

LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY QON No. 21 ECI

STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION MICHAEL PETTERSSON MLA (CHAIR), JOHNATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

## Inquiry into referred 2019–20 Annual and Financial Reports ANSWER TO QUESTION ON NOTICE

Asked by Mr Hanson MLA:

In relation to:

### Affiliated Schools Program (Education AR Page 38)

1. Given that at the last Hearing on 14 Nov 2019 an ACT Education Directorate officer advised that evaluation criteria for the program were "in the process" of being devised, what evaluation of the program has now been made?

## Health Promotion (Education AR Page 39)

"Fresh Tastes" is a healthy eating program for primary schools. It is stated that "most" of the 65 schools who have completed three years of participation have reported a "positive shift" in their school community's food and drink choices.

- 2. What does "most" mean?
- 3. What is the strength of this "positive shift"?
- 4. Where's the reference to a report on results?
- 5. What types of food and drink do canteens sell?

### Use of Data to Inform Performance (Education AR Page 41)

6. What is the "inquiry approach" to developing the priorities and performance targets for student improvement?

Minister Berry MLA: The answer to the Member's question is as follows: -

- 1. The Affiliated Schools Program has been in place for two and a half years. Evaluation and feedback is ongoing through surveys, participation, and completion rates. A full evaluation is yet to be completed.
- 2. Schools are ranked on a continuum of culture change in terms of food and drink from 'beginning', 'developing', 'established' to 'embedded'.

65 schools had completed their involvement in Fresh Tastes at the time the Education Annual Report was published. Preliminary data recorded at the time of publishing indicated that, 56 of the 65 schools (86%) had made a positive shift on the culture change continuum.

- 3. Schools are ranked on a continuum of culture change in terms of food and drink from 'beginning', 'developing', 'established' to 'embedded'. 56 Schools had moved by at least one level on the continuum.
- 4. The Fresh Tastes Interim Monitoring Report will be published on ACT Health's website shortly at <u>https://www.health.act.gov.au/freshtastes</u>. This report covers the first cohort of 39 schools



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to officially complete the program between 2014-2018.

- 5. ACT public school canteens provide food and drink that complies with the ACT Public School Food and Drink Policy 2015 and that meets the National Healthy School Canteen Guidelines.
- 6. ACT Public Schools use, through annual and 5-year improvement planning and reporting processes, inquiry cycles based on the work of Helen Timperley
- The cycle is used, alongside Victoria Bernhardt's Multiple Sources of Evidence model, to develop bespoke improvement agenda for each individual school, tailored to the needs of their students and community.
- Teachers, school leaders and Education Directorate support services use the cycle to systematically plan for, monitor and actively respond to student academic and wellbeing needs, and the impact of school improvement efforts.

Approved for circulation to the Standing Committee on Communit	y Inclusion
Signature:	Date: 24/03/21
By the Minister for Education and Youth Affairs, Yvette Berry MLA	N