



STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION
MICHAEL PETERSSON MLA (CHAIR), JOHNATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

Inquiry into referred 2019–20 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE

Asked by Mr Hanson MLA:

In relation to:

Future of Education Strategy (2018) (Education AR Page 10-11)

1. The central policy document for Education in the ACT is the Future of Education Strategy for the Next Ten Years (2018) ("FES"). The Education AR suggests that progress towards laying these foundations is not going well to date (e.g. they have not met 6 of the 7 strategic indicators) Why not?

Set up for Success (Education AR Page 15)

2. "The Directorate has implemented the first phase of the Set up for Success Strategy". But at p. 43, the program is "intended to be launched in second half of 2020". Where is it up to?

Minister Berry MLA: The answer to the Member's question is as follows: –

1. Progress towards the Future of Education is going well across all four foundations (Students at the Centre, Empowered Learning Professionals, Strong Communities for Learning and Systems supporting Learning). Like any significant change process, it is crucial that it is grounded in a strong base and rolled out through a systematic change-management process that ensures the changes are embedded into the culture and daily practice of the whole Education Directorate. Importantly, the Future of Education Strategy is not a static or comprehensive list of disjointed actions. It is a roadmap for continued focus, a 10 year reform program that will take time to demonstrate significant improvements in outcomes at the system level.

During phase one, the ACT Government has delivered education through a more flexible and student-centred approach, with education staff building stronger relationships with students and families. The ACT Government has focused on placing students, their wellbeing and future focused capabilities, at the centre of their learning experiences. The ACT Government has demonstrated how well technology supports students' learning and wellbeing and provides student agency over what, when and where they learn, and we have focused on growing a quality educational workforce to ensure students are engaged and motivated learners.

In relation to the strategic indicators, detail on the progress against these indicators has been addressed in response to a separate question on notice.



LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

QON No. AR - 16

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2. The Education Directorate commenced implementing initiatives under the first phase of *Set up for Success: An Early Childhood Strategy for the ACT* prior to its official launch on 31 August 2020. The Education Directorate is continuing to implement the first phase as outlined in the strategy.

Examples of early implementation activities include targeted access to early learning for priority three year-olds, a trial of out of school hours care for pre-schoolers, trauma training for early childhood education and care providers, and codesign work with Aboriginal and Torres Strait Islander community members to inform the Koori preschool program.

Approved for circulation to the Standing Committee on Community Inclusion

Signature:

Date: 24/03/21

By the Minister for Education and Youth Affairs, Yvette Berry MLA