



STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION
MICHAEL PETERSSON MLA (CHAIR), JONATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

**Inquiry into referred 2019–20 Annual and Financial Reports and Budget Estimates 2020-21
ANSWER TO QUESTION ON NOTICE**

Asked by Elizabeth Kikkert MLA:

In relation to: the Indigenous Competency Framework

Since its inception in 2019-20, how many CSD staff have been assessed as Child and Youth Protection Professionals (CYPP) by means of the Indigenous Competency Framework (Annual Report, p. 227), and how many current CSD employees have attained this classification by means of academic qualifications alone?

Rachel Stephen-Smith MLA: The answer to the Member's question is as follows:—

No Community Services Directorate's (CSD) staff have been assessed as CYPP by means of the Indigenous Competency Framework or attained this classification by means of academic qualifications.

Under the terms of the Enterprise Agreement, CSD must receive the endorsement from relevant unions to implement the proposed framework. CSD received this approval in October 2020. Following this approval, CSD's Children, Youth and Families Division, which engages CYPP practitioners, has developed an implementation plan, including communications from the Executive, an intranet information page and required document and process guidance, to assist eligible staff to transition to the changes arising from the introduction of the CYPP classification stream.

CSD is anticipating that the Indigenous Competency Framework and other policies and procedures related to the CYPP classification scheme will be in place prior to the end of the 2020-21.

Approved for circulation to the Standing Committee on Education and Community Inclusion

Signature:

Date:

29/3/21

By the Minister for Aboriginal and Torres Strait Islander Affairs, Rachel Stephen-Smith MLA,