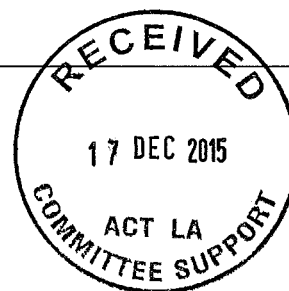




LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS
MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN FITZHARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE
23 November 2015



Asked by: Mr Doszpot MLA

In relation to:

Nurses in Special Schools

The HAAS (Healthcare Access At School) report has determined that nurses are not required on a full time basis at the Woden School.

1. What involvement did the ETD have in the HAAS study in determining whether nurses would be engaged in Woden or any school?
2. I understand that nurses were removed from schools as a cost saving measure for the Health directorate.
 - a. Does their replacement with LSA's place an additional cost on ETD?
 - b. If so, what is the additional cost and how is this being funded?
 - c. What is the cost differential between a nurse at a school and up to 4 LSA's as their direct replacement?
3. In the event there is a critical health incident at the Woden School, and a student's health is compromised, what legal obligations is the ETD under?

Minister Burch: The answer to the Member's question is as follows:—

In relation to:

Nurses in special schools

1. ACT Health led the review of the HAAS project. The Education and Training Directorate (the Directorate) supported the review by completing a phone survey of parents and supporting the parent information sessions held at each of the specialist schools (including The Woden School). The HAAS Governance Group supported the recommendations from the review. The Directorate is represented on the HAAS Governance Group.

2. The revised HAAS model does not recommend the removal of nurses from specialist schools. All specialist schools continue to have access to a registered nurse. Registered nurses have not been replaced by LSAs.
- 3 To manage first aid incidents all schools have first aid trained staff available to respond. An ambulance would be called for any emergency. Each of the specialist schools has four first aid officers trained at an advanced level who can respond to first aid incidents that may arise. The Directorate has the duty as an employer to safeguard the welfare of authorised persons. Therefore, a claim against an authorised person would be deemed to be a claim against the Directorate or the ACT Government. The Directorate would be liable and would bear cost of a legal action brought against the authorised person.

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:



Date:

By the Minister for Education and Training, Joy Burch

15.12.15

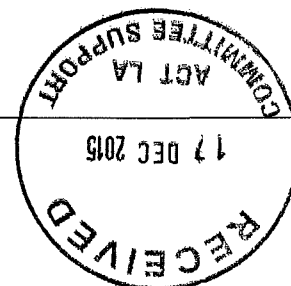


LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS

MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN FITZHARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE
23 November 2015



Asked by Mr Steve Doszpot MLA

In relation to:

Financial Reporting (p117)

During the financial year the Directorate achieved savings targets and in addition, internally managed cost pressures associated with workers' compensation premium cost and increased enrolments.

1. From where did the Directorate make savings?
2. How much did the Directorate save?
3. Given the ACT is planning to move out of Comcare and move into ACTCare will those savings be sustainable, especially in respect of workers compensation premiums?

Ms Joy Burch MLA: The answer to the Member's question is as follows:—

1. The 2014-15 savings are less than 0.2% of the Directorate's total budget. The management of savings is 'normal business' for the Directorate and savings were achieved through continual improvement in service delivery efficiencies without impacting on service levels.
2. The Directorate was required to make a saving of \$1.148 million in 2014-15 'General Savings'. (Refer to the 2014-15 Budget Statements pg 16).
3. The proposed changes to workers compensation arrangements in the ACT are not expected to impact savings.

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:

Date:

By the Minister for Education and Training, Joy Burch MLA

15.12.15



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

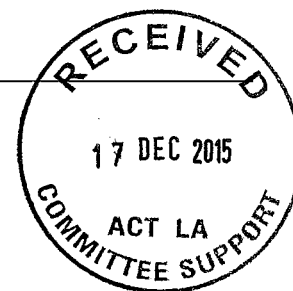
STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS

MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN FITZHARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports ANSWER TO QUESTION ON NOTICE 23 November 2015

Asked by Mr Steve Doszpot MLA

In relation to:



International Students (pg 118)

1. What was the total revenue from international students?
2. How was this figure achieved? Was it from students studying in Australia or sales of curriculum services to overseas schools?
3. What is the student profile? ie age; location; education standards
4. Is this revenue stream likely to increase?
5. What has the impact been of offering free education to children of international researchers? How many have indicated intention to enrol children under this category?

Ms Joy Burch MLA: The answer to the Member's question is as follows:—

1. In 2014-2105, the total revenue received from international students was \$8.146 million (refer to page 159 of the Directorate's 2014-15 Annual Report).
2. This revenue relates to tuition fees from international students studying in ACT public schools and is charged on a cost recovery basis.
3. As at 1 December 2015, there are 636 full fee paying students. There are 328 international fee paying students in years 11 and 12 studying in all nine colleges, 205 are in Year 7-10 studying in high schools and 103 in primary schools. Approximately 400 international students are from China, 50 from Vietnam and 40 from South Korea. Smaller numbers of students are from Hong Kong, India, Saudi Arabia, Thailand, Indonesia, Cambodia, Japan, Taiwan the US and Europe.

4. Future enrolments of international students in the ACT are influenced by a number of competing factors, some of which are outside the control of the Directorate such as the foreign exchange rate. The 2014-15 year was particularly strong. The table below shows the last 8 years revenue received from international students.

Year	2014-	2013-	2012-	2011-	2010-	2009-	2008-	2007-
\$'000	8,146	6,760	6,051	5,659	5,805	6,053	6,416	5,709

5. This exemption commences from the 2016 school year. It is estimated that approximately 10 students will benefit from this exemption in 2016.

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:



Date:

By the Minister for Education and Training, Joy Burch MLA

15.12.15



LEGISLATIVE ASSEMBLY

FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS

MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN FITZHARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports ANSWER TO QUESTION ON NOTICE 23 November 2015

Asked by Mr Steve Doszpot MLA:

In relation to:

Shaddock funding commitments



1. How was the amount of \$7 million arrived at?
2. Can you confirm whether the funding announced as part of the government response to the Shaddock Review is redirected or new monies?
3. If it is redirected funds, from what program has the money been taken?
4. In what year will the funds be drawn?
5. At the start of the new school year in 2016, what will change for schools with students about which this report was written?
6. When will the scholarships be available for additional training for teachers?
7. How many scholarships are to be awarded?
8. Who will be eligible and if more apply than scholarships are available, how will successful applicants be selected?

Ms Joy Burch MLA: The answer to the Member's question is as follows:—

1. The \$7 million is based on the funding required to provide the programs identified in the Government response.
2. The money is a refocussing of funding the Government had already appropriated to the Directorate, and will be directed specifically to address the recommendations highlighted by the Expert Panel.
3. Funding has not been removed from existing programs.
4. The work to address the recommendations has commenced. The majority of the expenditure is expected to occur in the 2016 and 2017 calendar years.
5. The ACT Education and Training Directorate is developing a program of works to ensure timely, considered and efficient implementation of all programs, services and policies in relation to the 50 recommendations contained in the report. The program will be overseen by the independent Oversight Committee to ensure that outputs are consistent with the intent of the recommendations.

By the beginning of the new school year in 2016, the implementation program will outline the steps required over the next 12 months to implement each recommendation and ensure long term sustainability of the changes to support better educational outcomes and supports for all students in ACT schools.

6. The Directorate is currently undertaking preparations for the next round of the Teacher Scholarships program. The program is due to be advertised late in 2015, with scholarship funding awarded for study in 2016-2017.
7. The number of scholarships awarded is based on the number of applications meeting eligibility requirements and the level of qualifications studied by recipients. Scholarships are awarded based on a merit process, until funding is exhausted.
8. Eligible applicants must:
 - a. be currently employed as a teacher or school leader in the ACT Education and Training Directorate
 - b. have been employed substantively or on contract for at least three years
 - c. not have received a scholarship within the last three years (dated from the completion of study).

Successful applicants are selected using a merit-based criteria, by a committee who include representatives of the Directorate, the ACT Principals Association and the Australian Education Union (ACT Branch).

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:



Date:

By the Minister for Education and Training, Joy Burch MLA

15.12.15



LEGISLATIVE ASSEMBLY

FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS

MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN FITZHARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports

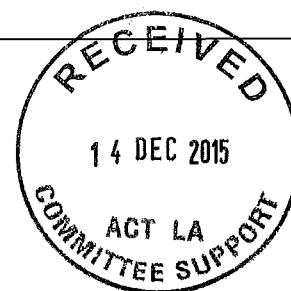
ANSWER TO QUESTION ON NOTICE

23 November 2015

Asked by Mr Steve Doszpot, MLA:

In relation to:

Student Resource Allocation (p6)



1. What modelling is done to track potential movement of students between schools and sectors and potential enrolments of both mainstream students and students with special needs?
2. When will the new SRA model be rolled out?
3. How will it be communicated to schools?
4. Will it mean an increased funding envelope or just a re-allocation of existing funds?
5. Will some schools now receive less monies than currently?
6. If additional funds are required, where will the additional monies come from?

Joy Burch MLA, Minister for Education and Training: The answers to the Member's questions are as follows:–

1. The movement of students between Canberra public schools is tracked through the Education and Training Directorate's School Administration System. Similarly, the census of ACT schools monitors student enrolments across all ACT schools. All ACT schools participate in the ACT February schools census and the Commonwealth August census each year.

Projections of Canberra public school student enrolments are undertaken on a one and five yearly basis.

2. The new SRA model will be implemented over a number of years commencing in 2016.
3. The Education and Training Directorate has a comprehensive communication approach to Canberra public schools for the SRA Program. This includes regular meetings with Principals; presentations and workshops with Principals, Deputy Principals, School Boards and Business Managers and regular updates to all Canberra public schools.
4. The Student Resource Allocation program is implementing the National Education Reform agreement (NERA). The NERS provides for an annual funding growth of 3%.

5. Excluding the impact of enrolment movements, the 2016 SRA allocations to schools will see funding increases of between 2.5% to 3.5%. Schools will receive indexation at the following levels:

- 3.5% for a school currently below the SRA funding level;
- 3.0% for a school currently at the SRA funding level; and
- 2.5% for a school currently above the SRA funding level.

Schools with increased enrolments will also receive additional resources. This approach to the SRA Program's transition arrangements ensures a smooth movement to the SRA funding level over time.

6. The SRA Program has been developed in line with the National Education Reform Agreement.

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:



Date: 11.12.15

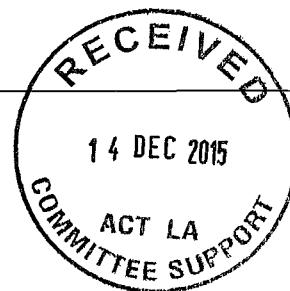
By the Minister for Education and Training, Joy Burch MLA



LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS
MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN FITZHARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE
23 November 2015



Asked by Steve Doszpot MLA

In relation to:

1. I understand that as part of the August student census conducted in public schools, that ETD also conducts a Workforce Management survey. Is it possible for the information from that survey to be published when the August census survey results are released, rather than waiting until it is only published by the ACT Council of P&C Associations in their Annual Report, nearly a year later?
2. Can you provide a school by school breakdown of workforce by EBA classification?¹

Minister for Education and Training Joy Burch MLA:

The answer to the Member's question is as follows:—

1. There is no Workforce Management survey conducted during the August student census.
2. A Workforce Profile Report, reflecting the workforce at time of the August census, is attached. This report reflects teaching and administration classifications by school. The report shows both headcount (occupants in the role), and full time equivalent status (reflecting hours worked).

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:

A handwritten signature in dark ink, appearing to be "JB", written over a horizontal line.

Date:

11.12.15

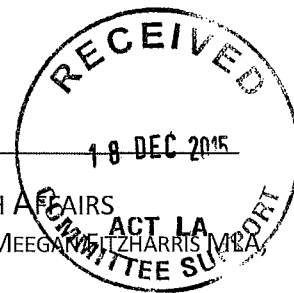
By the Minister for Education and Training, Joy Burch MLA

HEADCOUNT													FULL TIME EQUIVALENT												
Network	Network	Code	School Code	School	Sector	SLA	SLB	SLC	CT	Administrative Service Officers	General Service Officers & Equivalent	Total	Network	Network	Code	School Code	School	Sector	SLA	SLB	SLC	CT	Administrative Service Officers	General Service Officers & Equivalent	Total
BELN	BELN	AR/P	ARAP	Aranda	Primary	1	1	4	26	6	1	39	BELN	BELN	AR/P	ARAP	Aranda	Primary	1.00	0.90	4.00	23.80	5.25	1.00	35.95
	BELN	BC/H	BLCH	Belconnen	High	1	1	7	24	9	1	43		BELN	BC/H	BLCH	Belconnen	High	1.00	1.00	7.00	24.00	7.95	1.00	41.95
	BELN	CH/H	CBRH	Canberra	High	1	1	10	58	16	1	87		BELN	CH/H	CBRH	Canberra	High	1.00	1.00	10.00	53.40	13.48	1.00	79.88
	BELN	CN/P	CHWP	Charnwood Dunlop	Primary	1	1	4	21	7	1	35		BELN	CN/P	CHWP	Charnwood Dunlop	Primary	1.00	0.90	3.80	18.60	5.46	1.00	30.76
	BELN	EV/P	EVTP	Evatt	Primary	1	1	4	17	11	1	35		BELN	EV/P	EVTP	Evatt	Primary	1.00	1.00	4.00	14.29	8.52	1.00	29.81
	BELN	FL/P	FLRP	Florey	Primary	1	2	4	24	10	1	42		BELN	FL/P	FLRP	Florey	Primary	1.00	1.80	3.60	20.80	7.35	1.00	35.55
	BELN	FR/P	FRSP	Fraser	Primary	1	1	3	22	6	1	34		BELN	FR/P	FRSP	Fraser	Primary	1.00	1.00	3.00	20.90	4.58	1.00	31.48
	BELN	GI/P	GIRP	Giralang	Primary	1	2	3	16	8	1	31		BELN	GI/P	GIRP	Giralang	Primary	1.00	2.00	2.51	13.90	5.97	1.00	26.38
	BELN	HP/P	HWKP	Hawker	Primary	1	1	2	18	4	1	27		BELN	HP/P	HWKP	Hawker	Primary	1.00	1.00	2.00	15.90	3.04	1.00	23.94
	BELN	HW/C	HWKC	Hawker	College	1	2	5	31	15	1	55		BELN	HW/C	HWKC	Hawker	College	1.00	2.00	4.60	29.10	12.25	1.00	49.95
	BELN	KA/H	KLNH	Kaleen	High	1	1	6	19	20	1	48		BELN	KA/H	KLNH	Kaleen	High	1.00	1.00	6.00	17.40	16.84	1.00	43.24
	BELN	KA/P	KLNP	Kaleen	Primary	1	1	3	30	8	1	44		BELN	KA/P	KLNP	Kaleen	Primary	1.00	1.00	2.60	25.40	5.82	1.00	36.82
	BELN	KSS	KNSS	Kingsford Smith	P-10	1	1	10	53	23	2	90		BELN	KSS	KNSS	Kingsford Smith	P-10	1.00	1.00	10.00	50.80	18.57	2.00	83.37
	BELN	LA/P	LTHP	Latham	Primary	1	1	2	17	8	1	30		BELN	LA/P	LTHP	Latham	Primary	1.00	1.00	2.00	14.90	5.76	1.00	25.66
	BELN	LG/C	LGNC	Lake Ginninderra	College	1	2	7	45	13	1	69		BELN	LG/C	LGNC	Lake Ginninderra	College	1.00	2.00	6.70	41.90	10.56	1.00	63.16
	BELN	MA/P	MBYP	Maribyrnong	Primary	1	1	2	19	9	1	33		BELN	MA/P	MBYP	Maribyrnong	Primary	1.00	1.00	2.00	15.90	6.95	1.00	27.85
	BELN	MCSS	MCSS	Melba Copland	Secondary	1	3	14	39	24	2	83		BELN	MCSS	MCSS	Melba Copland	Secondary	1.00	3.00	14.00	37.00	18.61	2.00	75.61
	BELN	MF/P	MFRP	Miles Franklin	Primary	1	1	3	21	7	1	34		BELN	MF/P	MFRP	Miles Franklin	Primary	1.00	1.00	3.00	20.00	5.72	1.00	31.72
	BELN	MG/P	MCGP	Macgregor	Primary	1	2	3	32	11	2	51		BELN	MG/P	MCGP	Macgregor	Primary	1.00	2.00	2.90	28.40	9.09	2.00	45.39
	BELN	MQ/P	MAQP	Macquarie	Primary7.9	1	1	4	17	8	0	31		BELN	MQ/P	MAQP	Macquarie	Primary	1.00	1.00	3.40	15.60	6.63	0.00	27.63
	BELN	MR/P	MTRP	Mt Rogers	Primary	1	1	1	30	8	1	42		BELN	MR/P	MTRP	Mt Rogers	Primary	1.00	1.00	1.00	23.45	6.14	1.00	33.59
	BELN	SECS	SOXP	Southern Cross	Early Childhood	1	1	1	10	6	1	20		BELN	SECS	SOXP	Southern Cross	Early Childhood	1.00	0.80	0.95	9.20	4.81	1.00	17.76
	BELN	WE/P	WTGP	Weetangera	Primary	1	1	2	23	7	1	35		BELN	WE/P	WTGP	Weetangera	Primary	1.00	1.00	2.00	21.20	5.21	1.00	31.41
N&GN	N&GN	AP/P	AINP	Ainslie	Primary	1	2	3	23	6	1	36	N&GN	N&GN	AP/P	AINP	Ainslie	Primary	1.00	2.00	3.00	20.10	4.05	1.00	31.15
	N&GN	AS/S	AMRS	Amaroo	P-10	1	4	14	91	36	2	148		N&GN	AS/S	AMRS	Amaroo	P-10	1.00	4.00	13.30	84.90	26.36	2.00	131.56
	N&GN	BMSZ	BMTS	Black Mountain	Specialist	1	1	6	23	35	1	67		N&GN	BMSZ	BMTS	Black Mountain	Specialist	1.00	1.00	6.00	21.00	27.58	1.00	57.58
	N&GN	CA/H	CBLH	Campbell	High	1	1	9	49	18	1	79		N&GN	CA/H	CBLH	Campbell	High	1.00	1.00	9.00	46.40	13.65	1.00	72.05
	N&GN	CB/P	CBLP	Campbell	Primary	1	1	2	16	6	1	27		N&GN	CB/P	CBLP	Campbell	Primary	1.00	1.00	2.00	15.70	4.27	1.00	24.97
	N&GN	CRNZ	CRNS	Cranleigh	Specialist	1	1	2	17	28	1	50		N&GN	CRNZ	CRNS	Cranleigh	Specialist	1.00	1.00	2.00	13.60	21.05	1.00	39.65
	N&GN	DC/C	DCKC	Dickson	College	1	2	10	63	18	1	95		N&GN	DC/C	DCKC	Dickson	College	1.00	2.00	10.00	56.82	15.09	1.00	85.91
	N&GN	FECs	FECs	Franklin	Early Childhood	1	1	1	7	5	0	15		N&GN	FECs	FECs	Franklin	Early Childhood	1.00	1.00	1.00	7.00	4.55	0.00	14.55
	N&GN	GC/S	GCKS	Gold Creek	P-10	1	4	8	61	25	1	100		N&GN	GC/S	GCKS	Gold Creek	P-10	1.00	4.00	7.80	56.01	19.81	1.00	89.62
	N&GN	GG/C	GNGC	Gungahlin	College	1	2	9	60	19	1	92		N&GN	GG/C	GNGC	Gungahlin	College	1.00	2.00	9.00	55.54	16.07	1.00	84.61
	N&GN	HSCH	HARS	Harrison	P-10	1	2	12	89	36	2	142		N&GN	HSCH	HARS	Harrison	P-10	1.00	2.00	12.00	83.38	26.44	2.00	126.82
	N&GN	LP/P	LYNP	Lyneham	Primary	1	1	2	25	5	1	35		N&GN	LP/P	LYNP	Lyneham	Primary	1.00	1.00	1.40	23.50	4.14	1.00	32.04
	N&GN	LY/H	LYNH	Lyneham	High	1	3	12	64	18	1	99		N&GN	LY/H	LYNH	Lyneham	High	1.00	3.00	12.00	60.60	15.65	1.00	93.25
	N&GN	MA/P	MAJP	Majura	Primary	1	1	4	30	11	1	48		N&GN	MA/P	MAJP	Majura	Primary	1.00	1.00	4.00	26.30	7.85	1.00	41.15
	N&GN	BN/S	BOPS	Neville Bonner	Primary	1	1	3	26	8	1	40		N&GN	BN/S	BOPS	Neville Bonner	Primary	1.00	1.00	3.00	24.16	6.74	1.00	36.90
	N&GN	NA/P	NAIP	North Ainslie	Primary	1	2	4	30	8	1	46		N&GN	NA/P	NAIP	North Ainslie	Primary	1.00	2.00	3.40	26.92	6.23	1.00	40.55
	N&GN	NG/P	NGWP	Ngunnawal	Primary	1	1	4	34	11	1	52		N&GN	NG/P	NWLP	Ngunnawal	Primary	1.00	1.00	4.00	32.20	7.65	1.00	46.85
	N&GN	PD/P	PMLP	Palmerston	Primary	1	1	5	24	8	1	40		N&GN	PD/P	PLMP	Palmerston	Primary	1.00	1.00	4.60	21.90	5.29	1.00	34.79
	N&GN	TC/S	COOP	Cooperative	Primary	1	0	1	5	4	1	12		N&GN	TC/S	COPP	Cooperative	Early Childhood	1.00	0.00	0.60	3.80	2.48	0.53	8.41
	N&GN	TN/P	TNRP	Turner	Primary	1	1	5	37	14	2	60		N&GN	TN/P	TNRP	Turner	Primary	1.00	1.00	4.80	34.20	11.10	1.80	53.90
S&WN	S&WN	ALFR	DEAH	Alfred Deakin	High	1	2	10	51	15	1	80	S&WN	S&WN	ALFR	DEAH	Alfred Deakin	High	1.00	2.00	10.00	48.40	13.12	1.00	75.52
	S&WN	ARAW	ARWP	Arawang	Primary	1	1	1	18	7	1	29		S&WN	ARAW	ARWP	Arawang	Primary	1.00	1.00	1.00	15.80	5.72	1.00	25.52
	S&WN	CC/C	CBRC	Canberra	College	1	4	9	65	25	1	105		S&WN	CC/C	CBRC	Canberra	College	1.00	4.00	8.40	60.05	20.67	0.55	94.67
	S&WN	CP/P	CHPP	Chapman	Primary	1	1	3	31	7	1	44		S&WN	CP/P	CHPP	Chapman	Primary	1.00	1.00	2.80	27.00	5.54	1.00	38.34
	S&WN	CR/P	CTNP	Curtin	Primary	1	1	4	25	8	1	40		S&WN	CR/P	CTNP	Curtin	Primary	1.00	1.00	4.00	23.10	5.31	1.00	35.41
	S&WN	DF/P	DFYP	Duffy	Primary	1	1	2	18	9	1	32		S&WN	DF/P	DFYP	Duffy	Primary	1.00	1.00	2.00	17.60	7.48	1.00	30.08
	S&WN	FA/P	FRRP	Farrer	Primary	1	1	1	19	7	1	30		S&WN	FA/P	FRRP	Farrer	Primary	1.00	0.80	1.00	16.80	5.29	1.00	25.89
	S&WN	FO/P	FORP	Forrest	Primary	1	1	3	26	4	1	36		S&WN	FO/P	FORP	Forrest	Primary	1.00	1.00	2.20	24.60	3.40	1.00	33.20
	S&WN	GR/P	GRNP	Garran	Primary	1	2	4	28	8	1	44		S&WN	GR/P	GRNP	Garran	Primary	1.00	2.00	4.00	26.85	6.44	1.00	41.29
	S&WN	HU/S	HGHP	Hughes	Primary	1	1	2	28	8	1	41		S&WN	HU/S	HGHP	Hughes	Primary	1.00	1.00	1.60	25.60	6.78	1.00	36.98
	S&WN	JB/S	JVBP	Jervis Bay	Primary	1	0	2	7	6	1	17		S&WN	JB/S	JVBP	Jervis Bay	Primary	1.00	0.00	2.00	5.40	4.05	1.00	13.45
	S&WN	LECS	LYOP	Lyons	Early Childhood	1	1	1	10	5	1	19		S&WN	LECS	LYOP	Lyons	Early Childhood	1.00	1.00	1.00	9.60	3.71	0.89	17.20
	S&WN	MALZ	MLKS	Malkara	Specialist	1	1	3	15	30	1	51		S&WN	MALZ	MLKS	Malkara	Specialist	1.00	1.00	3.00	12.20	21.89	1.00	40.09
	S&WN	MH/H	MLRH	Melrose	High	1	1	10	43	15	2	72		S&WN	MH/H	MLRH	Melrose	High	1.00	1.00	10.00	42.00	13.24	2.00	69.24
	S&WN	MW/P	MAWP	Mawson	Primary	1	1	2	18	4	1	27		S&WN	MW/P	MAWP	Mawson	Primary	1.00	1.00	2.00	16.20	2.97	1.00	24.17
	S&WN	NC/C	NARC	Narrabundah	College	1	2	11	62	11	1	88		S&WN	NC/C	NARC	Narrabundah	College	1.00	2.00	11.00	57.05	9.95	1.00	82.00
	S&WN	NECS	NARP	Narrabundah	Early Childhood	1	1	1	3	4	1	11		S&WN	NECS	NARP	Narrabundah	Early Childhood	1.00	1.00	1.00	2.50	3.63	1.00	10.13
	S&WN	RH/P	RDHP	Red Hill	Primary	1	2	3	37	6	1	50		S&WN	RH/P	RDHP	Red Hill	Primary	1.00	2.00	2.60	32.30	4.61	1.00	43.51
	S&WN	SH/H	DTMH	Stromlo	High	1	1	9	42	16	1	70		S&WN											

	S&WN	YA/P	YARP	Yarralumla	Primary	1	1	3	17	11	1	34		S&WN	YA/P	YARP	Yarralumla	Primary	1.00	1.00	3.00	15.00	6.98	1.00	27.98
TUGN	TUGN	BN/P	BONP	Bonython	Primary	1	1	4	15	6	1	28	TUGN	TUGN	BN/P	BONP	Bonython	Primary	1.00	1.00	4.00	14.60	4.71	1.00	26.31
	TUGN	CL/H	CLWH	Calwell	High	1	1	8	23	12	1	46		TUGN	CL/H	CLWH	Calwell	High	1.00	1.00	8.00	21.30	10.38	1.00	42.68
	TUGN	CP10	CHIS	Caroline Chisholm	P-10	1	2	9	41	18	2	73		TUGN	CP10	CHIS	Caroline Chisholm	P-10	1.00	2.00	9.00	39.80	15.56	2.00	69.36
	TUGN	CW/P	CLWP	Calwell	Primary	1	1	2	14	6	1	25		TUGN	CW/P	CLWP	Calwell	Primary	1.00	1.00	2.00	12.40	4.61	1.00	22.01
	TUGN	CC/P	CONP	Charles Conder	Primary	1	1	3	16	9	1	31		TUGN	CC/P	CONP	Charles Conder	Primary	1.00	1.00	3.00	15.60	6.78	1.00	28.38
	TUGN	EC/C	ERNC	Erindale	College	1	1	8	29	13	1	53		TUGN	EC/C	ERNC	Erindale	College	1.00	1.00	8.00	28.20	11.19	1.00	50.39
	TUGN	FP/P	FDNP	Fadden	Primary	1	1	2	17	8	1	30		TUGN	FP/P	FDNP	Fadden	Primary	1.00	1.00	2.00	16.40	5.45	1.00	26.85
	TUGN	GO/P	GRDP	Gordon	Primary	1	2	5	21	7	1	37		TUGN	GP/P	GILP	Gilmore	Primary	1.00	2.00	5.00	19.60	5.25	1.00	33.85
	TUGN	GP/P	GILP	Gilmore	Primary	1	1	2	7	4	1	16		TUGN	GO/P	GRDP	Gordon	Primary	1.00	1.00	2.00	6.60	2.19	1.00	13.79
	TUGN	GW/P	GOWP	Gowrie	Primary	1	1	3	16	13	1	35		TUGN	GW/P	GOWP	Gowrie	Primary	1.00	1.00	3.00	14.50	9.23	1.00	29.73
	TUGN	IECS	ISSP	Isabella	Early Childhood	1	1	1	6	4	1	14		TUGN	IECS	ISPP	Isabella	Early Childhood	1.00	1.00	1.00	5.20	3.04	1.00	12.24
	TUGN	LH/H	LANH	Lanyon	High	1	1	7	25	11	1	46		TUGN	LH/H	LANH	Lanyon	High	1.00	1.00	6.20	23.61	9.55	1.00	42.36
	TUGN	LT/C	TUGC	Lake Tuggeranong	College	1	2	8	56	25	1	93		TUGN	LT/C	TUGC	Lake Tuggeranong	College	1.00	2.00	8.00	51.00	18.56	1.00	81.56
	TUGN	MP/P	MONP	Monash	Primary	1	1	3	25	15	0	45		TUGN	MP/P	MONP	Monash	Primary	1.00	1.00	3.00	24.40	12.46	0.00	41.86
	TUGN	NAMA	KMBS	Namadgi	P-10	1	3	5	45	21	2	77		TUGN	NAMA	KMBS	Namadgi	P-10	1.00	3.00	5.00	42.10	16.98	2.00	70.08
	TUGN	RI/P	RICP	Richardson	Primary	1	1	3	10	4	1	20		TUGN	RI/P	RICP	Richardson	Primary	1.00	1.00	2.80	9.40	3.21	1.00	18.41
	TUGN	TD/P	THDP	Theodore	Primary	1	1	4	18	5	1	30		TUGN	TD/P	THDP	Theodore	Primary	1.00	1.00	3.40	14.32	3.96	1.00	24.68
	TUGN	TY/P	TLRP	Taylor	Primary	1	1	2	13	4	1	22		TUGN	TY/P	TLRP	Taylor	Primary	1.00	1.00	2.00	11.80	3.21	1.00	20.01
	TUGN	WH/P	WNHP	Wanniassa Hills	Primary	1	1	1	21	9	1	34		TUGN	WH/P	WNHP	Wanniassa Hills	Primary	1.00	1.00	1.00	18.90	7.12	1.00	30.02
	TUGN	WN/S	WANS	Wanniassa	P-10	1	2	11	32	17	2	65		TUGN	WN/S	WANS	Wanniassa	P-10	1.00	2.00	10.30	29.80	13.87	2.00	58.97
TOTALS						86	121	415	2527	1026	94	4269	TOTALS						86.00	120.20	404.26	2327.15	809.78	92.77	3840.16



LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY



STANDING COMMITTEE ON EDUCATION, TRAINING AND YOUTH AFFAIRS
MARY PORTER AM MLA (CHAIR), STEVE DOSZPOT MLA (DEPUTY CHAIR), MEEGAN MITCHELL HARRIS MLA,
ALISTAIR COE MLA

Inquiry into referred 2014–15 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE
23 November 2015

Asked by Steve Doszpot MLA (Deputy Chair)

In relation to:

Teacher Quality Institute

1. What is the current total budget for TQI?
2. How many attendees have enrolled in TQI accredited courses this calendar year?
3. How many courses has TQI accredited in the area of complex needs and challenging behaviours or similar to provide training to teachers in managing these students?
4. When were they accredited?

Minister for Education and Training, Joy Burch MLA: The answer to the Member's question is as follows:–

1. The TQI Budget income for the 2015/16 financial year is \$2.092 million. This is a combination of government appropriation, revenue from registration application fees and capital allocation.
2. As of 4 December there have been 22,512 attendances at TQI Accredited programs this calendar year.
3. 81 TQI accredited programs have been available in 2015 in the areas of complex needs, challenging behaviours and areas that relate to supporting the wellbeing of students needs.
4. 2015 programs were approved from January 2015 and throughout the calendar year. All accredited programs are required to be renewed after 12 months.

Approved for circulation to the Standing Committee on Education, Training and Youth Affairs

Signature:

J. Burch 15.12.15

Date:

By the Minister for Education, Joy Burch