



Inquiry into annual and financial reports 2024–2025

Answer to question on notice

Asked by: Miss Laura Nuttall MLA

Addressed to: Vice Chancellor - Bill Shorten

Redirected to: N/A

Reference: University of Canberra

Hearing: 13 November 2025

In relation to: AI (Artificial Intelligence)

Question received: 14 November 2025

Answer Due: 02 December 2025

We have heard from students that many are experiencing their assignments falsely being flagged as AI, and having a quite arduous process trying to prove their innocence. How is AI involvement in assignments identified, and is there any expectation on professors or tutors to flag a certain quota of assignments as AI?

Vice Chancellor - Bill Shorten: The answer to the Member's question is as follows:

We are aware of reports across the sector that in some cases AI detection tools have incorrectly labelled students' assessments as being AI generated (or developed outside of the permitted use of AI for that task).

At UC, staff can use the Turnitin platform to undertake a writing detection report as one of the tools to identify possible non-permitted AI usage. However, this report alone is not considered sufficient evidence, and staff are required to consider other signs of potential breach of academic conduct in flagging unauthorised use of AI in assessments. This might be low editing time in document properties, absence of common writing anomalies, unexpected changes in the standard of work, lack of reference to unit materials, repetitive text and expressions, formulaic structures, made-up quotes or citations etc. Staff are required to gather sufficient evidence and implement a Learning Validation Conversation with students in the event that they believe there has been an unauthorised use of AI. This is all outlined in the Student Conduct procedures.

No staff are required to identify a quota of assignments as AI.

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Approved for circulation to the Standing Committee on Social Policy

Signature:  Date: 5 March 2026

By the Vice Chancellor – Professor the Honourable Bill Shorten, University of Canberra