



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2023-2024

Mr Mark Parton MLA (Chair), Ms Jo Clay MLA (Deputy Chair),
Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Ms Elizabeth Kikkert MLA: To ask the Minister for Education and Youth Affairs

Ref: Education, Budget Paper F, 2023-24 Priorities, Strategic Objective 3

Hearing Date: 21 July 2023

In relation to: **Positive Behaviour for Learning**

- 1) How much has been spent on implementing the Positive Behaviour for Learning (PBL)?
- 2) The draft PBL: An intervention to build schools climate and school identification document was obtained via FOI on 7 March 23. Has the final version been completed and if so, can the Minister attach a copy of it to their answer?
 - a) If the final version has not been completed, when is it scheduled to be completed?
- 3) Have any other evaluations or briefs to the Minister on this program been conducted and if so, can the Minister attach these documents to their answer?
- 4) In order, which schools (included in the PBL analysis obtained from the FOI) showed the most positive change after implementation of PBL?
- 5) What has each school included in the PBL done to improve school identification?
- 6) What assessment tool is being used to measure levels of anxiety and depression against in the PBL analysis?
- 7) What constitutes a “high fidelity” implementation as mentioned in the document referred to in question 2?
 - a) Can the Minister give examples of which schools used a “high fidelity” implementation and what specific steps they took to achieve this level of implementation?
 - b) Can the Minister give examples of which schools did not use a “high fidelity” implementation?
- 8) Are the following schools considered by the Minister to be successful cases of PBL’s effectiveness (or examples of schools where PBL has been effective):
 - a) Caroline Chisholm School,
 - b) Namadgi School,
 - c) Calwell High School,
 - d) Kingsford Smith School,
 - e) Wanniasa School,
 - f) University of Canberra High School Kaleen?
- 9) What schools have now begun implementing PBL?

Minister Yvette Berry MLA: The answer to the Member's question is as follows: –

- 1) Amount spent on Positive Behaviour for Learning in this term of government:

2020-21	2021-22	2022-23	Total
\$'000	\$'000	\$'000	\$'000
469	483	497	1,449

- 2) A final version was not created.
- a) A final document is not scheduled for completion.
- 3) No other evaluations have been conducted on this program. Please follow Freedom of Information processes to request relevant material.
- 4) Every school included in the PBL evaluation experienced positive effects. The varying range of factors and their impact on individual schools and students does not correlate to a quantitative ranking system.
- 5) Schools included in the PBL evaluation have set up a PBL team, reviewed school vision and mission statements, identified and explicitly taught school-wide expectations and developed systems to:
- positively acknowledge students,
 - respond to problem behaviour using an educative approach,
 - collect and analyse data to guide decision making and
 - review environmental management of classrooms.
- 6) For anxiety, an abbreviated version of Screen for Child Anxiety Related Emotional Disorders (Birmaher et al., 1997;1999) was used. For depression, the Boston short-form of Center for Epidemiologic Studies – Depression Scale (Kohout et al., 1993) was used.
- 7) High fidelity implementation means practical implementation that follows closely or is faithful to the original instructions set forward by developers.
- a. and b. It is not possible to give a point in time assessment of implementation fidelity. All schools are being supported to implement PBL with high fidelity, and are working on change management in their local contexts.
- 8) Yes. The schools listed have experienced positive effects across a range of factors.
- 9) The following schools have begun implementing PBL:

Arawang PS	Flexible Education	Maribyrnong PS
Aranda PS	Franklin School	Mawson PS
Alfred Deakin	Giralang PS	Melrose HS
Amaroo School	Gowrie PS	Monash PS
Black Mountain School	Garran PS	Mount Rogers PS
Belconnen HS	Gilmore PS	Mount Stromlo HS
Calwell PS	Gold Creek	Narrabundah ECS

Calwell HS	Gungahlin College	Ngunnawal PS
Charnwood-Dunlop PS	Gordon PS	Neville Bonner PS
Caroline Chisholm School	Hughes PS	Namadgi School
Chapman PS	Harrison School	North Ainslie PS
Cranleigh School	Isabella Plains ECS	O'Connor Co Op ECS
Campbell PS	Jervis Bay School	Palmerston District PS
Charles Conder PS	Kingsford Smith School	Red Hill PS
Charles Weston PS	Kaleen PS	Richardson PS
Curtin PS	Latham PS	Taylor PS
Duffy PS	Lyneham PS	Theodore PS
Erindale College	Lanyon HS	Telopea School
Evatt PS	Lyneham HS	Torrens PS
Evelyn Scott School	Lyons ECS	UC HS Kaleen
Fadden PS	Macgregor PS	Weetangra PS
Farrer PS	Macquarie PS	Woden School
Florey PS	Malkara School	Wanniassa School
Forrest PS	Melba Copland SS	Wanniassa Hills PS
Fraser PS	Margaret Hendry School	Yarralumla PS

Approved for circulation to the Select Committee on Estimates 2023-2024

Signature:



Date:

03/08/2023

By the Minister for Education and Youth Affairs, Yvette Berry MLA