



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2014-2015**

Brendan Smyth MLA (Chair), Mary Porter MLA (Deputy-Chair),  
Giulia Jones MLA, Yvette Berry MLA



**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by The Chair on 23 June 2014: Mr Gniel took on notice the following question(s):

Ref: Hansard transcript p102-103

In relation to: Learning Disabilities

**THE CHAIR:** All right. So perhaps using both measures, could you take on notice what are the top 10 learning disabilities or learning difficulties under the act and under your criteria and tell us what percentage of ACT students suffer from them?

Minister Burch: The answer to the Member's question is as follows:—

Eligibility for targeted support through Disability Education Programs is determined under eight disability categories. Based on students currently accessing Disability Education programs, these disabilities, in order from most prevalent to least, are:

1. Intellectual
2. Autism Spectrum Disorder
3. Language
4. Mental Health
5. Hearing
6. Physical
7. Chronic Medical Condition
8. Vision

Students may come under more than one disability category.

Based on the 2014 School Census figures, approximately 7% of the ACT public school population is accessing a Disability Education Program.

Approved for circulation to the Select Committee on Estimates 2014-2015

Signature:

Date:

1.7.14

By the Minister for Education and Training, Joy Burch