**QON No. 06** 

## STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION

## Inquiry into Annual and Financial Reports 2020-2021 ANSWER TO QUESTION ON NOTICE

Asked by MR HANSON

Ref: Annual Report, Education Directorate, Output 1.4 Disability Education

In relation to: Output 1.4 Disability Education in ACT Public Schools (AR p 33)

 Each student's progress against an Individual Learning Plan is "reviewed annually or more frequently as required" (p 33). However, the ACT Auditor-General's Report 2019-20 Financial Audits - Financial Results and Audit Findings Report No. 10/2020 (AR 2020-21, Table 23: pp 68-69) states that:

"A result was not measured in accordance with the *Financial Management Act 1996* in the statement of performance for the accountability indicator: 'Disability Education - Individual Learning Plans completed for students in special and mainstream schools who access special education service'."

The Directorate's response in A-G Report No. 10/2020, p69 is that COVID prevented that audit being conducted, and that: "The return to face-to-face learning has now provided an opportunity for a continuation of the ILP audit process. An ILP audit will be undertaken in 2021 and results will be provided in the next reporting period.

Was that audit conducted? When?

2. Disability Access Compliance school infrastructure upgrades were to be completed in June 2021. Were they? If not, why not? (Ref: Table 58: Capital Works Management 2020-21 (AR p 217))

MS BERRY MLA: The answer to the Member's question is as follows:-

- 1. Yes and this was conducted between May and July 2021.
- 2. Yes.

Approved for circulation to the Standing Committee on Education and Community Inclusion

Signature:

Date: 210463

By the Minister for Education and Youth Affairs, Ms Yvette Berry