



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUNG PEOPLE

2006-07 ANNUAL REPORT HEARINGS

ANSWER TO QUESTION ON NOTICE Supplementary Question Nos. 3 to 6

The Standing Committee on Education, Training and Young People asked:

- Q3. I refer to page 111 and the graph showing PISA 2003 scores. Can the minister please advise the performance rate for those students who scored the "scaled score" of less than 480 versus the Australian average?
- Q4. Following Question 3, the performance of the same group against OECD average?
- Q5. Following Question 3, the same group broken up into categories as follows:
- Government schools
 - Catholic schools
 - Other Non Government schools
- Q6. Following Question 5, broken up into the same three categories, the performance of students scoring 481 plus.

MR BARR: The answer to the questions are as follows:

- Q3&Q4 The performance rate for students scoring less than 480 in mathematical literacy in the 2003 Programme for International Student Assessment (PISA 2003) by state/territory against the Australian average and against the OECD average are listed together in table 1.

Table 1

State/Territory	Performance Rate
NSW	32
VIC	37
Qld	33
SA	26
WA	24
Tas	38
NT	42
ACT	23
Australian average	32
OECD average	42

Q5&Q6. Information about the comparative performance in PISA 2003 between public, catholic and other non-government schools is not available.

Approved for circulation to the Standing Committee on Education, Training and Young People

Signature:

Date:

By the Minister for Education and Training, Mr Andrew Barr MLA