



213A
EDU

I01 Notification of Incident

Thank you for submitting your notification. Below is a copy of the information provided in your notification. If there are any issues, please contact your [Regulatory Authority](#) for assistance.

Notification of Incident

Provider

Provider Name	Northside Community Service Limited
Provider Number	PR-00005856
Provider Approval Status	Approved

Service

Service Legal Entity Name	
Service Trading Name	Majura Early Childhood Centre
Service Approval Number	SE-00009809
Service Approval Status	Approved

Incident Details

Incident Type	Reg 175-Any circumstance arising at the service that poses a risk to the health, safety or wellbeing of a child or children attending the service
---------------	---



Please supply the following information:

- Detailed description of the incident including nature of risk, cause etc
- Detailed description of impact on the operation of the service
- Involvement of emergency services or other authorities (if relevant)
- Action taken by Approved Provider to manage the risk
- Any other relevant information

On Tuesday the 6th of October at approximately 9:30am, **P01** **P01** (**P02**) began engaging in some behaviours that led the team of educators to move the Preschool children into the Toddler classroom to keep them safe. Two children who **P01** was playing with started having a disagreement with another child who tried to take their toys, which quickly turned to the children using physical behaviours to communicate. This led to **P01** becoming quite frustrated, and he began to scratch and pull the hair of the child who was trying to take the toys from his friends. When educators intervened and helped the other child to move away from **P01**, **P01** began to push and hit children who were in the classroom and started to push over furniture. The educators quickly but calmly moved the other children into the Toddler classroom, and engaged with them in play whilst **P01** **P01** and I attempted to help **P01** to calm down. **P01** proceeded to throw stools and other furniture items for a few minutes, until we were able to engage him in a conversation. After a few minutes of engaging in conversation with **P01**, he had calmed down enough to engage in some clay work with **P01** in the foyer until he felt ready to return to the classroom and keep himself and others safe.

Following this incident, **P01**'s family was contacted over the phone to inform them of the incident, as well as the families of the children who had been pushed over or hurt whilst **P01** was engaging in these behaviours.

Over the past few weeks, we have been trialling a range of strategies to support **P01** through the challenging behaviours he has been engaging in. These strategies have been outlined in the behaviour guidance plan attached, and we have been experiencing some success with these strategies. Although we are making progress, there are still challenging moments such as the incident outlined above. We will continue to work alongside **P01**'s family and with clinical psychologist **P01P01** to try and gain more insight into what may be triggering these behaviours, and we will continue to implement strategies to support **P01** to respond to his emotions in a way that keeps himself and others safe.

The Preschool team is currently reflecting on how we can best support the other children in our Preschool classroom when **P01** is engaging in these behaviours. The team has been utilising Conscious Discipline language when engaging in conversations with children related to these types of incidents, and they are particularly conscious of teaching the children to keep themselves safe whilst still encouraging empathy and kindness when one of their peers is having a hard time. The team have been having discussions with children in regards to recognising what people's faces and bodies may look like when they are feeling angry or frustrated, and if they think someone is feeling like this, they can wish them well and give them some space. We will continue to monitor the wellbeing of all of the children when incidents like these arise.

Incident date

6/10/2020

Risk due to

Localised Issue

Please upload any relevant documentation

Behaviour Guidance Plan **P01**.docx

Behaviour Guidance Plan **P01**



Contact Details

Name	P01 P01
Phone Number	P03
Email Address	P01 P01