EDUCATION DIRECTORATE

STATEMENT OF PERFORMANCE 2017-18

Half-yearly report to 31 December 2017

Tabled by
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Minister for Education and Early Childhood Development
February 2018

Output Class 1: Public School Education

Description

Public primary school education spans the years from preschool to year 6. It is available, on average, for eight years with a preschool age of four years and a kindergarten starting age of five years. A balanced curriculum allows the students to develop the qualities needed for lifelong learning. Public high school education covers the years 7 to 10. ACT public high schools offer a broad and comprehensive education across all key learning areas. Public secondary college education covers years 11 and 12, offering courses catering for a broad range of student needs and interests.

A range of educational settings are available in ACT public schools for students with a disability. These include special needs schools, special classes or units in mainstream schools and additional support in mainstream classes.

	2017-18 Target	Pro-rata half yearly Target	2017-18 Result	Percentage variance from the target[a]	Explanation of material variance (±10% or higher)
Cost ($'000)					
1.1 Public Primary School Education	386,631	193,316	198,466	2.7%	
1.2 Public High School Education	191,317	95,659	93,505	(2.3%)	
1.3 Public Secondary College Education	125,429	62,715	61,421	(2.1%)	
1.4 Disability Education in Public Schools	74,713	37,356	37,494	0.4%	
Total Output Class 1	**778,090**	**389,046**	**390,886**	**0.5%**	
Controlled Recurrent Payments ($'000)					
1.1 Public Primary School Education	327,082	163,541	162,577	(0.6%)	
1.2 Public High School Education	166,043	83,022	82,532	(0.6%)	
1.3 Public Secondary College Education	107,061	53,531	53,215	(0.6%)	
1.4 Disability Education in Public Schools	66,640	33,320	33,124	(0.6%)	
Total Output Class 1	**666,826**	**333,414**	**331,448**	**(0.6%)**	

Notes:

a. The variance has been calculated on the basis of a pro-rata half-yearly target.

Output Class 1: Public School Education Accountability Indicators	2017-18 Target	Pro-rata half yearly Target	2017-18 Result	Percentage variance from the target	Explanation of material variance (±10% or higher)
Early childhood education					
a. Number of enrolments in preschool in public schools	4,650	Not Applicable (N/A)	4,677	0.6%	
b. Number of enrolments of Aboriginal and Torres Strait Islander students in preschool in public schools	250	N/A	289	15.6%	Note 1
School participation					
a. Attendance rate of public school students in year 1 to year 10	91.5%	N/A	91.6%	0.1%	
Education and care services					
a. Assessment and ratings completed within legislated timeframes	100%	N/A	100%	-	
b. Annual compliance audit is delivered in full	100%	N/A	100%	-	
Disability education					
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	100%	N/A	Result measured in second half of financial year.		Note 2
Senior secondary education					
a. Percentage of year 10 students who proceed to public secondary college education	85%	N/A	Result measured in second half of financial year.		Note 3
b. Percentage of year 10 Aboriginal and Torres Strait Islander students who proceed to public secondary college education	80%	N/A	Result measured in second half of financial year.		Note 3
c. Apparent retention of public school students from year 7 to year 12	100%	N/A	Result measured in second half of financial year.		Note 4
d. Apparent retention of Aboriginal and Torres Strait Islander public school students from year 7 to year 12	75%	N/A	Result measured in second half of financial year.		Note 4
e. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	N/A	46.7%	(6.6%)	
f. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a Tertiary Entrance Statement	20%	N/A	14.7%	(26.5%)	Note 5
g. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	N/A	33.5%	(44.2%)	Note 6
h. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a nationally recognised vocational qualification	50%	N/A	37%	(26%)	Note 7
Regulatory and process reform initiative					
a. Commenced implementation of red tape reduction initiatives	30 June 2018	N/A	Reported in the end of year report.		
Average cost ($) per student per annum in public[a]:					
a. Preschools	7,326	3,663	3,569	(2.6%)	
b. Primary schools	14,860	7,430	7,596	2.2%	
c. High schools	19,226	9,613	9,397	(2.2%)	
d. Secondary colleges	19,718	9,859	9,656	(2.1%)	
e. Special schools	65,165	32,583	32,612	0.1%	
f. Mainstream Schools' student with a disability	27,110	13,555	13,622	0.5%	

Notes to indicator description

a. The variance has been calculated on the basis of a pro-rata half-yearly target.

Notes to variances

1. More Aboriginal and Torres Strait Islander children were enrolled in preschool than projected.

2. The result is not measured in the Half-yearly Statement as the Individual Learning Plans audit is conducted in term 2 of the school year and is reported in the End of Year Statement.
3. To measure the result for these indicators, data from February census is required which is not available at the time of preparing the Half-yearly Statement. Data from February census is usually available in term 2 of the school year.
4. To measure the result for these indicators, data from Schools Australia publication of the Australian Bureau of Statistics is required which is not available at the time of preparing the Half-yearly Statement. Schools Australia is published in February each year.
5. Fewer Aboriginal and Torres Strait Islander students in ACT public schools received a Tertiary Entrance Statement because fewer students chose to undertake this pathway. The small number of Aboriginal and Torres Strait Islander students counted in this data results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.
6. Fewer students in ACT public schools completed in-school VET qualifications because fewer students chose to undertake this pathway.
7. Fewer Aboriginal and Torres Strait Islander students in ACT public schools completed in-school VET qualifications because fewer students chose to undertake this pathway. The small number of Aboriginal and Torres Strait Islander students counted in this data results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.

Output Class 2: Non-government Education

Output 2.1: Non-government Education

Description

The Directorate contributes to the maintenance of standards in non-government schools and home education through compliance and registration, and the accreditation and certification of senior secondary courses through the Board of Senior Secondary Studies. The Directorate also undertakes the administration and payment of the Commonwealth and ACT Government grants.

	2017-18 Target	Pro-rata half yearly Target	2017-18 Result	Percentage variance from the target	Explanation of material variance (±10% or higher)
Cost ($'000)[a]	3,855	1,928	1,576	(18.3%)	Note 1
Controlled Recurrent Payments ($'000)[a]	3,233	1,616	1,607	(0.6%)	
Accountability Indicators					
a. All non-government schools operating in the ACT during the reporting period are registered	100%	Not Applicable	100%	-	
b. The provisional registration of home educated students is completed within ten school days of the receipt of the application	100%	Not Applicable	100%	-	
c. Grants paid within the required period of receiving funds from the Commonwealth Government	100%	Not Applicable	100%	-	

Notes to indicator description

a. The variance for these indicators has been calculated on the basis of a pro-rata half-yearly target. Targets for accountability indicators have not been halved because these indicators report on legislative requirements.

Notes to variance

1. Variance is due to timing of payments associated with the School Chaplaincy program and the NAPLAN assessment. The end of year result is projected to have minimal variance to the annual target.