Hansard Transcript 28 June 2013 PAGE #1198**

In relation to: Aboriginal and Torres Strait Islander Affairs Branch - Establishment

Can the Directorate provide a copy of the proposal to establish a stand-alone Aboriginal and Torres Strait Islander Affairs Branch to the Committee?

MINISTER RATTENBURY: The answer to the Member's question is as follows:-

During 2012-13, a review of the structure and delivery of Aboriginal and Torres Strait Islander policy, programs and services was completed and effective from 1 July 2013.

The review recommended a restructure of the previous functions of the Office of Aboriginal and Torres Strait Islander Affairs and Aboriginal and Torres Strait Islander Services Unit resulting in a new consolidated Office incorporating strategic policy, relationship management, community engagement and capacity building in a centralised business area within the Community Services Directorate.

A copy of the proposal documentation is attached.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

8/7/13

By the Minister for Aboriginal and Torres Strait Islander Affairs, Mr Shane Rattenbury MLA







**ACT**  
Government

Community Services

---

Aboriginal and Torres Strait Islander Integrated  
Service Design Project

## **Terms of Reference**

- **PURPOSE**
- **VISION**
- **OBJECTIVES**
- **DELIVERABLES**

# Objectives

The Community Services Directorate will be a leading organisation, when it:

- has the knowledge and expertise to inform the development and delivery of appropriate services that meet the needs of the most vulnerable Aboriginal and Torres Strait Islander clients and the wider Aboriginal and Torres Strait Islander community in the ACT (Service offer – what and how the service delivers);
- assumes, promotes and supports a strong and positive view of Aboriginal and Torres Strait Islander identity and culture which is the platform that informs and delivers appropriate services; strengthens and recognises and promotes success in the local community (cultural competency/capability); and,
- maximises outcomes through leveraging and connecting existing (and future) resources, effort and talents, central to which is harnessing the expertise across the whole of the ACT government sector; of the Aboriginal and Torres Strait Islander community in the ACT, most importantly, staff within the Directorate; and, individuals, families, governance and consultative mechanisms, and community organisations (leverage, strong relationships, partnership).

# Deliverables for the Project

- provide **advice** to the Directorate (and in turn to the **whole of government**), through on the **systemic approach** to **delivering** better outcomes for Aboriginal and Torres Strait Islander people in the ACT;
- Develop and implement a functional framework that provides clarity, accountability and direction for the Directorate, including staff, provider and stakeholders – and **which will provide a model for the whole of government.**
- workforce capability plan that positions CSD to build its capability in working with Aboriginal and Torres Strait Islander people;
- develop an investment strategy that illustrates return on investments in terms of outcomes for Aboriginal and Torres Strait Islander people;

# The way forward

**In-principle agreement on: Guiding principles; Governance; and the Service offer.**

## 1. Guiding principles

- **Indigenous Business is Everyone's business**
- **That success comes from the depth of our cultural capability**
- **'Closing the Gap' – is our measure of success**

# Governance (internal)

**THERE IS NO PART OF THE ORGANISATION THAT DOES NOT  
CONTRIBUTE !**

- one direction and enhanced leadership
- **all formal governance mechanisms** have an annual 'Closing the Gap' activity plan that is endorsed by the Board of Management
- **all business units** are required to provide evidence of achievements, efforts and commitments as their contribution to 'Closing the Gap' (annual work plans)

# The Service Offer

The Current State Updated: Two main units – OATSIA and ATSIIS with each other part of Directorate having their own identified positions.

Decentralised: Two main units – OATSIA and ATSIIS with each other part of Directorate having their own identified positions.

Centralised: One Office of Aboriginal and Torres Strait Islander Affairs with four distinct but connected functions.



# Office of Aboriginal and Torres Strait Islander Affairs (OATSIA)

Recommended: One Office of Aboriginal and Torres Strait Islander Affairs with four distinct but connected functions:

- Executive
- Strategic Direction
- Relationship Management
- Building Capability

<b>EXECUTIVE</b>		
<p><b><u>Strategic Direction</u></b>            Encompasses CSD and ACT Government activity in meeting 'Closing the Gap' responsibilities including: governance; building an evidence base (and using this to forecast future efforts); and, reporting and accountability processes to assure the Directorate is improving outcomes for Aboriginal and Torres Strait Islander people.</p> <p><b>Key areas of focus:</b></p> <ul style="list-style-type: none"> <li>• Closing the Gap</li> <li>• Building the evidence base</li> <li>• Coordination</li> </ul>	<p><b><u>Relationship Management</u></b>            Works across the whole of Directorate, Out of Home Care sector and Aboriginal and Torres Strait Islander community sector to build partnerships, and lead cross sector responses. The team has responsibility for building and maintaining effective relationships with key internal and external stakeholders that form the foundation for effective service delivery.</p> <p><b>Key areas of focus:</b></p> <ul style="list-style-type: none"> <li>• Engagement</li> <li>• Communication</li> <li>• Co-design.</li> </ul>	<p><b><u>Building Capability</u></b>            Within the Directorate relates mainly to maturing individual and collective cultural competence so that the Directorate can maximise leverage and deliver opportunities across whole of government business such as procurement, direct service delivery, specific co-design projects to improve outcomes for Aboriginal and Torres Strait Islander people.</p> <p><b>Key areas of focus:</b></p> <ul style="list-style-type: none"> <li>• In and across Directorates</li> <li>• Of providers</li> <li>• In the community</li> </ul>

# Next Steps

- Develop key messages - a single CSD message
- Implement change management process, initially focussing on:
  - Internal consultation process on findings and recommendations – ‘there should be no surprises’
  - External consultation process – ‘buy-in’ of key stakeholders

## Office of Aboriginal and Torres Strait Islander Affairs

**TIMING:** Establishment phase 4 February to 31 March 2013; Transition Plan to commence 1 April 2013 to 30 June 2103; New arrangements bedded down and to commence 1 July 2013.

### POLICY AND ORGANISATIONAL SERVICES

#### OFFICE OF ABORIGINAL AND TORRES STRAIT ISLANDER AFFAIRS

##### EXECUTIVE - SES Director (OCYFS)

The Office of Aboriginal and Torres Strait Islander Affairs is the leader on Aboriginal and Torres Strait Islander Affairs in the ACT Government, and the team within the Directorate that is empowered to monitor and hold business units to account on 'Closing the Gap'. The key focus of the Office in the initial period is to:

- ensure that 'Closing the Gap' policy is used as the foundation for setting the agenda for Aboriginal and Torres Strait Islander Affairs and servicing in CSD (and the wider ACTPS) – 'Closing the Gap is our measure of success';
- centralise the support effort and functions within the Directorate – 'Success comes from the depth of our cultural capability'; and,
- integrate responsibilities for Aboriginal and Torres Strait Islander service delivery across all business units within the Directorate – 'Indigenous business is everyone's business'.

The role of the Office is to connect jurisdictional level agendas, community aspirations, and policy and program development, build the evidence base and to support decision makers to Close the Gap on Indigenous Disadvantage in the ACT. The Office manages discrete Aboriginal and Torres Strait Islander programs for the Directorate and provides expert advice to all functional units of the Directorate on meeting the needs of Aboriginal and Torres Strait Islander clients. This combines mainstream effort and identifies where specialist and/or additional services are required to meet the needs of Aboriginal and Torres Strait Islander clients.

Key responsibilities include:

- Driving Closing the Gap policy as the foundation for setting the agenda in Aboriginal and Torres Strait Islander Affairs in the Directorate and across ACT Government;
- Establishing a robust system for tracking progress and forecasting future needs (picture of need - evidence base) for Aboriginal and Torres Strait Islander clients of the Directorate;



- That the Directorate and community are provided with the right information and resources to assist them in participating fully in decisions that affect them;
- Engagement (including for co-design purposes) to ensure that Aboriginal and Torres Strait Islander people (including staff) have their ideas infused into policy development and program delivery;
- Targeted Programs are reviewed to ensure they are meeting objectives and have the highest possible engagement with the Aboriginal and Torres Strait Islander community (including as management where possible); and,
- That Aboriginal and Torres Strait Islander Cultures are valued by the Directorate in a way that informs and delivers appropriate services, strengthens community and provides an opportunity to recognise and promote the success of our local community.

**GOVERNANCE**

Minister for Aboriginal and Torres Strait Islander Affairs →→→ Aboriginal and Torres Strait Islander Elected Body



Strategic Board



Aboriginal and Torres Strait Islander Committee to the Strategic Board



Aboriginal and Torres Strait Islander Working Group



**Board of Management:** All Executive Directors will be required to report their Closing the Gap progress every six months at Board of Management meetings.



**Line of Management:** The Office for Aboriginal and Torres Strait Islander Affairs will be managed by the Executive Director, Policy and Organisational Services.



**OATSIA:** Will provide secretariat support to the Aboriginal and Torres Strait Islander Committee and related working groups; and, the Aboriginal and Torres Strait Islander Elected Body.

**Community:** Full time dedicated resource to support the Aboriginal and Torres Strait Islander Elected Body who will lead consultation between the Directorate and community.

**Directorate:** Aboriginal and Torres Strait Islander measures/initiatives and opportunities identified in all business plans.

Teams	STRATEGIC DIRECTION TEAM	RELATIONSHIP MANAGEMENT TEAM	CAPABILITY TEAM
Description	The Strategic Direction Team is the leader on	This team has responsibility for building and	This team has responsibility for supporting



	<p>Aboriginal and Torres Strait Islander Affairs in the ACT Government. They do this by connecting the jurisdictional level agendas, community aspirations, policy and program development, the evidence base and supporting the decision makers to Close the Gap on Aboriginal and Torres Strait Islander disadvantage in the ACT.</p>	<p>maintaining effective relationships - across the Directorate, the ACT Government, and service organisations - that form the foundation for effective service delivery. Working towards building relationships that:</p> <ul style="list-style-type: none"> <li>- provide value for effort;</li> <li>- clearly improve outcomes for Aboriginal and Torres Strait Islander people; and,</li> <li>- value the expertise that Aboriginal and Torres Strait Islander cultural knowledge provides to business units and Aboriginal and Torres Strait Islander clients and service providers.</li> </ul>	<p>the development of capability in and across Directorates, providers and in the community – it is about maximising what already exists in terms of expertise, talent and effort and identifying the gaps/areas where there is a need to invest in building capability. Within the CSD, this relates mainly to maturing individual and collective cultural competence so that the Directorate can maximise leverage and deliver opportunities across whole of government business such as procurement and direct service delivery to improve outcomes for Aboriginal and Torres Strait Islander people.</p>
<p><b>Key Areas of Focus</b></p>	<p><u>Closing the Gap</u> Driving Closing the Gap policy as the foundation for setting the agenda in Aboriginal and Torres Strait Islander Affairs in the Directorate and across ACT Government;</p> <p><u>Evidence Base</u> Track progress and forecasting future needs (picture of need - evidence base); review and evaluation targeted Programs to ensure they are meeting objectives and have high levels of engagement; identify what works; gaps;</p> <p><u>Co-ordination</u> Support whole of government and CSD governance mechanisms Aboriginal and Torres Strait Islander Committee to the Strategic Board and Working Group; Strategic policy - Aboriginal and Torres Strait Islander servicing strategic planning across</p>	<p><u>Engagement</u> provides expert advice and support to all functional units of the Directorate on engagement activities and protocols in establishing and maintaining effective relationships with key internal and external stakeholders on meeting the needs of Aboriginal and Torres Strait Islander people incl. the ATSIEB and ATSI community organisations; Champion within and across Directorates.</p> <p><u>Communication</u> That the Directorate and community are provided with the right information and resources to assist them in participating fully in decisions that affect them</p> <p><u>Co-design</u> ensuring that Aboriginal and Torres Strait Islander people (including staff</p>	<p><u>In and across Directorates</u> provides expert advice and support to all functional units of the Directorate on meeting the needs of Aboriginal and Torres Strait Islander clients. This encompasses the whole of government agenda (One ACT PS) the organisational level (budget bids; procurement; workforce planning); business planning for teams through to individuals in PDPs; support for Aboriginal and Torres Strait Islander staff across CSD.</p> <p><u>Of providers</u> provide expert advice and support to service providers, particularly Aboriginal and Torres Strait Islander community organisations; participation in strategic/annual planning</p> <p><u>In Community</u> provide expert advice and</p>





	CSD; development of investment/forecast map.	and providers) have their ideas infused in policy development and program delivery; engagement with providers on what works;	support for initiatives and activities in the wider community; Grow Aboriginal and Torres Strait Islander Leaders - Leadership programs;
<b>Deliverables</b>	<ul style="list-style-type: none"> <li>• Enhance governance mechanisms, incl Aboriginal and Torres Strait Islander governance used in CSD (implementation of the Governance Framework);</li> <li>• Development of a single Aboriginal and Torres Strait Islander budget submission across government – Aboriginal and Torres Strait Islander Working Group forms the inter- directorate committee (IDC)</li> <li>• provide timely and accurate advice to the Minister;</li> <li>• Closing the gap – reporting, monitoring and coordination;</li> <li>• Strategic Planning –cross-Directorate strategic planning for Indigenous service delivery;</li> <li>• Building the evidence base and what works;</li> <li>• Work to strengthen high level whole of government linkages and relationships in driving the Closing the Gap framework.</li> </ul>	<ul style="list-style-type: none"> <li>• Expert advice and support to all functional units of CSD on engagement activities and protocols in establishing and maintaining effective relationships with key internal and external stakeholders on meeting the needs of Aboriginal and Torres Strait islander people in the ACT;</li> <li>• secretariat support for the Aboriginal and Torres Strait Islander Elected Body;</li> <li>• strategic planning sessions with community organisations on what the key drivers are for CtheG and agency objectives;</li> <li>• active participation/promotion at key community events;</li> <li>• Enhanced communication on services and programs, engagement and support for community events and channels for issues to be resolved;</li> <li>• Work to strengthen whole of government linkages and relationships across Directorates; and with community organisations.</li> </ul>	<ul style="list-style-type: none"> <li>• Expert advice and support to all functional units across CSD; service providers especially Aboriginal and Torres Strait Islander community organisations and the wider Aboriginal and Torres Strait Islander community to build capability in delivery of services</li> <li>• Needs and skills analysis – workforce capability plan; Implementation of workplace capability plan.</li> <li>• Aboriginal and Torres Strait Islander I Workforce strategy - develop a three year staffing plan incl. assistance for Aboriginal and Torres Strait Islander staff with career progression – as part of the workforce capability plan;</li> <li>• Development of cultural capability framework – incl. cultural continuum;</li> <li>• Cultural awareness training;</li> <li>• Facilitate a CSD Aboriginal and Torres Strait Islander staff network to strengthen and bring together whole of government linkages; strengthen the support network for Aboriginal and Torres Strait Islander employees;</li> <li>• Access or provide access to programs and funding for leadership and development programs for Aboriginal and Torres Strait Islander staff, community organisations</li> </ul>



R

F

and the wider community.



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by ALISTAIR COE on 27 JUNE 2013: TONY GILL took on notice the following question(s):

Ref: Hansard Transcript 27 June 2013, Page 32

In relation to:

Have options been investigated for alternative footpath/pedestrian crossings around the road works at St John's in Reid?

SHANE RATTENBURY: The answer to the Member's question is as follows:–

Yes, however these were limited given the habitat of a protected species – the golden sun moth in the grassed area adjacent to St John's church.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date:

2/7/13

By the Minister for Territory and Municipal Services, Shane Rattenbury MLA



# LEGISLATIVE ASSEMBLY

FOR THE AUSTRALIAN CAPITAL TERRITORY

## SELECT COMMITTEE ON ESTIMATES 2013-2014

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

### ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS

Asked by BRENDAN SMYTH on 27 JUNE 2013 : TONY GILL took on notice the following question(s):

[Ref: Hansard Transcript 27 JUNE 2013 PAGE 38]

In relation to:

Can we please get a list of:

- the current road projects
- their cost
- their expected completion date



SHANE RATTENBURY : The answer to the Member's question is as follows:—

#### Road Infrastructure Programs in Canberra in 2013-14

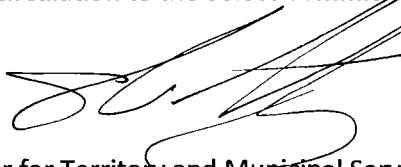
Project	\$	Estimated Completion Date
Bus Stop Upgrades to DDA	2,000,000	Jun-14
Design Wentworth Ave Stage 2	200,000	Jun-14
Feasibility - Walking & Cycling Stage 4	900,000	Jun-14
Barry Dr - Bridge Strengthening	479,000	Jun-14
Displays & Signage	190,000	Jun-14
Feasibility Stormwater Augmentation	100,000	Jun-14
Local Area Traffic Management	1,000,000	Jun-14
Design Ashley Dr Stage 2	1,575,000	Jun-15
Design Walking & Cycling Stage 4	773,000	Jun-14
Design Park & Ride Facilities	120,000	Jun-14
Design Weston Creek Group Centre Parking	48,000	Jun-14
Road Safety Canberra Ave & Yamba Dr	250,000	May-14
Bridge Upgrade Cotter Rd & Streeton Dr	450,000	May-14

Project	\$	Estimated Completion Date
Traffic Light Upgrades Led Lights	760,000	May-14
Road Batter Slope Improvements	600,000	May-14
Infill Lighting in Neighbourhood Developments	250,000	May-14
Arterial Lighting Monaro Highway	250,000	May-14
Bridge Strengthening Double B Network	600,000	May-14
Road Barrier Improvements	520,000	May-14
Road Safety Melrose Dr & Eggleston Cr	380,000	May-14
Welcome Canberra Signs Upgrade	100,000	May-14
Canberra Av Signage & Landscaping	200,000	May-14
Access at Lake Ginninderra Upgrade	100,000	May-14
Stormwater Improvement Program	1,800,000	May-14
Gross Pollutant Traps Improvement	250,000	May-14
Footpath & Cycle path Improvements	1,100,000	May-14
Energy Efficient Lighting	1,875,000	May-14
Traffic Management at Schools	200,000	May-14
Street Light Cabling Replacement	1,500,000	May-14
Residential Street Improvements	250,000	May-14
Nicholls Gundaroo Dr Duplication	1,500,000	Aug-13
Belconnen to City Transitway College St Section	3,000,000	Jun-14
Walking & Cycling Stage 3	5,500,000	Jun-16
Barton Bus Station	1,500,000	Sep-13
Bus Stops Upgrades to DDA Standards Stage 2	4,500,000	Jun-15
Red Hill - Astrolabe St TMM	750,000	Aug-13
Harrison - Mapleton Ave Intersection Design	308,000	Jul-13
Cotter Rd Duplication Stage 2	1,080,000	Aug-13
Kingston - Wentworth Ave Pavement	1,000,000	Aug-13
Parliament House Walk	100,000	Aug-13
Molonglo River Cycle Path	280,000	Oct-13
Parkes Way Widening	14,700,000	Dec-13
Cotter Rd Imp - Tug Pkwy to Adelaide Ave	7,150,000	Dec-13

Project	\$	Estimated Completion Date
Canberra Ave Bus Priority Measures	8,200,000	Jun-14
Northbourne Ave Bus Priority Measures & Dickson Major Bus Station	950,000	Aug-13
Park and Ride Facilities	3,800,000	Jun-14
Gungahlin Town Centre Major Bus Station	3,325,000	Aug-13
Constitution Avenue	42,000,000	Jun-15
Majura Parkway (C'Wth Funding)	144,000,000	Jun-16
Majura Parkway (ACT Funding)	144,000,000	Jun-16
City Paths Lighting	400,000	Jun-15
Public Transport Infrastructure	2,000,000	Jun-15
Ashley Drive Stage 1	7,000,000	Jun-14
Gungahlin Drive Extension - Stage 2	81,700,000	Jun-14
Road Pavement Gungahlin Dr	1,105,000	Aug-13
Variable Message Signs	2,400,000	Jun-14
<b>TOTAL</b>	<b>501,068,000</b>	

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:



Date:

4/7/13

By the Minister for Territory and Municipal Services, Shane Rattenbury MLA





**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2013-2014**

JEREMY HANSON CSC MLA (CHAIR), CHRIS BOURKE MLA (DEPUTY CHAIR), MICK GENTLEMAN MLA, BRENDAN SMYTH MLA

**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by BRENDAN SMYTH on 27 JUNE 2013: TONY GILL took on notice the following question(s):

[Ref: Hansard Transcript 27 JUNE 2013 PAGE 207]

In relation to: No parking/Stopping signs on the Monaro Highway.

- 1) How much did the four signs cost?
- 2) How many complaints are received prior to signs being put into place?
- 3) How do you assess if there is a public safety concern?

SHANE RATTENBURY: The answer to the Member's question is as follows:-

The answers to the question are:

- 1) Eight signs were installed on the Monaro Highway at a cost of \$25,766.
- 2) The signs were installed after repeated incidents of illegal parking and advertising on the section of the Monaro Highway between Lanyon Drive and Sheppard Street.
- 3) Public safety concerns were assessed on the basis of:
  - a) any restrictions to existing sightlines; and
  - b) any conflict between parked vehicles and passing traffic.

Approved for circulation to the Select Committee on Estimates 2013-2014

Signature:

Date: 5/7/13

By the Minister for Territory and Municipal Services, Shane Rattenbury MLA