Inquiry into referred 2017–18 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE

Asked by Miss Lee MLA:

In relation to: School Resourcing

1. For each primary and secondary school and college:
   a. How many learning support units are in each School?
      i. Please list the schools and the type of unit in each of those schools
   b. How many students are in each of these classes?
   c. How many teachers and learning support assistants are in each class?
      i. Please list the school and the type of unit in each of those schools.

2. For each primary and secondary school and college that has a learning support unit:
   a. How many have a dedicated, purpose built sensory/quiet spaces?
      i. Please list the schools.

3. For each primary and secondary school and college that has special needs students’ enrolments:
   a. How many students with special needs are in a mainstream class and not in a learning support unit?
      i. Please list the schools.

Yvette Berry MLA: The answer to the Member’s question is as follows: –


   The number of students in each program can vary based on the program and student need.

   Schools receive resourcing to staff each program with a teacher and a learning support assistant. Additional staffing is resourced dependent on student and group need.

2. The Education Directorate works to support all students with disability. Students access a range of mainstream and small group environments dependent on their needs. All schools regardless of whether they have a learning support unit have spaces and environments appropriate to their student needs.

3. Students in ACT public schools can access a range of supports and programs dependent on their needs. Students who are eligible for a small group program are also eligible for support in their
mainstream class through the Inclusion Support Program (ISP). Parents choose whether they wish
their child to access a small group program or ISP.

Approved for circulation to the Standing Committee on Education, Employment and Youth Affairs

Signature: 

Date: 27/11/18

By the Minister for Education and Early Childhood Development, Yvette Berry MLA