

QON No. 30

STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION MICHAEL PETTERSSON MLA (CHAIR), JONATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

Inquiry into ACT Budget 2021–22 ANSWER TO QUESTION ON NOTICE

CLAY: To ask the Minister for Disability

Ref: Disability

In relation to:

The 21/22 Women's Budget Statement states that "The ACT Government developed the Gender Impact Analysis Tool to support analysis of the impact of programs and services on women, men, and gender diverse individuals in the ACT". (Key Milestones, page 2)

- 1. How has the Community Services Directorate used the Gender Impact Analysis Tool to ensure that you have placed a gender lens on the programs, policies and services delivered under the Disability portfolio?
- 2. How many times has the Gender Impact Analysis Tool been applied to programs, policies and services under the Disability portfolio?
- 3. What has the Gender Impact Analysis shown?
- 4. If this analysis has not occurred, why has this not been done? What are the forward plans to ensure this can be done within this term of government?
- 5. What percentage of CSD staff have been trained in using the Gender Impact Analysis Tool?
- 6. Who is providing the training for using the tool?
- 7. Do Disability ACT staff undertake any Gender Awareness Training? If so, what percentage of staff? Who provides this training?

EMMA DAVIDSON MLA: The answer to the Member's question is as follows:-

 The Gender Impact Analysis tool was developed by the Community Services Directorate (CSD) following a commitment in the First Action Plan 2017-19 of the ACT Women's Plan 2016-26. The tool is available to all ACT Government employees and assists to apply a gender lens to programs, policies and services.

Considering gender in policy development is part of the Triple Bottom Line (TBL) assessment, which is required to be prepared for certain Cabinet business.

The TBL template includes mandatory consideration of gender impacts as the first of the

social impacts, with reference to the Gender Impact Analysis Tool if significant gender impacts are identified. Summaries of TBLs are released under Open Access requirements and would include a gender impact if it has been identified in the TBL summary.

All business cases prepared for the 2021-22 ACT Budget, including any under the Disability Portfolio, were required to consider gender impacts. The business case template refers drafters to the Gender Impact Analysis Tool for submissions where more detailed gender analysis is required.

- 2. The use of the Gender Impact Analysis Tool is not tracked across the Service.
- 3. The use of the Gender Impact Analysis is not tracked across the Service.
- 4. The ACT Budget 2021-22 commits \$3.2 million over four years to proceed with the next stage of the Wellbeing Framework, including to support the development of an evidence base of wellbeing data in the ACT and to enable more effective targeting of Government policies, including through reporting on the wellbeing of specific groups and work towards progressing gender responsive budgeting.

The Government is in the process of bringing Wellbeing Impact Assessments (WIAs) into Cabinet processes following their use in the 2021-22 Budget. The Gender Impact Analysis Tool informed development of the WIA template. The WIA process is designed so that wellbeing impacts – including gender impacts – are considered early and help inform policy/program development and decision-making. CMTEDD and the Office for Women in CSD are working on how gender impacts can best be considered as part of the WIA process in the future.

- 5. The Gender Impact Analysis tool is designed to be used without the need for training. It includes detailed instructions in the template. It also includes contact details for the Office for Women who can assist further.
- 6. The Gender Impact Analysis tool is designed to be used without the need for training.
- 7. Respect, Equity and Diversity (RED) training is mandatory for ACT Government employees, and includes gender equity.

Approved for circulation to the Standing Committee on Education and Community Inclusion

Signature: Signature: Signature

Date: 7 November 2021

By the Minister for Disability, Emma Davidson MLA