



Standing Committee on Education and Community Inclusion

Inquiry into Annual and Financial Reports 2022-2023 **ANSWER TO QUESTION TAKEN ON NOTICE**

Asked by Mr Jeremy Hanson CSC MLA on 13 November 2023: Ms Efthymiades took on notice the following question(s):

Reference: Hansard proof transcript 13 November 2023 [PAGES 16-17]

In relation to: Education Early Childhood Legislation Amendment Bill.

MR HANSON: What is the engagement process that you will have to inform people about what is available in terms of registration and why they should or should not do it?

Mr Moysey: A couple of weeks ago, we had a two-day forum for providers and services on quality early teaching, which included the Chief Executive Officer of TQI, Lyndall Read, speaking to providers about what the bill is doing, and starting that conversation. Through our communication channels, we will be keeping the sector up to date with the developments. Obviously, we have a really good relationship with TQI in relation to development of teachers, so we will be able to keep up that line of communication.

MR HANSON: Who have you engaged with the bill on, in terms of its development?

Ms Berry: Early Childhood Australia is the peak body; individual services, community services—

Ms Efthymiades: Children First. There is a whole lot of—

Mr Moysey: Children First Alliance.

Ms Berry: And the United Workers Union as well. It has been quite extensive.

MR HANSON: Has anyone raised any concerns? Is everybody on board, or have you had some people say, “Hey, there is an issue here or there”?

Mr Moysey: Nationally, there was a policy position, which all jurisdictions agreed to, to head towards registration of early childhood teachers. That is in the national workforce strategy. ACT is one of a number of jurisdictions who are heading to that point.

Ms Efthymiades: It is not mandatory—

Mr Moysey: Not compulsory, but—

Ms Efthymiades: therefore there is not concern about that. As we test with the sector in the census survey how they are feeling about those various things, we will get a better read.

MR HANSON: On notice, can you provide a list of who you engaged with?

Ms Efthymiades: Sure. We will take that on notice.

Ms Yvette Berry MLA: The answer to the Member's question is as follows:—

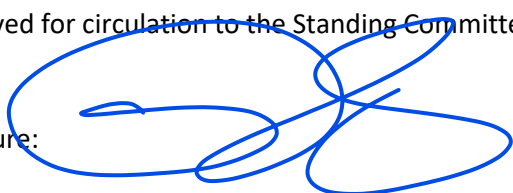
The following stakeholders were consulted at various stages of the development of the *Education (Early Childhood) Legislation Amendment Bill 2024*:

- A Village for Every Child
- Aboriginal and Torres Strait Islander Elected Body (ATSIEB)
- Association of Independent Schools of the ACT (AIS)
- ACT Council of Parents and Citizens Associations (P&Cs)
- ACT Council of Social Services (ACTCOSS)
- ACT Disability Education Reference Group
- ACT Human Rights Commission (HRC)
- ACT Playgroups Association
- ACT Preschool Teachers Professional Association
- ACT Principals Association (ACTPA)
- Association of Parents and Friends of ACT Schools (APFACTS)
- Australian Childcare Alliance (ACA)
- Australian Education Union ACT (AEU)
- Australian Research Alliance for Children and Youth (ARACY)
- Catholic Education, Canberra and Goulburn (CECG)
- Children First Alliance
- Community and Public Sector Union (CPSU)
- Early Childhood Australia ACT Branch (ECA)
- Early Learning and Care Council of Australia
- Family Day Care Australia
- Independent Education Union (IEU)
- National Voice for ATSI Children (SNAICC)
- United Workers Union ACT (UWU)

In addition, a number of early childhood providers across the public, private and not-for-profit sectors were consulted in relation to the early childhood teacher registration scheme.

Approved for circulation to the Standing Committee on Education and Community Inclusion

Signature:



Date:

27/11/23

By the Minister for Early Childhood Development, Ms Yvette Berry MLA.