



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Caroline Le Couteur MLA on 28 June 2019: Chris Steel MLA took on notice the following question(s):

[Ref: Hansard Transcript [DATE] [PAGE #]]

Uncorrected Proof Transcript, p.91-92

In relation to: Community Facilities Waiting List

MS LE COUTEUR: This is a venue's one. How long is the waiting list for NGO's?

Mr Steel: Yes, I think we have got that information. Daniel Bailey might—I will invite him back again. We have got strong demand for the venues that we do have. And the city is growing and there is quite a lot of need for that. And I think the vacancy rate is about three per cent at the moment. But there is a long list of organisations that want to get into and there is a charity factor as well in the terms of organisations that are moving out.

Mr Bailey: Sorry, were you looking for where the vacancy currently is at the moment?

MS LE COUTEUR: Yes. Yes, basically I want to know that, yes. Not so much the vacancies as the waiting list. Because I suspect the waiting list might be much more extensive than the vacancies is probably the point that I am trying to get to.

Mr Steel: So the vacancy rate is 3.04 per cent. But I do not have the figure on the number on the waiting list at this point in time. But we might be able to take that on notice.

Mr Bailey: Yes, we can take that on notice.

CHRIS STEEL MLA: The answer to the Member's question is as follows:-

The current waiting list consists of 41 not-for profit organisations and 34 commercial applicants.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date:

3 / 7 / 19

By the Minister for Community Services and Facilities, Chris Steel MLA



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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F Public School Education

In relation to: Mindfulness training

1. What schools have trialled mindfulness training as part of the Safe and Supportive Schools response to bullying?
 - a. What was the outcome?
 - b. Is it planned to trial it in more schools?
 - i. If so which schools?
 - ii. If not, why not?
2. What discussions have been held with the ACT Council of P&C Associations on mindfulness trials in ACT primary schools?

Yvette Berry MLA: The answer to the Member's question is as follows: –

1. The Directorate does not centrally collect this information.
2. The ACT Council of Parents and Citizen's Association (the Council) have discussed mindfulness with the Directorate, including the trial undertaken in Giralang Primary School. The Directorate have also discussed the Smiling Mind program as one of the evidence-based mindfulness programs which ACT public schools may choose to use.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 09/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F pp 3- Public School Education

In relation to: Safe and Inclusive Schools: Positive Behaviour for Learning programme

1. BP F says: "The Directorate will continue its focus on enhancing safety in our schools through a range of measures such as the evidence based Positive Behaviour for Learning program"
 - a. Please provide specific references to evidence that was relied on to firstly adopt and then deliver the programme as part of the Safe and Supportive Schools response to bullying?
 - b. What other behaviour programmes have been researched for delivery in ACT schools?
2. The success of PBL programmes has been varied. What assessment has been made to identify why it has worked in some schools, and had no impact in others?
3. When will the remainder of ACT government schools receive PBL training?
4. Who conducts the training of teachers and other staff in schools where PBL is being introduced?
5. Are people attending PBL training given accreditation or is attendance at such a course sufficient evidence of training?
6. What communication, by type and frequency, is made with parents and carers in schools where there has been numerous or significant anti-social behaviour incidents?
 - a. What is the standard procedure?
 - b. Are all parents informed of incidents at their child's school or only parents whose children are directly involved?
 - i. If not, why not?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. a. The Safe and Supportive Schools policy is not a response to bullying and violence in schools, rather it is the overarching policy document that supports safe school environments for students and staff. The Expert Panel on Students with Complex Needs and Challenging Behaviours (the Expert Panel) recommended widespread adoption of school-wide Positive Behavioural Support in both the government and non-government education sectors as a highly effective, efficient and teacher and student-friendly approach and alternative to traditional approaches to discipline and 'behaviour management'.

This recommendation was informed by extensive consultation with stakeholders and the Expert Panel's knowledge of research demonstrating evidence of the effectiveness of approaches that adopt the general principles of Positive Behaviour Support. Extensive research has shown:

- consistent reduction in the rates of problem behaviour associated with pre-schoolers at risk for later academic and social and emotional problems;
- decreases in the overall problem behaviours of primary age students; and

- increased school engagement and high school completion rates for secondary students.

Reference: Mitchell, D. (2012), *What really works in special and inclusive education: using evidence-based teaching strategies*. Routledge, 2nd ed.

Positive Behavioural Support has also been found to be effective for students who display internalising behaviour such as those with depression, social withdrawal and anxiety.

Reference: McIntosh, Ty & Miller (2014), *Effects of school-wide positive behavioural interventions and supports on internalising problems: Current evidence and future directions*. Journal of Positive Behaviour Interventions 209-218.

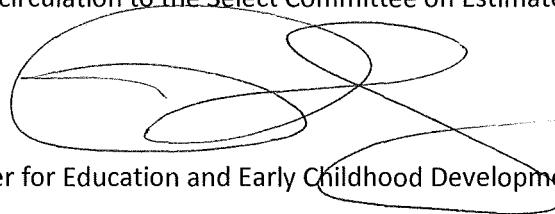
- a. The PBL framework will be implemented in all ACT public schools with support from the Education Support Office to ensure a continued focus on strong implementation and strong school cultures.

ACT public schools have flexibility to identify and implement a wide range of programs or interventions to meet the specific student wellbeing needs of their school community. Schools make evidence-informed decisions to guide the selection and use of programs that are effective and useful for the desired purpose. This can include, for example, the use of anti-bullying and social and emotional learning programs. The Education Support Office provides support and guidance to schools as required to identify and implement such programs.

2. The evaluation tools used to measure the fidelity of PBL implementation have identified that the success of PBL in a school can be attributed to; School leadership support, continuity of leadership and staff at the school.
3. The Education Directorate is committed to the implementation of the PBL Framework in all schools. This will occur as a staged rollout with consideration to other strategic activities and initiatives being implemented in schools.
4. The Directorate employs a PBL team of coaches. These PBL coaches provide training to school staff through a train the trainer model. Schools identify an internal implementation team who complete training led by the external coaches. The implementation team, with the support of the external coaches, then train all school staff.
5. PBL training does not attract any special accreditation.
6. PBL supports schools to have clear communication with parents and careers regarding problem behaviours. Data is collected and analysed regularly to provide accurate interventions when anti-social behaviour occurs. This enables schools to communicate to parents and carers how they are responding to incidents.
 - a. As above.
 - b. Schools consider the impact of the incident, privacy and the needs of the broader school community when identifying if and how communication is provided to families who were not directly involved.
 - i. As above.

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Signature:

A handwritten signature in black ink, appearing to read "Yvette Berry". The signature is somewhat stylized and includes a large loop at the top.

Date: 10/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, Output 1.4, Disability Education

In relation to: Disability Education

1. Are all staff – teachers and LSA's employed in special education classes - required to have additional appropriate training in disability or special needs education?
2. Are all teachers employed in the ACT's 4 special schools all required to have appropriate disability education training?
3. Does such additional training attract an additional loading?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. All teaching staff that hold relevant teaching qualifications and Teacher Quality Institute registration are qualified to support students with complex learning needs. In every ACT public school, principals are responsible for operational decisions regarding employment of staff and establishing a staffing profile suited to the needs of all students in their school community. This includes consideration of supports and educational adjustments required by students with disabilities enrolled in their school, whether these students are participating in mainstream classes, small group learning programs or a combination of both. All staff have access to appropriate professional learning and additional support if required through the Network Student Engagement Team.
2. Refer to Question 1.
3. Special Education Allowance (SEA) applies to permanent, temporary or casual Teachers and School Assistants (Learning Support Assistants) who work in a specialist school or in a designated special education class or who are employed to assist with an individual special education student or group of students. Teachers may also be eligible to receive SEA where the principal determines that it is reasonable due to the specific job requirements or specialist skills needed to implement an effective Individual Learning Plan (ILP) or program.

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A handwritten signature in black ink, appearing to read "Yvette Berry". It is enclosed within a large, roughly drawn oval shape.

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F

In relation to: Suspension Policy

1. How has the new suspension policy been advised and promoted to schools and to parents?
2. What changes has it brought?

Yvette Berry MLA: The answer to the Member's question is as follows: –

1. The Education Directorate is in the process of finalising a review of the Suspension, Exclusion or Transfer in ACT Public Schools policy, procedures and guidelines.
During the consultation stages of this review, the Directorate sought input from students, families, teachers and support staff, school communities, peak bodies and other stakeholders with an interest in student wellbeing. A range of communication mechanisms were utilised to ensure the consultation stage of this policy, procedures and guidelines was well publicised to schools and parents.
Once finalised, the new suspension policy and its supporting documents will be promoted to school, students and their families.
2. The review of the Suspension, Exclusion or Transfer in ACT Public Schools policy, procedures and guidelines has not yet been finalised.

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, output class 1 Public School Education

In relation to: Capacity

1. What strategies does the Directorate have to increase enrolments at schools that are at low or very low under capacity?
2. What are the strategies for schools that are currently significantly under populated? (eg Gilmore Primary currently 150 capacity 314; Hawker College 520, capacity 893; Lake Tuggeranong College 670, capacity 966)
3. Is there a critical mass number below which a school is not viable? If so, what is that number and how is it determined?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. The Education Directorate's enrolment policies and procedures encourage students to enrol at their local school, as determined by the system of Priority Enrolment Areas. Increasing enrolments in high demand regions support these policies by limiting the number of places available for students from outside their Priority Enrolment Areas, which has the effect of increasing demand for places in local schools. Some schools with lower utilisation rates have been designated as NSW pathway schools in order to offer certainty of enrolment to NSW students at schools with capacity to accept them.
2. Enrolments in public schools across the ACT are rising strongly. These increases are strongest in those suburbs with fast growing populations. In other suburbs, demographic change has led to periods of shrinking enrolments at some schools. As young families move into spaces in these suburbs vacated by older families, school enrolments rise again over time. Enrolments at the three schools mentioned are projected to grow over coming years.
3. No, there is not a specific critical mass number below which a school is not viable.

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, pp1-2, Output Class Public School Education

In relation to: Future of Education (FOE) Strategy's 4 Foundations

1. What additional flexible learning delivery systems are being trialled, as referenced in Foundation # 4 of the Strategy? [BP F pp1-2]
 - a. In what schools?
2. What partnerships are being built with community organisations (Foundation #3)?
 - a. How are they 'enhancing well being, resilience and connections throughout the community" [BP F pp2]
 - b. What additional work is being done with parents as a consequence of the FOE Strategy?
 - i. Is it with individual parents or through whole school communities?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. The Continuum of Education Supports (CES) Model is a framework for high schools to further develop their response to diversity and recognises positive school cultures that are student centred and inclusive and promote successful learning outcomes for all students. All ACT high schools have engaged in the CES model and have used it to strengthen their universal, selected and targeted responses. High schools are trialling on campus programs for small groups of students who require a more targeted and individualised program. These programs are being tested and refined and staff are using data to inform decisions around improvements.
2. The Future of Education strategy includes creating 'strong communities for learning'. Throughout the consultation period the community advised that they understand they have an important role in supporting the education of all children. The Education Directorate will support this by inviting the community sector to work in partnership to build schools where students love to learn. Our shared focus on personalised learning pathways and student wellbeing sees innovative partnerships with the community achieve outcomes for young people.

Examples of some of the partnerships that are established with community organisations includes: Menslink, Youth Co, PCYC and Gugan Galwan. These partnerships can include opportunities for work experience and mentoring, access to programs delivered at the school and/or within the broader community and links for families to access services.

- a) Connections with the community enhance wellbeing and resilience through linking students and their families with supports outside the school setting. For example, opportunities for students to experience different employment settings and/or access a mentor links back to their learning plan and can support students to remain engaged in their learning.
- b) A dedicated Parental Engagement Officer within the Education Directorate supports schools to engage with parents and the wider community. The Parental Engagement Officer supports schools to ensure engagement is aligned with the ACT Government's Future of Education Strategy: to deliver improved academic attainment, learning, and wellbeing outcomes for students through enabling families to be active participants in their child's learning.

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, page number 5-6, Public School Education

In relation to: Future of Education Strategic Objectives

1. The Future of Education strategy claims to reaffirm the Government's commitment to equity in the public education system. How were ACT schools deemed to be inequitable?
2. How have those schools so categorised now changed or are being changed?
3. Have NAPLAN results underpinned the identification of underperforming schools or just underperforming students in those schools? [ref: BP F p 5 para 5]
4. How has that information been used?
5. How consistent is the link between underperforming schools and low socio economic status?
6. Would you explain the NAPLAN tables on page 6 and what are they telling you?
7. Why is the information again taken from 'unpublished ED data'?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. The Auditor-General's report number 4 of 2017 – *Performance Information in ACT Public Schools*, which referenced a report by Professor Lamb, noted an issue of equity in ACT public schools.
2. Individual schools are not categorised as equitable or not equitable.
3. The equity measure is a whole of public education system strategic measure that identifies the differences between two groups of students based on the educational background of parents and carers. It is not a measure of underperformance.
4. The information is used to gauge changes over time at the whole system level in the relationship between the educational outcomes achieved by these two groups of students. It is not a school level measure.
5. Australian and international studies have consistently shown a non-deterministic relationship between socio-educational advantage and student outcomes.
6. Addressing issues of equity is a long-term strategy, whereby we are looking to see the gap reduce over time. The data in the tables on Page 6 shows that the gap reported by this measure is quite volatile. This volatility can be due to the outcome for either of the two groups used to determine the gap moving independently of each other. The data also shows that while there is an apparent reduction in the gap between 2014 and 2017, results

in 2018 show an apparent increase in the gap. As 2018 represents the first year of NAPLAN online, it will be necessary to observe scores from 2019 onwards to determine if the 2018 result is an outlier, or whether it is part of a trend.

7. The information is taken from unpublished Education Directorate data as the analysis uses parental education information to construct two groups of students described as more advantaged and less advantaged in educational terms. The information is similar to that published by ACARA in the *NAPLAN National Report (2014 – 2018)* by the highest level of parental school or non-school education that either parent/guardian has completed.

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, Public School Education

In relation to: International Education Unit

For the International Education Unit (IEU), in each of the past five calendar years viz 2014-2018:

1. What has been the total number of students enrolled at ACT public schools?
2. What was the number enrolled in high schools?
3. Which high schools had international students?
4. What was the number enrolled in Year 11?
5. What was the number enrolled in year 12?
6. Which colleges had international students?
7. What was the country of origin of these students?
8. What was the number of students from each country?
9. What was the total revenue received by the Directorate from fees charged to parents or agents?
10. What is the cost to the Directorate to earn that revenue including cost of the International Unit and Directorate overhead costs?
11. What number of students are budgeted or planned for in 2021 and 2022?
12. What is the revenue from parent or agent fees budgeted or planned for in 2021 and 2022?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. The number of full fee paying students enrolled in ACT public schools (2014-18) is shown in the table below. The figures reflect December data annually.

Year	Total
2018	650
2017	735
2016	679
2015	544
2014	524

2. The number of full fee paying students enrolled in high schools (2014 – 2018) is shown in the table below. The figures reflect December data annually.

Year	High School
2018	198
2017	221
2016	235
2015	159
2014	144

3. All high schools had international student enrolments between the years of 2014 and 2018 except Calwell HS.
4. The number of full fee paying students enrolled in Year 11 (2014 – 2018) is shown in the table below. The figures reflect December data annually.

Year	Year 11
2018	156
2017	237
2016	220
2015	181
2014	197

5. The number of full fee paying students enrolled in Year 12 (2014 – 2018) is shown in the table below. The figures reflect December data annually.

Year	Year 12
2018	147
2017	151
2016	117
2015	126
2014	100

6. All colleges had international student enrolments between the years of 2014 and 2018.

7. Consistently from 2014 – 2018, the three major source countries were China, Vietnam and South Korea with smaller numbers originating from various other SE Asian countries.
8. The number of students from each of the major source countries in the years 2014 to 2018 is shown in the table below.

	<i>China</i>	<i>Vietnam</i>	<i>South Korea</i>	<i>Other Countries</i>
2018	388	76	45	
2017	462	67	37	
2016	431	47	46	
2015	399	44	39	
2014	323	40	35	Numbers generally below 15.

9. Total revenue received by the Directorate by calendar year is shown in the table below.

Year	2014	2015	2016	2017	2018
Amount (\$'000)	7,901	9,301	8,743	9,101	9,841

10. Total expenditure incurred by the Directorate by calendar year is shown in the table below.

Year	2014	2015	2016	2017	2018
Amount (\$'000)	7,901	9,301	8,743	9,101	9,841

This includes school and Education Support Office costs.

11. Growth in the program is assessed annually during the budget process. Estimated enrolment numbers for full fee paying students have been set at a consistent number of 536 per annum.
12. Estimated budgeted revenue for the 2021 and 2022 calendar years are \$10.467 million and \$10.729 million respectively.

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Date: 16/07/19

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, Public School Education

In relation to: International Education Unit

For the International Education Unit (IEU), in in this calendar year:

1. What is the estimated total number of students enrolled at ACT public schools?
2. What is the estimated number enrolled in high schools?
3. Which high schools had international students?
4. What is the estimated enrolled in Year 11?
5. What is the estimated number enrolled in year 12?
6. Which colleges had international students?
7. What was the budgeted total revenue received by the Directorate from fees charged to parents or agents?
8. What is the budgeted cost to the Directorate to earn that revenue including cost of the International Unit and Directorate overhead costs?
9. What was the total revenue received by the Directorate from fees charged to parents or agents?

Yvette Berry MLA: The answer to the Member's question is as follows:-

- 1 – 6. Estimated enrolment numbers for full fee paying students for 2019 have been set at 536. Confirmation of enrolments are still being issued for the 2019 academic year, so it is not possible at present to determine accurate numbers at high schools and colleges.

- 7 - 9. The Directorate budgets for 536 students, noting that the actual number, including payment of revenue, will vary from this figure. Final figures associated with international full fee paying students are presented in the Directorate's Annual Report.

Current tuition fees are listed in the table below.

Application Fee (non refundable)	\$265
Preschool	\$4,200 pa
Primary School (K – Y6)	\$11,100 pa
High School (Y7 – Y10)	\$14,500 pa
College (Y11 – Y12)	\$16,200 pa

The 2019 revenue from fees charged to parents or agents of international students is estimated to be approximately \$10 million.

All revenue received by the Directorate from parents or agents of international students is used to support the delivery of educational and support services, including costs related to the International Education Unit within the Directorate.

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Date: 16/7/19

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, page number 9, Public School Education

In relation to: Future of Education Strategic Objectives: Centre learning around students as individuals

1. What is the intention and purpose of measuring the percentage of students with a strong identity with their school? [3a]
2. What is the intention and purpose of measuring the percentage of teachers with a strong identity with their school prove? [3b]
3. What is the intention and purpose of measuring the percentage of parents with a strong identity with their school prove? [3c]
4. What is done with any of the above groups that don't have a strong identity with their school?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. The intention and purpose of measuring the percentage of students with a strong identity with their school is to create a lead indicator of future educational outcomes and of the quality of the learning environment. School identification is a mediating psychological mechanism between school climate and student outcomes – where greater school identification leads to better school climate and outcomes.
2. The intention and purpose of measuring the percentage of teachers with a strong identity with their school is to create a lead indicator that recognises the role that teachers play in supporting the quality of the learning environment and in achieving future educational outcomes. School identification is a mediating psychological mechanism between school climate and student outcomes in which teachers play a role – where greater school identification leads to better school climate and outcomes.
3. The intention and purpose of measuring the percentage of parents with a strong identity with their children's school is to create a lead indicator that recognises the role that parents, and carers, play in supporting the relationship between their children and their children's school. School identification is a mediating psychological mechanism between school climate and student outcomes and parents play a role in this.
4. For a school, survey results for students, staff and parents are anonymous and individuals that may not have a strong sense of identity are not singled out for specific attention. Schools that wish to increase the overall level of student, staff or parent identity with the school do so through broad, whole group, activities intended to increase the sense of belonging and engagement that leads to school identity amongst students, staff and parents.

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper 3, page number 102

In relation to: School Psychologists

1. Why do school psychologists only work in school hours?
2. The 2018-2019 budget outlined a 4 year allocation to engage an additional 15 school psychologists by the 2020 school year. Will that number be met?
3. The 2018-19 Budget [2018/19 BP3 p 102] set aside a total of \$9.2m over 4 years with \$2.205m for 2019-2020. Is the \$720k in this year's budget additional to that or included?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. School psychologists are employed under the ACTPS Education and Training (Teaching Staff) Enterprise Agreement and work on the same school based conditions as teachers.
2. The ACT Government committed to provide 20 additional psychologists over four years (EC LAB 029). The 2017-2018 budget funded the initial five (5) psychologists who started at the beginning of the 2018 school year.

The 2018-19 budget funded 15 psychologists with ten (10) psychologists employed from the beginning of 2019. Preparations are underway to recruit the remaining five (5) psychologists prior to the start of the 2020 school year.

3. The \$720, 000 allocated in the 2019-2020 provides ongoing funding for four (4) psychology positions that were temporarily established under the 2014-2018 ACTPS Education and Training Enterprise Agreement (Teaching Staff).

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ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, Public School Education

In relation to: Violence in Schools Workshops

1. How many Violence in Schools workshops have been conducted by the ACT Council of P&C Associations?
2. Are they held in ACT schools?
 - a. At what time?
3. Who was eligible to attend?
4. Was entry only by invitation?
5. What numbers of people have attended these workshops?
6. Who conducted the workshops?
7. How were they funded?
8. How many teachers or Directorate staff attended these workshops?
9. What outcomes have been produced from these workshops?
10. How will the information gathered at these workshops be used?

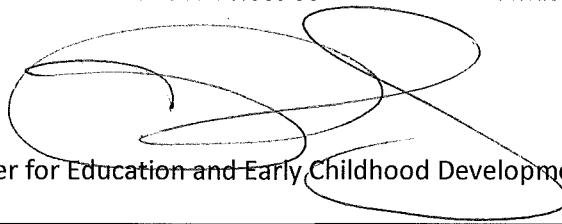
Yvette Berry MLA: The answer to the Member's question is as follows:-

1. Ten.
2. No. The first four workshops were hosted by ThinkPlace. Six Ideas Xchange workshops were hosted at the Hedley Beare Centre for Teaching and Learning in Stirling.
 - a. Initial workshops were held during business hours and a number of Ideas Xchange workshops were hosted outside of school hours.
3. The ACT Council of Parents and Citizens Associations and the ACT Education Directorate identified participants to invite and attend the first four workshops. Representatives included parents and carers, ACT Council of Parents and Citizens Associations representatives and Public School system representatives (teachers, principals, psychologists, counsellors, students, Education Support Office staff). The Ideas Xchange showcase was an open invitation and was advertised publicly by both the Education Directorate, ACT Council of Parents and Citizens Associations and received local media coverage.
4. No.
5. Approximately 117 people attended the 10 workshops.

6. Workshops were facilitated by ThinkPlace, with the ACT Council of Parents and Citizens Associations and Education Directorate providing support.
7. Workshops were funded by the ACT Government through the ACT Education Directorate.
8. Approximately 53 Education Directorate staff attended the 10 workshops.
9. The ACT Council of Parents and Citizens Associations and the Education Directorate are currently consolidating the outcomes of the workshops.
10. Outcomes of the work will be provided to the Minister for further consideration.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 10/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, page number 12

In relation to: Output 1.2 Public High School Education

1. What co-ordination is done at the Directorate level to ensure schools offer the required mix of courses for students in their PEA?
2. There have been a number of constituent complaints about lack of opportunity for some students at their local PEA high school. However the response has been consistently that the student must enrol in their local school. How does that provide equity of educational outcome?

Yvette Berry MLA: The answer to the Member's question is as follows:

1. All K-10 schools in the ACT are required to teach, assess and report on the eight learning areas of the Australian Curriculum. The decision to offer any additional programs is made by the school in consultation with the school community.
2. All ACT students are guaranteed a place at their local (Priority Enrolment Area) school from Kindergarten to Year 12 and all ACT public schools offer the Australian Curriculum. This common offering is the foundation for the equitable delivery of education to students in the ACT.

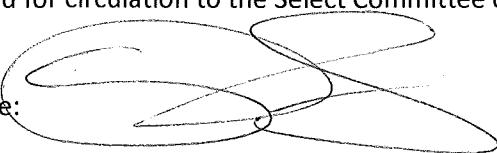
There can be differences between high schools in the Australian Curriculum subject offerings, most notably for language acquisition programs. Where a high school is not able to accept students from outside of their local PEA, there is usually another high school that offers the desired language program and will have capacity to accept out of area enrolments.

The Future of Education strategy implementation plan, to be released in the coming month, provides tangible activity designed to ensure that all students are appropriately engaged, challenged and extended by designing classroom activities to meet students' learning needs, level of readiness, interests, aspirations and motivations.

Under the first phase of implementation, the Directorate will review the need for, and use of specialist teachers (e.g. Languages) to strengthen pathways and offerings for students. The Government will focus on the continued development of the teaching profession in the ACT, including by making sure that suitably skilled specialist teachers are available. In line with this, the government will develop a workforce plan, and consider how it can strengthen pathways and offerings for students.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 17/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F

In relation to: Future of Education: Early Childhood Education

- 1) In light of the announcement to offer preschool places to 3 year olds:
 - i. How will the "disadvantaged children" as referenced in Estimates be selected?
 - ii. What criteria will be applied?
 - iii. By whom?
 - iv. On what financial basis will preschool places be offered?

- 2) What modelling has been done to inform future preschool enrolment numbers in each of the network areas for both 3 and 4 year olds?
 - i. Where does the ANU demographic research feed into this?

Yvette Berry MLA: The answer to the Member's question is as follows:-

- 1) The announcement refers to a targeted, phased approach to providing up to 400 dedicated places for priority children in early childhood education and care services co-located with Early Childhood Schools and other early childhood settings beginning in 2020.
 - i. The Education Directorate (the Directorate) is using the language 'priority children' rather than 'disadvantaged children' to align with best practice, consistent with the advice of Community Services Directorate.

The Directorate has established an Early Childhood Strategy Inter-Directorate Committee (IDC) to work collaboratively across Government on the development of the ACT Early Childhood Strategy. The IDC has identified several Canberra Health Services (CHS) programs and Community Services Directorate (CSD) programs that use a frame of universal, selected and targeted, with targeted services being available for those with greatest need or challenge. The cohort of families using targeted services at CHS and CSD will be the focus for the first phase of the universal access initiative for three year olds in 2020.

- ii. Children and families who access services defined as targeted by CHS and CSD, will be eligible for access to the early childhood services.
- iii. CSD and the Education Directorate are working together to settle the most effective method of referral, based upon trusted relationships.

- iv. Access will be free. The first phase begins in 2020. The priority cohort will be offered 15 hours per week, 600 hours a year of free, quality early childhood education.
- 2) The development of the program has been informed by modelling that includes birth data across the ACT, including by school networks.
- i. The demographic services provided under the agreement with the ANU uses this and other data to inform longer term planning around the provision of school capacity across the ACT at all levels of schooling.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 09/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F

In relation to: Learning Support Units - Autism

1. How many schools have LSUA classes?
2. Are LSUA classes in both primary and high school?
 - i. Are there separate year classes or are all primary age students with autism in the same class?
3. How many students attend LSUA classes?
4. How many Learning Support Assistants (LSA's) are employed by the Education Directorate to work in learning support unit Autism (LSUA's)?
5. Is it a prerequisite for staff - both teachers and LSA's in LSUA classes to have appropriate training in autism awareness?
 - i. If not, why not?
 - ii. What minimum training is required?
 - iii. What autism specific training is available?
6. It was a recommendation of the Schools for All Report that all schools that have LSU's have appropriate and purpose built quiet spaces for students needing time out. How many schools do not have such spaces?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. Programs, including numbers of each type are publicly available on the ACT Education Directorate website:
https://www.education.act.gov.au/_data/assets/pdf_file/0009/1358946/2019-Disability-Education-Programs.pdf
2. Yes.
 - i. Yes. This is dependant upon individual student need at each school.
3. As of 21 June 2019, 151 students were enrolled and attending Learning Support Unit Autism (LSUA) in ACT Public Schools.
4. Staffing in each unit is based on the needs of individual students and this information is not centrally held.
5. All teaching staff are required to hold relevant teaching qualifications and TQI registration.
 - i. All teaching staff registered by the Teacher Quality Institute are qualified to support students with complex learning needs, including students with autism. All staff have

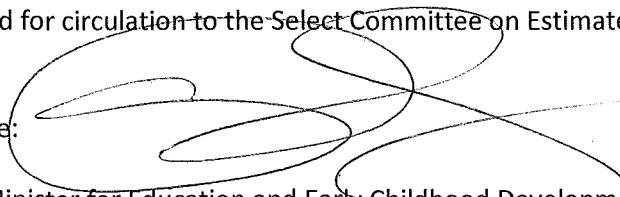
access to appropriate professional learning and additional support if required through the Network Student Engagement Team.

- ii. All school staff are required to undertake training in the *Disability Standards for Education 2005* to clarify obligations of education and training providers, and support staff to ensure all students with disability can access and participate in education on the same basis as other students.
 - iii. The Directorate offers Online Training (OLT) blended learning (online and face-to-face) in '*Understanding Autism Spectrum Disorders*'. Occupational Therapists (OTs) from the Network Student Engagement Team (NSET) run training in '*Sensory Processing*', '*Positive Classroom Environments and Safe Sensory Spaces*', '*Choosing and Incorporating Sensory Tools in the Classroom*'. Speech Language Therapists (SLPs) from NSET run training in '*Speech and Language in the Early Years*', '*Using and Scaffolding Visuals in the Classroom*' '*Augmentative and Alternative Communication*'. SLPs also provide tailored professional learning on request from schools in targeted *Augmentative and Alternative Communication (AAC)* approaches and coaching support in schools to make environmental and curriculum adjustments for students with Autism. OTs offer coaching support in schools to modify environments to meet the physical and sensory needs of students with autism.
6. Recommendation 8.1 from the *Report of the Expert Panel on Students with Complex Needs and Challenging Behaviours* recommends "that ETD, CE and each Independent School, ensure that all existing schools have safe, calming/sensory spaces that are appropriate to meet the needs of students with complex needs and challenging behaviour".

All public schools have a space that can be utilised for this purpose, but this space is often managed differently dependant on the stage of schooling. All schools manage this differently. A quiet space in a primary school is very different to that in a college where it may be a garden or BBQ area being utilised for that purpose.

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Signature:



Date: 10/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

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Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Candice Burch MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper 3, page number 79, Table 3.2.2: Education Directorate

In relation to: Home Schooling

- 1) How many homes are currently registered for home schooling?
- 2) How many students are registered for home schooling?
- 3) How often does the Directorate meet with advocacy groups representing home schooling families?

Yvette Berry MLA: The answer to the Member's question is as follows:—

- 1) The Education Directorate registers students for home education. It does not register the number of homes for home schooling.
- 2) Refer to proof transcript page 720.
- 3) As required.

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Signature:

Date: 09/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper 3, page number 101, output class 1: Public School Education

In relation to: Respectful Relationships Education

1. The Education Directorate believes that it is implementing Respectful Relationships Education, while respecting school autonomy. Without naming individual schools, can the Minister/Directorate give examples of this education program being implemented?
2. Do the examples cited (assuming there are some) deliver respectful relationships education in line with guidelines developed by Our Watch and as exhibited by the program piloted by the Victorian State government? (ie. A whole of school approach that recognises the school as an education setting and a workplace and policies, staff learning and development and stakeholders such as parents are part of the solution)
3. Do you have any examples of whether this education is specifically addressing the issues of negotiating consent in sexual relationships and information about non-consensual sharing of intimate images and staying safe on social media?
4. If there are examples, how is the issue of consent in sexual relationships covered and with which age groups?
5. How many times has the YWCA, SHFPACT, Rape Crisis, PCYC, DVCS or other external provider been invited into any government school to deliver or assist in delivering respectful relationships education in the past 12 months? (please list organisations and occasions).
6. The ACT Directorate's website says that "many schools" work in a range of ways to build skills and values required to develop healthy relationships – a cited example is 'reinforced messaging about respect, equality and kindness (and similar) through school mottos'. Can the Minister/Directorate explain how a school motto is able to meaningfully create change in relationships and behaviour in the school and how is this relevant to preventing family and sexual violence?
7. Are you attempting to shift gender stereotypical and violence supportive attitudes through respectful relationships education?
8. If so, how is this being measured?
9. If not, why not?

Yvette Berry MLA: The answer to the Member's question is as follows:-

1. Detailed information about the Directorate's approach is available at:
<https://www.education.act.gov.au/schooling/resources-for-teachers/respectful-relationships-education>

Respectful Relationships Education (RRE) is not a single program, it is a range of approaches established in schools to develop students' skills, attitudes and understanding of gender inequality, respectful, equal and non-violent relationships. It recognises that policy, practice and activity across the school day has the potential to challenge or reinforce existing stereotypes and gender inequities. Schools select and access RRE resources via commercial providers and freely available online platforms, including Our Watch, which meet the needs of their school setting. Some non-government organisations also provide training in this area which schools can utilise. External providers deliver content to complement other learning activity and can be reinforced through interactions and relationships in the school environment, presentations and the curriculum, for example-pastoral care lessons, social and emotional learning and Health and Physical Education.

Some examples include (descriptions from respective websites):

Presentations from External Providers Examples:

- *Change the Frame* is an organisation by youth, for youth that aims to critique issues of equality by facilitating sensitive and empathetic conversations about injustice in the global world. Through a series of participant-led conversation driven workshops they provide young people with the skills to analyse systemic inequalities in our world today.
- *Healthy Relationships School Assembly* (PCYC)- Canberra PCYC and domestic violence advocate Anj Barker raise awareness about respectful relationships and taking a stand against violence. Speakers include ACT Policing and White Ribbon. A range of community services are invited to participate as support staff during the event.

Time limited Program Examples

- *Love Bites*, developed by NAPCAN is a RRE Program for young people aged 15-17 years, consisting of two interactive workshops: one on Relationship Violence, and one on Sex and Relationships, followed by creative workshops and community campaigns. PCYC provides this program in schools and Education senior psychologists are also trained to deliver Love Bites.
- *Choose Respect* is a nine-week course delivered by PCYC on respectful relationships, targeting young people aged 12 to 25 years who are exhibiting poor attitudes towards women and/or may have been exposed to, or responsible for, domestic or family violence. It is adaptable for the age, gender balance, and maturity, of each cohort. The program is drawn from evidence-based resources on the subjects of respectful relationships, domestic and family violence, toxic masculinity, developing healthy manhood, social media and online relationships, gender stereotypes, and more.
- Menlink's *PRIDE program* is designed for small groups (up to twelve selected young men at a time) and includes up to eight sessions on topics including self-esteem and values, redefining masculinity, building constructive relationships, managing anger, de-escalating conflict and bullying.

Professional Learning Examples

- White Ribbon's Breaking the Silence Program (BtS) is a professional learning initiative for school principals and teachers that provides foundational knowledge, tools and strategies to implement respectful relationships and violence prevention in schools. The Program supports schools to bring about a commitment to stop violence against women. It builds on existing initiatives to strengthen a culture of respect and equality at all levels of the school community through curriculum, role modelling from staff, policies and procedures, domestic violence education programs and strengthened family and community partnerships.

Curriculum/ Lesson Materials Examples

- *Whole School Approach Toolkit*, Our Watch.
 - *The Line*, Our Watch.
 - *Respectful Relationships Education* (Tasmanian Department of Education).
 - *The Resilience, Rights and Respectful Relationships* (Victorian Education Department).
2. The examples cited above are individual programs, professional learning or curriculum resources that on their own do not constitute a whole school approach. The Directorate continues to support schools to work towards a whole school approach through maturing areas such as schools procedures and community engagement. It is acknowledged that embedding a whole school approach can take a number of years to implement.
3. Yes (see next response)
4. The Australian Curriculum provides guidance on learning content and achievement standards for the learning areas and personal and social general capabilities. A range of programs address these topics including programs provided by SHFPACT, Rape Crisis Centre (Sexual Assault Prevention Program for Secondary Schools) and Menslink. Curriculum resources also provide content on these topics, for example the Line Campaign.
5. The Education Directorate does not collate this information centrally as schools individually engage with external organisations.
6. School mottos, when co-designed with a school community, can play an important role in building a connected approach and reinforcing positive attitudes to gender equality and respectful behaviours to effect generational change to target the drivers of violence.
Schools use their mottos to base discussions, interactions, communications about school values, standards of behaviour, treatment of others and place in the community. These can be used as a point of reference for discussions about respect, equality, behavioural norms and other concepts explored in RRE curriculum.
7. Yes. This work is undertaken in line with Education commitments contained in the ACT Women's Plan 2016-26 and the National Plan to Reduce Violence against Women and their Children 2010-2022.
8. At the moment, schools and providers manage their own evaluations, as such this information is not held centrally. At a population level, the National Community Attitudes towards Violence against Women Survey (NCAS) is the most comprehensive data set we have to understand violence against women, their attitudes towards it, what influences their attitudes, and if there has been a change over time.

9. Please see above.

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Signature:

A handwritten signature in blue ink, appearing to read "Yvette Berry".

Date: 10/07/19.

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Andrew Wall MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F, output class 1 Public School Education

In relation to: Gifted and talented students

1. What assessments are made and by whom before a child is offered a place in a gifted and talented class?
 - i. What tests are used?
 - ii. What is their cost?
 - iii. If none are undertaken by the school or Directorate, why not?
 - iv. How are students from low socio-economic groups provided the opportunity of gifted education if they don't have the opportunity to be tested?
2. How many schools have a dedicated gifted and talented classroom programme?
 - i. What schools?
 - ii. What years?
3. What approval processes must a school meet before they offer a gifted and talented class pathway?
4. What evidence do they have to provide to demonstrate they have the appropriately qualified teaching staff?
5. What are the minimum qualifications required for teachers teaching students in a dedicated gifted and talented class?

Yvette Berry MLA: The answer to the Member's question is as follows:

1. In line with the Education Directorate Gifted and Talented Students Policy (2014), available at <https://www.education.act.gov.au/support-for-our-students/g-and-talented-education>, the school/teacher collects information for the purposes of identification and assessment of a potentially gifted and talented student prior to consultation with school psychologists. Measures that support this process may include teacher professional observations of the student, work samples and curriculum-based assessment tasks.
 - i. School psychologists oversee the choice of measure or specialised approach, test procedures, and interpretation and communication of results to families. A range of tools can be used and may include (but are not limited to):
 - A. Cognitive Abilities Test (CogAt) – a group cognitive screening tools used to measure learning potential and provide ranking compared to peers
 - B. NAPLAN scores in literacy, numeracy and written language comparing students to their local cohort and at the national level
 - C. The following academic screening tools support understanding of literacy and numeracy functioning compared to peers in the student cohort and older students
 - o Progressive Achievement Tests in Reading
 - o Progressive Achievement Tests in Mathematics.

In order to support development of individual plans and/or for complex cases, school psychologists may complete further assessment to understand student needs in areas such as:

- D. Cognitive assessments used to measure learning potential in areas such as verbal, nonverbal abilities and memory:
 - o Wechsler Intelligence Scale for Children (WISC-V) or preschool/adult versions
 - o Woodcock Johnson Forth Edition – Australasian Adaptation Cognitive Battery.
- E. Academic assessments used to measure current academic strengths and weaknesses in reading, maths, writing and language:
 - o Wechsler Individual Achievement Test
 - o Woodcock Johnson Forth Edition – Australasian Adaptation Achievement Battery
- F. Social/Emotional functioning used to indicate any areas of significant strengths and concerns
- G. Interview with student, parents and teacher used to gather background information to cross reference with quantitative assessment tools
- H. Qualitative observations from parents and teacher to cross reference with quantitative assessment tools.
School psychologists may also support teams in exploring options for acceleration using a rubric such as the Iowa Acceleration Scale (3rd Edition). This supports the principal in determining if whole-grade acceleration or subject-acceleration is in the best interest of the student. This in-depth level of investigation also supports Individual Learning Plan development and monitoring.

- ii. There is no cost to families for the school or school psychologists to undertake these assessments.
- iii. N/A
- iv. N/A

- 2. All ACT public schools implement the Gifted and Talented Students policy.
- 3. As Above.
- 4. All teachers employed in ACT public schools must hold a qualification recognised by the Teacher Quality Institute.
- 5. Refer to question 4 above.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 09/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur MLA: To ask the Minister for Education and Early Childhood Development

Ref: Education, Budget paper F

In relation to: Aboriginal language programs in schools

Item 8.1 of the current Parliamentary Agreement sets out the priority of: "*Continuing funding support for dedicated culture and language programs in schools and after-school programs.*

Could the Minister please advise:

1. What initiatives are being run or considered to honour this commitment?
 - a. If so:
 - i. Which organisations are running/will run the initiatives?
 - ii. What is the funding source for these initiatives?
 - iii. How much funding is/will be provided?
2. Is the Government aware of any programs or initiatives in this space operating in ACT schools that are not funded by the ACT Government? If so, please list.
3. What mechanisms are in place to ensure that all programs and initiatives consult with the local Aboriginal and Torres Strait Islander community prior to instigation, and that any recommendations and concerns raised through consultation are acted upon?
4. What processes are in place to ensure that all initiatives are conducted in a culturally safe space, in line with cultural protocol and community expectations?

Yvette Berry MLA: The answer to the Member's question is as follows:

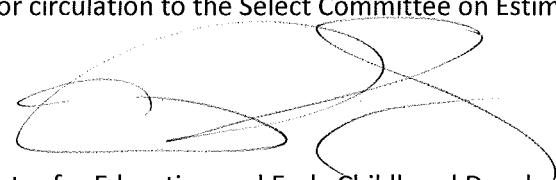
1. The Directorate is supporting the implementation of this commitment.
 - i. Belconnen High School is currently developing and implementing an Aboriginal and Torres Strait Islander language and culture program.
 - ii. The Board of Senior Secondary Study is also developing an Aboriginal language and culture course under the Humanities and Social Sciences Framework.
 - iii. Schools are funded to meet the needs of their students and deliver the Australian curriculum and other Government commitments.
2. The Government is not aware of any further dedicated culture and language programs in schools and after-school programs for Aboriginal and Torres Strait Islander culture and language.
3. ACT Schools recognise that consultation with community is integral to any part of building an Aboriginal and Torres Strait Islander course or initiative. Schools consult with their local Aboriginal families and communities and the United Ngunnawal Elders Council to ensure

cultural integrity is maintained and any recommendations or concerns raised through consultation are acted upon. This occurs particularly if the program or initiative involves Ngunnawal Language.

4. Any proposals to introduce dedicated culture and language programs must align with the Education Directorate's Cultural Integrity Statement. This requires that the school creates an environment that demonstrates both respect and high regard for Aboriginal and Torres Strait Islander histories, cultures, knowledge systems and languages when developing and delivering any such programs. As part of satisfying this requirement schools must ensure any proposed activities are culturally safe and conform with cultural protocols and community expectations.

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Signature:



Date: 16/07/19

By the Minister for Education and Early Childhood Development, Yvette Berry MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

MS NICOLE LAUDER: To ask the Minister for Climate Change and Sustainability

[Ref: Climate Change and Sustainability, Budget Statement E, page number 24, Changes to Appropriation

In relation to: Carbon Neutral Government

- 1) Provide the goals and performance indicators of the Carbon Neutral Government funding.
- 2) Provide details of how this funding was spent?
- 3) Has this programme had productivity impacts upon the departments in which it was spent?
 - a. If so, please provide details.

MINISTER GENTLEMAN: The answer to the Member's question is as follows:-

1. The Carbon Neutral Government Fund (Fund) was established in 2012 to provide a funding mechanism for ACT Government agencies to support the implementation of energy efficiency and emission reduction projects. Loans are repaid through cost savings generated by reduced utilities costs, thus replenishing the Fund for new projects.

Fund projects must demonstrate that they deliver or support emissions reduction outcomes. Measurement and verification processes ensure projects deliver on stated project outcomes to reduce energy use and emissions.

By 2020 the ACT Government will source all its electricity from renewable sources. Accordingly, a key goal of the Fund is to reduce emissions from natural gas for space and water heating and from transport fuels.

2. In 2018-19 the Fund supported directorates to undertake the following projects:
 - Justice and Community Safety - upgrade of HVAC system and installation of solar PV at Tuggeranong Police Station (\$961,208).
 - Transport Canberra and City Services - Heating upgrade and solar PV at Tuggeranong bus depot (\$1,324,577), Electric truck feasibility trial (\$50,000), solar PV at nine depots (\$167,225), and solar PV at Kippax Library (\$49,742).

The total amount spent under the Fund in the 2018-19 financial year was \$2,552,752. Due to the revolving nature of the Fund, in which loans are repaid through energy savings, the underlying balance of the Fund was also replenished throughout the year by loan repayments on current loans.

3. The principal objectives of the Carbon Neutral Government (CNG) Program are to reduce emissions, achieve reductions in energy consumption, and deliver cost savings. Projects carried out under the CNG Program produce ongoing energy savings of approximately \$2.5 million per year and contribute to the ACT Government's achievement of a 27% reduction in emissions over a five-year period to 2017-18.

Although productivity gains are not tracked specifically, since the CNG Program was established in 2012 demand on Government operations to the community has increased through delivery of services such as education, transportation and health care.

Notwithstanding the service growth evident during this period, annual energy consumption from government operations has remained steady at around 1,600,000 GJ thus indicating a net productivity gain.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/7/19

By the Acting Minister for Climate Change and Sustainability, Mick Gentleman MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

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Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

MS NICOLE LAUDER: To ask the Minister for Planning and Land Management

In relation to: eDevelopment Renovation Project

- 1) Provide the goals and performance indicators of the eDevelopment Renovation Project.
- 2) Provide details of how this funding was spent?
- 3) Have all milestones to date been met?
 - a. Please provide milestones and completion details

MINISTER GENTLEMAN: The answer to the Member's question is as follows:—

- 1) The goal of the project is the provision of a new solution to replace the current development application and building approval system (eDevelopment), introducing new services such as inspections and environmental impact assessment processes.

A modernised portal will allow lodgement of new and track applications across a wider variety of activities, and more efficient company account management.

The solution will integrate with existing Territory back-end databases and the records management systems

The solution is to be developed utilising commercial off-the-shelf technology and be designed so changes to process (ie legislative changes) can be implemented proficiently with the potential to include a whole of government solution for other workflows and processes.

- 2) Total Budget for the eDevelopment project is \$4.675M with an actual spent \$2.19M Life to Date on the build of the eDevelopment system and maintenance.
- 3) Milestones to date :

System Development

Phase 1 – Discovery and Analysis of current systems, interactions, and interfaces - Completed

Phase 2 - Foundation Design and development of solution architecture designs and connections required - Completed

Phase 3 – Development of public facing application forms - Completed

Phases 4 and 5 – Project completion including the design of workflows and integration with Territory systems - Ongoing

Other Project Deliverables in connection with eDevelopment Project

The following project deliverables have been completed.

- Privacy Impact Assessment
- Security Risk Management Plan
- Testing Plan and Strategy
- Data Migration Assurance Review
- Microsoft Code Review
- Project Gateway Review

All the deliverables above, other than the testing plan and strategy, have been undertaken by independent experts.

During Phases 4 and 5 in the system development stream, The Environment, Planning and Sustainable Development Directorate will offer industry training and consultation.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/12/19

By the Minister for Planning and Land Management, Mick Gentleman



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

MS NICOLE LAWDER: To ask the Minister for Climate Change and Sustainability

[Ref: Climate Change and Sustainability, Budget Statement E, page number 2, Priorities]

In relation to: Light Rail Energy Consumption

- 1) What planning was undertaken regarding electricity consumption of stage 1 Light Rail prior to construction?
 - a. Provide this modelling.
- 2) What was the electricity consumption of the Light Rail during the first two months of its operation?
- 3) What investigation has been undertaken for the energy consumption of the proposed Light Rail Stage 2 to Woden?
 - a. Provide this modelling.
- 4) Has any estimate been made of the electricity usage of the total light rail network once Stage 2 is completed?
 - a. If yes, please provide this modelling,
 - b. If not, why has this not been calculated?

MINISTER GENTLEMAN: The answer to the Member's question is as follows:-

- 1) Given that the anticipated total electricity consumption of the light rail overall would be a very small proportion of the Territory total, a model of the Light Rail impact upon the broader ACT power supply was not deemed necessary. However localised infrastructure impacts and requirements to support the introduction of Light Rail were considered in liaison with ActewAGL.
- 2) The projected electricity consumption for Light Rail Stage 1 during normal operations was calculated to be approximately 2.77 GWh per year. This represents around 0.1% of the Territory's total consumption.

Total electricity consumption figures are not yet released for the initial operational period, however consumption figures to date are in the order of 60 to 65 MWh per week.

- 3) The projected electricity consumption for Light Rail City to Woden has not yet been modelled in detail. Initial assumptions are that electricity demand would be similar as for Light Rail Stage 1.

- 4) Light Rail City to Woden will undertake similar investigations as completed for Light Rail Stage 1 on the localised electrical power requirements, with the government's Technical Advisors, and in liaison with relevant electricity Network providers.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/17/19

By the Acting Minister for Climate Change and Sustainability, Mick Gentleman MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

MS NICOLE LAWDER: To ask the Minister for Climate Change and Sustainability

[Ref: Climate Change and Sustainability, Budget Statement E, page number 22, Changes to Appropriation]

In relation to: Securing Electricity Supply in the ACT – Supply Network

- 1) Provide the goals and performance indicators of the Securing Electricity Supply in the ACT – Supply Network funding.
- 2) Why has this funding profile been revised?
- 3) What impact, if any, will this programme have upon electricity supply in the ACT?
- 4) What impact, if any, will this programme have upon electricity pricing in the ACT?

MINISTER GENTLEMAN: The answer to the Member's question is as follows:–

- 1) The Electricity Transmission Supply Code 2016 (DI2016-189), made under the *Utilities Technical Regulation Act 2014*, requires TransGrid to construct and operate a second, geographically separate high voltage electricity supply to service the ACT. This funding is to ensure the project is delivered in a manner consistent with the planning objectives for this area. The project has commenced and is scheduled to be completed by October 2020.
- 2) This project commenced in 2016. The rollover of \$125,000 from the 2018-19 to the 2019-20 financial year is mainly related to expected expenditure not being incurred related to finalising an agreement with the Belconnen Golf Club (as a section of the new high voltage line runs through an easement within the golf course) and finalising the Environmental Impact Statement.
- 3) The construction of a new substation at Stockdill drive will provide the ACT with a second supply point and increase the resilience of the ACT's electricity supply network. Evoenergy, as the ACT electricity distributor will be incorporating the high voltage supply from the new substation into its distribution network.
- 4) The construction cost (not including the \$125,000) of the second electricity supply project will be rolled into the regulated asset bases of TransGrid and Evoenergy. The Australian Energy Regulator scrutinises and approves the regulated rate of return that TransGrid and Evoenergy are allowed to recover from their regulated asset base. These costs are then passed through to ACT electricity customers, noting that transmission costs are just one component that makes up a retail electricity bill.

The Independent Competition and Regulatory Commission assessed that in 2019-20 network costs (including transmission and distribution) represent around 28.7 per cent of total ACT electricity bill costs. The network cost component declined between 2018-19 and 2019-20, the main driver of the fall being a decrease in transmission costs.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/7/19

By the Acting Minister for Climate Change and Sustainability, Mick Gentleman MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

MS CAROLINE LE COUTEUR: To ask the Minister for Climate Change and Sustainability

[Ref: EPSD, Budget Paper 3, p.100, Output Class 3: Climate Change and Sustainability]

In relation to: Carbon Neutral Government

1. How are directorates and agencies tracking regarding reaching carbon neutral government goals? (please provide detail if possible)
2. Do directorates report to you on their energy use?
3. What are the key issues that directorates and agencies are struggling with as they move towards carbon neutrality?
4. Are there certain Government buildings or facilities that are harder to improve from a carbon neutrality standpoint than others? (please provide detail if possible)
5. What is the key energy use for Government activity now?

MINISTER GENTLEMAN: The answer to the Member's question is as follows:—

1. ACT Government emissions decreased 19% from 2016-17 to 2017-18. Overall, emissions have reduced by 27% since 2012-13. Directorates and agencies track their progress towards carbon neutral goals through setting annual emissions. Most directorates are on track to meet their emissions reduction targets, however due to increases in operational activity some agencies will not meet their target in the 2018-19 period.
2. Directorates and agencies provide bi-annual reports to EPSDD detailing their energy use across all operations. Energy use information is also articulated in Section B9 of the Annual Report for each directorate.

In addition, energy consumption across government is tracked and reported regularly through the Enterprise Sustainability Platform (ESP). The ESP is a centrally managed platform used for the collection, analysis and reporting of electricity, gas, water and fleet fuel consumption, cost and associated emissions.

It provides whole-of-government data for the ACT Government's own operations. As a centrally managed single source of data, the ESP contributes for consistent reporting across government assets and agencies.

3. By 2020, the ACT Government will source all its electricity from renewable sources. This will mean that emissions from natural gas used in space heating and from transport fuel will be the key issue. Within government buildings and facilities space heating consumes the most natural gas, therefore upgrading this infrastructure with alternate systems powered with renewable electricity will be a key area of focus.

One of the major issues that directorates are struggling with in this transition to reduced emissions is the additional capital cost that is often associated with gas to electric heating conversions. In order to address this issue, the Carbon Neutral Government Loan Fund has been established to support emissions reduction projects by underwriting the marginal cost difference of low emission infrastructure alternatives, where loans are repaid through the derived energy savings.

Other issues include service growth demands outstripping ongoing emissions reduction efforts as well as managing the logistics associated with infrastructure upgrades in 24-hour critical operation units such as hospitals and corrective service facilities.

4. Government facilities that consume large amounts of natural gas, and require constant operation are harder to improve. For example, health care facilities such as the Canberra Hospital campus provide vital services to the community every day, all year round.

Gas-to-gas system upgrades require the replacement of only the heating unit and can be a simpler process than a gas-to-electric conversion. Gas-to-electric projects can be more complicated because they also usually require the upgrade of supporting infrastructure such as pipes and electrical works. Providing upgrades in constantly operating facilities such as hospitals are therefore more complex compared to a school where upgrades can occur on weekends or during school holidays.

5. The highest energy use in Government operations comes from electricity. By 2020 the ACT Government will source all its electricity from renewable sources therefore emissions from electricity use will effectively be zero.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/7/18

By the Acting Minister for Climate Change and Sustainability, Mick Gentleman MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Giulia Jones MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1092]]

In relation to:

MRS JONES: That is very kind, given that it is our last day. How does delivery of the integrated service response program work, and what role does the ACT government play?

Ms Evans: The integrated service response program is a program within the Office for Disability. There are two staff who are specialists in managing complex disability matters. Those two staff act to support people where the situation they find themselves in requires more coordination than might otherwise be the case. Basically what we found is that we have had about 70 referrals since the program began in November 2018. Mostly those were not needing a funding solution, but more needed support to ensure that services are working together. If a person is accessing mainstream health services but also NDIS services, then the two may need some coordination and supports. It is around the complex needs of people with disability. For many of them it is either that they are not eligible for the NDIS or they are and the complexity just needs some supports.

MRS JONES: On notice, could you let us know what the 70 referrals were? Not people but why; just one line on each, or less.

Ms Evans: Sure.

Rachel Stephen-Smith: The answer to the Member's question is as follows: –

The Integrated Service Response Program (ISRP) has supported participants presenting with a range of different concerns. This support has included working collaboratively with the National Disability Insurance Agency in ensuring that participant plans meet their needs and are able to be fully utilised. Individuals have been supported in circumstances where their disability support needs have changed, education placement is at risk, or where extra supports are needed to keep a young person living with their family.

The referrals to ISRP often require support in ensuring that accommodation needs meet their support needs. ISRP worked closely with Housing ACT, Onelink, and community providers to ensure participants with a disability have access to safe and appropriate housing options.

The referrals to ISRP have also required short-term coordination to access mainstream services that best suit their needs, inclusive of Health and Mental Health Services. Young people in voluntary out

of home care placements have been supported to access disability supports and maintain placements

The ISPR's emergency funding has been used to purchase disability supports including emergency respite and therapeutic supports. Therapeutic supports have been purchased for participants that do not meet the residency requirements of the National Disability Insurance Scheme.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 8/7/19

By the Minister for Disability, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Elizabeth Kikkert MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1096-1097]]

In relation to:

MRS KIKKERT: You mentioned before that you were looking at supporting kids whose parents are incarcerated. Is there an age limit for supporting those children?

Ms Sabellico: In the implementation initiative?

MRS KIKKERT: Yes.

Ms Sabellico: We have not defined an age limit at this stage. That will be up to the working group when we are defining the actual cohort that we are looking at in the first instance.

MRS KIKKERT: When will you know, roughly? When will you have a meeting, and will there be an announcement about it? I am just thinking, if there is a special targeting of children that you are looking at, some children will also be missing out on that support.

Ms Sabellico: I will take that question on notice and get back to you.

Rachel Stephen-Smith: The answer to the Member's question is as follows: –

As discussed during the hearing, the development of this initiative is subject to further consultation. When there are further details available on the initiative, these will be announced.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

A handwritten signature in blue ink, appearing to read "RSS".

Date: 8/7/19

By the Minister for Children Youth and Families, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Giulia Jones MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1099]]

In relation to:

MRS JONES: Is there a time frame on when the car park at the West Belconnen child and family centre might be addressed?

Ms Saballa: I would need to take that on notice. We have been in discussions internally and we know that this is an issue. There is some initial planning, but I will take that on notice.

Rachel Stephen-Smith MLA: The answer to the Member's question is as follows:—

The Community Services Directorate is reviewing a number of options to expand the available parking for clients accessing West Belconnen Child and Family Centre. This includes the possibility of leasing additional parking spaces at nearby facilities and/or developing further onsite parking options. The Directorate proposes to resolve this within the next 12 months.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

A handwritten signature in blue ink, appearing to read "R.S.S." followed by a stylized surname.

Date: 8/7/19

By the Minister for Children, Youth and Families, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Elizabeth Kikkert MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1099]]

In relation to:

Elizabeth Kikkert MLA raised the issue of the West Belconnen Child and Family Centre. She said that many constituents had raised the lack of available parking spaces at the car park for the Centre. She asked if work was being done increase the number of parking bays. Melanie Saballa, Executive Branch Manager for Children and Families in the Community Services Directorate confirmed that there was work being done between her area, the facilities team and other areas of Community Services to look at increasing the parking.

Supplementary: Giulia Jones MLA asked for a timeframe for that work.

Melanie Saballa agreed to take the supplementary question on notice.

Rachel Stephen-Smith: The answer to the Member's question is as follows:-

The Community Services Directorate is reviewing a number of options to expand the available parking for clients accessing West Belconnen Child and Family Centre. This includes the possibility of leasing additional parking spaces at nearby facilities and/or developing further onsite parking options. The Directorate proposes to resolve this within the next 12 months.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 5/7/19

By the Minister for Children Youth and Families, Rachel Stephen-Smith MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS

Asked by Giulia Jones MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1103]]

In relation to: Giulia Jones MLA raised children with dyslexia's access to Children, Youth and Families support services. She asked:

1. In particular with dyslexia in children, what is the process for diagnosing and treating dyslexia at the moment?
2. SUPPLEMENTARY: I would like to know how many dyslexia cases have been referred to specialists through the service in the past year.
3. SUPPLEMENTARY: Once dyslexia has been diagnosed, if they are accessing the child development service, who has had access and also what specific supports are offered to children and parents? That would be great, thank you.

Minister Stephen-Smith agreed to take the questions on notice.

Rachel Stephen-Smith MLA: The answer to the Member's question is as follows:—

1. Investigation for dyslexia is recommended when persistent and unexpected difficulties are experienced in learning to read. For this reason, investigations occur after a child has engaged in formal schooling and commenced literacy learning. Supports for children with dyslexia or other specific learning disorders may include specific instruction within their educational setting, or access to additional supports such as psychology, educational tutoring or speech pathology.
2. Data relating to the number of 'cases referred to specialists through the service in the past year' is not compiled centrally.
3. The Child Development Service does not provide assessment or specific support services for the diagnosis or treatment of dyslexia. The Child Development Service provides assessment of development for children from birth to six years of age.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

A handwritten signature in blue ink, appearing to read "R.S.S." followed by a stylized surname.

Date: 15/7/19

By the Minister for Children Youth and Families, Rachel Stephen-Smith MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS

Asked by Caroline Le Couteur MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1108]]

In relation to:

MS LE COUTEUR: Of the additional sustainable out of home care, how much is going to go to admin, overheads and evaluation planning and how much goes to care? I am happy if you take that on notice.

Claire Barbato, Executive Branch Manager, Strategy and Governance, Community Services Directorate, took the question on notice.

Rachel Stephen-Smith MLA: The answer to the Member's question is as follows: –

Much of the funding (\$39.1 million, or 98.4 per cent) is allocated or provisioned to support out of home care placements between 2019-20 and 2022-23. Funding for out of home care goes to the provider as a flat fee per placement and incorporates the provider's administration and overheads. The initiative includes \$3.061 million to continue grandfathered subsidies to eligible carers beyond the expiration date of 30 June 2019, in recognition of the stability these placements provide for children and young people. The initiative also includes \$3.6 million over four years to fund what was previously an in-kind offset for out of home care for the National Disability Insurance Scheme. There is funding (\$0.6 million, or 1.6 per cent of the total) for two FTE to develop the next phase of reforms underpinning A Step Up for Our Kids. Funding has not yet been allocated for the post-Strategy evaluation.

The breakdown of funding is summarised in the table below:

	2019-2020	2020-2021	2021-2022	2022-2023	Total
	\$'000	\$'000	\$'000	\$'000	\$'000
Out of Home Care Placements	\$ 9,517	\$ 3,336	\$ 1,596	\$ 1,475	\$ 15,924
Administration (2 x FTE)	\$ 305	\$ 312			\$ 617
Provision		\$ 6,360	\$ 8,092	\$ 8,764	\$ 23,216
Total	\$ 9,822	\$ 10,008	\$ 9,688	\$ 10,239	\$ 39,757

The additional investment of \$1.134 million in 2018-19 will also directly fund out of home care placements.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 8/7/19

By the Minister for Children, Youth and Families, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Giulia Jones MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1111]

In relation to:

MRS JONES: Could you break down the number of senior practitioners to front-line service, however you break it down, and give that back to us on notice? That would be great.

Ms Murray: Absolutely.

Rachel Stephen-Smith MLA: The answer to the Member's question is as follows: –

The 2018-19 budget for Child and Youth Protection Services included 280.5 fulltime equivalent (FTE) positions. Of these, 220.5 FTE positions will move to the new Child and Youth Protection Professional (CYPP) structure under the ACT Public Sector Technical and Other Professional Enterprise Agreement 2018-21. Due to a feminised workforce, the headcount is often higher than the FTE due to part time working arrangements and maternity leave.

Of the 220.5 FTE positions transferring to the CYPP structure, 178 are frontline roles and include senior practitioners and principal practitioners. The remaining 42.5 are enabling roles and include practice leaders. These positions range from CYPP Levels 1 to 6. Within the 178 frontline FTE, three are senior practitioners and three are principal practitioners.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

A handwritten signature in blue ink, appearing to read "R.S.S."/>

Date: 9/7/19

By the Minister for Children, Youth and Families, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA, Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by Giulia Jones MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1113]]

Giulia Jones MLA asked for the number of ACT Public Service Graduates that have been placed in Child and Youth Protection Services over the last three years.

Helen Pappas, Executive Group Manager of Children, Youth and Families in the Community Services Directorate, agreed to take the question on notice.

Rachel Stephen-Smith: The answer to the Member's question is as follows:-

The number of ACT Public Service Graduates placed in Child and Youth Protection Services over the last three years is as follows:

Year	Number of CYPS Graduates
2017	2
2018	3
2019	3

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

A handwritten signature in blue ink, appearing to read "R.S.S." followed by a stylized surname.

Date: 5/7/19

By the Minister for Children, Youth and Families, Rachel Stephen-Smith MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS

Asked by Giulia Jones MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1119]]

In relation to the process for families to request a different Child and Youth Protection Services case worker:

MRS JONES: Can I just ask on notice what the system is for when that relationship does not work, which must happen from time to time, and what the decision-making paradigm around that is?

Ms Stephen-Smith: We will take that question on notice.

Minister Stephen-Smith MLA: The answer to the Member's question is as follows:—

If families are experiencing challenges with their Case Manager, or any other aspect of their engagement with Child and Youth Protection Services, they should contact the Team Leader or Operations Manager in the first instance. Any changes to individual arrangements will be considered based on issues raised.

As previously advised in the response to QON E18-619, advocacy services such as the Red Cross Birth Family Advocacy Support Service have been engaged as part of *A Step Up for Our Kids* to assist families to manage their relationship with Child and Youth Protection Services and ACT Together as effectively as possible.

If families continue to experience challenges with their Case Manager and feel that their issues have not been addressed then they can raise their concerns can be escalated to the Children, Youth and Families Community Engagement and Client Services team, within Children, Youth and Families.

Complaints can be further escalated to Quality, Complaints and Regulation (QCR), within the Community Service Directorate or external oversight bodies including the Office of the Public Advocate or the Human Rights Commission.

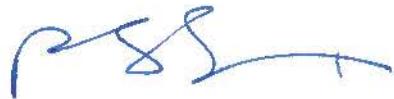
Guide 4 of the *Working Together for Kids* booklet identifies that where there is information that a case worker has engaged in unprofessional, unethical or ill-informed conduct then it is appropriate for a complaint to be lodged. That complaint would be thoroughly investigated in the

context of all available information. Guide 4 can be found at:

https://www.communityservices.act.gov.au/_data/assets/pdf_file/0009/1097154/Guide_4_Fee_dback_web.pdf

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 16/7/19

By the Minister for Children, Youth and Families, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**

Asked by James Milligan MLA on 28 June 2019: Minister Rachel Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1120]]

Mr Milligan raised the ATSIA budget in regard to Budget Statements G. He wanted the Directorate to explain a transfer from output 2.1 to 2.3 and the \$4.4 million increase in funding.

Anne-Maree Sabellico, Acting Deputy Director-General, agreed to take the question on notice.

Rachel Stephen-Smith: The answer to the Member's question is as follows: –

The transfer of the Office for Aboriginal and Torres Strait Islander Affairs (OATSIA) from output 2.1 to 2.3 was undertaken to reflect the current structure of the Community Services Directorate, which recognises the cross-governmental and strategic nature of the work of OATSIA and its functional alignment within the Strategic Policy Division.

However, the \$4.4 million increase in funding in the 2019-20 Budget Statements G for output 2.3 Strategic Policy is not entirely attributed to the movement of OATSIA. Additional funding also relates to the following budget measures:

- *\$426,000 for supporting smarter working in the new ACT Government office project (2019-20 Budget);*
- *\$1,080,000 provisioned from 2018-19 Budget for Digital Records for Digital Government; and*
- *\$50,000 in technical adjustments including reprofiling for Implementing the Commonwealth Redress Scheme and Gugan Gulwan Youth Aboriginal Youth Corporation Feasibility Study.*

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 4/7/19

By the Minister for Aboriginal and Torres Strait Islander Affairs, Rachel Stephen-Smith MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Miss Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION TAKEN ON NOTICE DURING PUBLIC HEARINGS

Asked by Giulia Jones MLA on 28 June 2019: Minister Stephen-Smith took on notice the following question(s):

[Ref: Hansard Transcript [28 June 2019] [PAGE 1126-1127]]

In relation to the Aboriginal and Torres Strait Islander Budget Statement:

MRS JONES: In the interests of time, can you take on notice in respect of that budget statement anything that is not clearly outlined in the budget? Where are we at with it? What is the expected spend over the 12 months coming? Is that all right?

Ms Stephen-Smith: That is fine.

Minister Stephen-Smith: The answer to the Member's question is as follows:

There are five items mentioned in the Aboriginal and Torres Strait Islander Budget Statement that are not clearly outlined in the main budget papers or directorate-specific budget papers. These include the ACT Aboriginal and Torres Strait Islander New and Emerging Organisation Support Program, Aboriginal and Torres Strait Islander Procurement Policy, Warrumbul Circle Sentencing Court, Functional Family Therapy and Family Group Conferencing, and Aboriginal and Torres Strait Islander Policy and Practice Co-Design.

ACT NEW AND EMERGING ABORIGINAL AND TORRES STRAIT ISLANDER ORGANISATION SUPPORT PROGRAM

The ACT Aboriginal and Torres Strait Islander New and Emerging Organisation Support Program delivers on the commitment made during the 2016 election campaign. This initiative is fully offset from within existing resources. The current funding for these grants is \$25,000 annually.

ABORIGINAL AND TORRES STRAIT ISLANDER PROCUREMENT POLICY

There is no allocated budget for the Aboriginal and Torres Strait Islander Procurement Policy. The policy is being funded from within existing Chief Minister, Treasury and Economic Development Directorate resources and thus does not have any line items against it on the budget papers.

WARRUMBUL CIRCLE SENTENCING COURT

In the 2019-20 Budget, the Government has committed to funding of \$722,000 for the operation of the Warrumbul Court over the next four years. The funding provides for a Warrumbul Court Coordinator/Cultural Advisor as well as training, supervision, reimbursements, and information and communications technology for panel members.

FUNCTIONAL FAMILY THERAPY AND FAMILY GROUP CONFERENCING

The Functional Family Therapy pilot program is costed to Output 3.3 operating budget, but cash managed and costed to the Community Services Directorate 2018-19 surplus. The contractual payments of \$350,000 have been split over two years.

In 2018-19, the ACT Government committed \$1.44 million in funding over four years for the Family Group Conferencing Program, which is costed to the Output 3.3 operating budget. This program continues with staff support and mentoring from the Aboriginal Practice Leader.

ABORIGINAL AND TORRES STRAIT ISLANDER POLICY AND PRACTICE CO-DESIGN

This program is being undertaken under the Early Support initiative and is funded out of Community Services Directorate's Strategic Policy operational budget. No provision on additional expenditure was identified in the current budget for this initiative.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 18/7/19

By the Minister for the Aboriginal and Torres Strait Islander Affairs, Rachel Stephen-Smith MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

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Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur: To ask the Director of Public Prosecutions

Ref: JACS or Attorney-General, Director of Public Prosecutions, Budget Statement D, p.20 & 24

In relation to: Director of Public Prosecutions

There is an increase in funding in this budget towards strengthening the capacity of the Office of the Director of Public Prosecutions to address organised crime, however in previous years Estimates have heard of concerns regarding capacity to prosecute potentially less serious cases.

- 1. Is the Director of Public Prosecutions utilising paralegals to support mainstream operations and to represent matters before the courts?**

ACT Director of Public Prosecutions, Mr Shane Drumgold: The answer to the Member's question is as follows:-

The Director of Public Prosecutions is appointed under section 22 *Director of Public Prosecutions Act 1990* and has all of the functions and powers outlined in Division 2.2 of the Act.

The Director has a personal right of appearance under section 16 of the Act, or under section 16(a) may be represented by a member of staff who is a "legal practitioner".

Legal practitioner is defined in the Dictionary to the *Legislations Act 2001* as a person admitted to the legal profession under the *Legal Profession Act 2006* or a corresponding law, and section 27 *Legal Profession Act 2006*, defines this as a person whose name appears on the roll of people admitted to the legal profession.

Accordingly, in order to "represent matters before the courts" a staff member must be admitted to legal practice. At present, none of the paralegal staff are admitted to practice, and accordingly do not have a right of appearance under section 16(a) of the DPP Act. We have a number of law students amongst the paralegal ranks, however as a general course, once a paralegal is admitted to legal practice, they generally leave the paralegal ranks and commence work as either a legal practitioner outside of the office or are recruited to the prosecutor ranks within the office and thereafter appear as prosecutors.

Accordingly, the specific answer to the question is;

- a) All paralegal staff support mainstream operations.
- b) No paralegal staff represent matters before the court.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 3/7/19

By the ACT Director of Public Prosecutions, Mr Shane Drumgold



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur: To ask the ACT Human Rights Commission

Ref: JACS, Budget statement D

In relation to: Human Rights Commission funding

1. **Post the negative yet ultimately successful marriage equality vote, what major issues are you seeing on the horizon for LGBTIQ+ discrimination and what might the resource implications for you be?**
2. **Does the Human Rights Commission think they get sufficient funding to undertake their role?**
 - a. **What more is needed?**

A/g President of the Commission and Human Rights Commissioner, Ms Karen Toohey: The answer to the Member's question is as follows:-

1. The HRC works with the Office for LGBTIQ+ Affairs, the LGBTIQ Ministerial Advisory Council and key community stakeholders on matters affecting the LGBTIQ+ community in the ACT. This includes regular meetings with community and government, involvement in legislative reform and policy development, community information sessions, submissions to relevant inquiries, as well as handling complaints and enquiries from community members and providing information to organisations and individuals about rights & obligations and supporting the implementation of actions arising from the Capital of Equality strategy. We will be participating in Spring Out and in the Canberra Together Symposium in September.

We note that the previous ACT Health Minister announced an intention to ban 'conversion therapy' in line with commitments made by Victoria and NSW. We note the Commonwealth is intending to introduce a religious discrimination bill in 2019. This has already ignited discussion about the potential impact of these laws on the LGBTIQ+ community. During the marriage equality plebiscite we saw an increase in online and interpersonal vilification matters and associated enquiries and complaints. While religious discrimination laws will affect parts of the community in different ways depending on the scope it is likely that we will see an increase in harmful and potentially vilifying material about the LGBTIQ+ community. We note also the Federal Government has requested the Australian Law Reform Commission to undertake a comprehensive review of religious exemptions in discrimination legislation. We anticipate having to provide information to community members about these processes, the effects of the proposed laws, potentially prepare submissions and develop community resources, participate in other activities arising from the public debate. The HRC will continue to monitor the impact of these issues on our workload.

2. The nature of the Commission's work, and each Commissioner's statutory obligations, requires a constant reassessment of priorities against financial constraints. Where appropriate and necessary, the Commission participates in the budget process to put forward business cases to seek additional funding. In the 2019-20 budget there is funding for the Victims of Crime Commissioner and the Health Services Commissioner, although these are for new initiatives as opposed to meeting base pressures across the organisation. As President, I will continue to work with my Commissioner colleagues to identify critical areas that require additional resources and seek funding from government as required. The current budget (available via our corporate support protocol at <https://hrc.act.gov.au/wp-content/uploads/2018/11/HRC-Governance-Corporate-Support-Protocol-7-December-2017-Final-1.doc>) does contain base pressures across a number of teams, particularly as several areas are carrying temporary, unfunded positions that have previously been identified as requiring ongoing funding. This is particularly so in areas of whole of Commission work (since the restructure in 2016) including community engagement, media & communications and cultural support.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:  Date: 9 July 2019

By the A/g President of the Commission and Human Rights Commissioner, Karen Toohey



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

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Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur:

To ask the Human Rights Commission (specifically the Victims of Crime Commissioner)

Ref: JACS Statutory Office Holders, Budget Statement D

In relation to: Increased funding for the Human Rights Commission

- 1. In the mid-year review budget you received increased funding for aboriginal case workers, can you tell me what this approach means in terms of increasing support to Aboriginal and Torres Strait Islander victims?**

Victims of Crime Commissioner, Ms Heidi Yates: The answer to the Member's question is as follows:-

The Victims of Crime Commissioner received funding in the 2018 mid-year review budget under the justice reinvestment 'Building Communities, Not Prisons' initiative to employ two Aboriginal and/or Torres Strait Islander Victim Liaison Officers (VLOs) within Victim Support ACT (VS ACT). Two new VLOs, one female and one male, commenced in early 2019. The two new VLOs, along with a senior Case Coordinator, have formed a new Aboriginal and Torres Strait Islander Unit (the Unit) within VS ACT.

The Unit works to provide culturally appropriate services to Aboriginal and Torres Strait Islander people affected by crime. The Unit uses a community outreach model to provide information, undertake case coordination, provide access to trauma counselling, assist with applications for financial assistance, facilitate complaints to the Human Rights Commission on related issues such as discrimination or health concerns and undertake therapeutic group work in the form of yarning circles.

In addition to their work in community, team members from the Unit work in the Alexander Maconochie Centre (AMC) to support Aboriginal and Torres Strait Islander people who have been subjected to violent crime. The ACT Government is committed to addressing the over-representation of Aboriginal and Torres Strait Islander people in the criminal justice system. Research identifies that, as for many non-Indigenous people, Aboriginal and Torres Strait Islander people involved in the criminal justice system have often been subjected to violent crime, including domestic and sexual violence. Victimation, particularly childhood abuse, can result in complex trauma, the effects of which can be central features of pathways into offending. Unaddressed trauma can also negatively impact a person's capacity to engage in rehabilitation programs and/or

post-release support aimed at reducing recidivism. By responding to their experience of violence, VSACT assists individuals to identify and recover from the effects of crime, progress their rehabilitation and reduce the likelihood of future contact with the criminal justice system.

2. Are there other measures you were happy to see progressed in this budget that might better support victims?

The Victims of Crime Commissioner welcomes the provision of budget funds to establish an Intermediary Program, commencing in January 2020. Intermediaries are independent officers of the court who provide expert, impartial advice about a witness's communication needs to police and at trial. The program, a recommendation of the Royal Commission into Institutional Responses to Child Sexual Abuse, will aim to minimise trauma for vulnerable witnesses in sexual assault and homicide matters. It will also ensure that the 'best evidence' from such witnesses is available to the court. The Victims of Crime Commissioner will be working closely with justice sector colleagues over the coming months to design and implement an ACT-specific program.

Approved for circulation to the Select Committee on Estimates 2019-2020



Signature:

Date: 15.7.19

By the Victims of Crime Commissioner, Ms Heidi Yates



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur: To ask the Minister for Police and Emergency Services

JACS, Budget statement D

In relation to: ACT Policing to protect Cyclists and Vulnerable Road Users

1. What enforcement options are ACT policing pursuing to improve the protection of cyclists (for example in relation to the minimum passing rules)?
2. Have ACT police explored, or are they currently; using any lateral measuring devices, police riding bicycles, or other innovative means to enforce and educate regarding cyclist safety and minimum passing distances?
3. Have ACT policing issued any offences for harassment or endangerment of vulnerable road users (VRUs) for example for throwing objects at VRUs from cars?
4. Is ACT policing considering any initiatives used by West Midlands Police following the Police Minister's visit?
5. What measures are ACT Policing taking to fine drivers for using mobile devices while driving? Are there any specific measures used to detect and prosecute this offence?

Minister for Police and Emergency Services, Mick Gentleman MLA:

The answer to the Member's question is as follows:—

1. What enforcement options are ACT policing pursuing to improve the protection of cyclists (for example in relation to the minimum passing rules)?

ACT Policing are committed to reducing road trauma on our roads. The safety of vulnerable road users, including cyclists, is of particular importance to both ACT Policing and the ACT Government.

In line with the ACT Road Safety Strategy and ACT Road Safety Calendar, ACT Policing undertakes focused operational activities, public messaging campaigns and media engagement to improve the safety of vulnerable road users.

Members of Traffic Operations actively enforce road transport and safety legislation, including legislation related to the minimum passing distances between motor vehicles and bicycles.

A key component of ACT Policing enforcement is an education campaign largely focused on road culture and awareness of vulnerable road users. Education plays an important role in promoting and encouraging safe and courteous behaviours on our roads and paths.

Protecting all vulnerable road users, including cyclists, is an ongoing priority for ACT Policing. ACT Policing have undertaken numerous initiatives to educate the Canberra public about the minimum passing distances and will continue to do so in the future.

2. Have ACT police explored, or are they currently; using any lateral measuring devices, police riding bicycles, or other innovative means to enforce and educate regarding cyclist safety and minimum passing distances?

ACT Policing does not use any lateral measuring devices. ACT Policing has consulted with other jurisdictions regarding this type of technology however it was identified to be unsuitable due to the difficulty in measuring the distance between two different moving entities, namely the bicycle and the vehicle, to prove the offence beyond reasonable doubt.

ACT Policing is considering the utilisation of distance mats to improve driver awareness, and to promote greater awareness in the road safety education space. Additionally, ACT Policing has supported the recent Centre of Automotive Study Research in the compliance with One Metre Matters. Further, ACT Policing has engaged in public education safe passing displays with Pedal Power ACT utilising a distance mat and police vehicle to highlight safe passing distances. This is ongoing and will continue into the future.

3. Have ACT policing issued any offences for harassment or endangerment of vulnerable road users (VRUs) for example for throwing objects at VRUs from cars?

There is no specific offence relating to the harassment of vulnerable road users.

However, ACT Policing have issued a number of infringement notices and cautions that relate to the endangerment of vulnerable road users.

4. Is ACT policing considering any initiatives used by West Midlands Police following the Police Minister's visit?

Please see the answer to question 2 above.

5. What measures are ACT Policing taking to fine drivers for using mobile devices while driving? Are there any specific measures used to detect and prosecute this offence?

ACT Policing actively targets people illegally driving using their mobile phone. ACT Policing continues to address driver distraction through enforcement and education in line with the ACT Road Safety Calendar.

ACT Policing Traffic Operations continue to review technologies available to police for the enforcement of mobile phone detection. ACT Policing are exploring other technology advancements including the Acusensus - Intelligent Eyes System utilising a strategically positioned mobile camera operated by police.

Another measure undertaken by ACT Policing to target driver distraction is the education and enforcement of the recently introduced mobile phone restrictions for Learner and Provisional licensed drivers. ACT Policing are working collaboratively with the Justice and Community Safety Directorate in developing education material in support of the new reform.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 21/7/19

By the Minister for Police and Emergency Services, Mick Gentleman MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Caroline Le Couteur: To ask the Minister for Police and Emergency Services

Ref: JACS Policing, Budget Paper 3, various pages, Output Class 1.1: ACT Policing

In relation to: Strengthening ACT Policing

This Budget will employ extra personnel to increase intelligence-led and evidence-based approaches and a new Police Service Model that will move to a “system-wide approach towards crime prevention, disruption and response activities in support of government’s overall efforts to reduce recidivism by 25% by 2025”.

- 1. Can we get specific details on what this will mean/ what changes will occur? (For example, will this mean more community-orientated policing, or a focus on working with young people to break the cycle of offending early)**

Minister for Police and Emergency Services, Mick Gentleman MLA: The answer to the Member's question is as follows:-

The Government has invested \$33.9m over the next four years to enable ACT Policing to start transitioning from a Response Focused Police Services Model (PSM) towards a new Community Focused PSM.

This investment will see the recruitment of over 60 new ACT Policing personnel and marks the first step towards the delivery of a more visible, proactive and connected police service.

The first year will focus on building an operationalised intelligence capability as well as capability planning and change management activities; ready for the recruitment of resources to commence building proactive capability in the second, third and fourth years.

This new investment will enable ACT Policing to focus on education, disruption, prevention, diversion, community engagement and problem-solving activities which support key Government priorities and targets, including:

- Aboriginal and Torres Strait Islander Justice programs,
- Building Communities not Prisons,
- Blueprint for Youth Justice,
- Restorative Justice,
- Reducing family violence, and
- Reducing recidivism by 25 per cent by 2025.

This is a long-term strategic investment in both ACT Policing and our community.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/17/19

By the Minister for Police and Emergency Services, Mick Gentleman MLA



**LEGISLATIVE ASSEMBLY
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Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Police and Emergency Services

Ref: Budget Paper 3, p. 121

In relation to: Additional Police Officers

1. **How many additional ACT Policing personnel will be hired in each of the forward estimates years, broken down by sworn/unsworn?**
 - a. **Where will these personnel be stationed?**
 - b. **What squads/units will they be allocated to?**
2. **What is the employee attrition rate for ACT Policing over the past three financial years, broken down by sworn/unsworn?**
 - a. **What is the projected attrition rate over the forward estimates?**

Minister for Police and Emergency Services, Mick Gentleman MLA:

The answers to the Member's questions are as follows: –

1. Please see the answer to QTON 304.
2. Below is the actual voluntary attrition rate for ACT Policing over the last three financial years. The attrition rate is calculated by using the 'Headcount' reporting mechanism which counts the number of ACT Policing members at 30 June of each respective financial year.

Financial Year	2016-17	2017-18	2018-19
Police	2.48%	3.70%	3.73%
Professional	5.13%	7.10%	2.84%

- a) The projected attrition rate for the 2019-20 financial year is 3.73 per cent for sworn members and 2.84 per cent for professional members.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 12/12/18

By the Minister for Police and Emergency Services, Mick Gentleman MLA



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ANSWER TO QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Police and Emergency Services

Ref: Budget Paper 3, p. 158

In relation to: Police Station Upgrades

1. What is the breakdown of upgrades to be undertaken at each police station?
 - a. How will these upgrades improve accessibility for those with disability or mobility impairments?
2. What upgrades will be made to the Gungahlin Police Station?
 - a. Will these upgrades increase the capacity of the station?
3. Which ACT Policing facilities are in ACT Government-owned buildings and which are not?

Minister for Police and Emergency Services, Mick Gentleman MLA: The answer to the Member's question is as follows:-

1. Breakdown of upgrades by site:

Site/Project	Description of works
Winchester Police Centre	Entrance accessible stairs and ramp Upgrade to various balustrades throughout the site Upgrades to ceiling tiles throughout facility Communications room ramp Vent upgrade and drainage to plant room Lighting Upgrades Upgrade to thermal and smoke detectors Upgrades to controlled temperature controls upgrade of HVAC system
Belconnen Police Station	Front and rear accessible stairs and ramp Upgrades to plant rooms
City Police Station	Upgrades to access ramps and stairs Upgrades to holding cell diffusers Vent upgrade and drainage to plant room Lighting upgrades Upgrade to occupant warning system Upgrades to main switch board
Traffic Operations Centre	Upgrades to access ramps Upgrade hand rails to accessible stairs Upgrade to HVAC system

	<p>Lighting upgrades</p> <p>Upgrade to thermal and smoke detectors</p> <p>Upgrade to warning speakers</p> <p>Upgrade to main switch board</p> <p>Replacement of distribution board</p> <p>Replacement of boiling unit</p> <p>Upgrades to controlled temperature controls</p> <p>Upgrade to plant rooms</p>
Tuggeranong Police Station	<p>Upgrades to access ramps and stairs</p> <p>Upgrade to distribution boards</p> <p>Lighting upgrades</p> <p>Upgrade to thermal and smoke detectors</p> <p>Replacement of Building Management system (BMS) head end</p> <p>Upgrades to controlled temperature controls</p> <p>Replacement of boiling water units</p> <p>upgrade of HVAC system</p>
Woden Police Station	<p>Investigation into internal cracking throughout the station</p> <p>Upgrade to flooring throughout station</p> <p>Upgrade to warning speakers</p> <p>Upgrade to distribution boards</p> <p>Upgrade to occupant warning system</p> <p>Lighting upgrades</p> <p>Upgrade to HVAC</p>
Gungahlin Police Station	<p>Hand rails for the front entrance</p> <p>Rear ramp access</p> <p>Install ventilation in members' change rooms</p> <p>Upgrade the exhaust fans</p> <p>Lighting upgrades</p> <p>Upgrade thermal detectors and warning speakers</p> <p>Replace main switch board.</p>

- a. The upgrades will increase access to police stations for the community and internal modifications for ACT Policing members with a disability or mobility impairment. These works include:
 - New compliant hand rails
 - Modify risers to ensure even surfaces with no lips
 - Ramp upgrades
 - No slip upgrades to stairs.

2. The Member is respectfully referred to the answer to Question 1 for a breakdown of upgrades to be undertaken at Gungahlin Police Station.

- a. The funding provided by the ACT Government is for rectification of issues identified in ACT Policing buildings to ensure the locations remain operational. The measure is not focused on increasing capacity.

3. The sites owned by ACT Government include:
 - Winchester Police Centre
 - Traffic Operations Centre
 - Belconnen Police Station

- City Police Station
- Gungahlin Police Station
- Woden Police Station
- Tuggeranong Police Station.

The only ACT Policing site that is not owned by ACT Government is the Exhibit Management Centre in Mitchell.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 23/7/19

By the Minister for Police and Emergency Services, Mick Gentleman MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Mrs Giulia Jones MLA: To ask the Minister for Police and Emergency Services, Mick Gentleman MLA

Ref: Budget Paper 3, p. 159

In relation to: Ambulance and Fire Stations

1. What is the expenditure breakdown the \$939,000 for investigations and preliminary design works for two new fire and ambulance stations in the City & New Molonglo?
 - a. Which sites are currently under consideration for these new stations?
 - b. How many crews and vehicles are these stations expected to house?
 - c. Would a new city fire station be in addition to the Ainslie Fire Station?
2. In the 2018-19 ACT Budget, \$400,000 was reappropriated from the 2017-18 ACT Budget to be spent on the City Station Feasibility Study. Has this money been spent, and if so what are the outcomes of this study?
 - a. What is the rationale for the \$939,000 spend in FY19-20 given the \$400,000 spend in FY18-19?

Minister for Police and Emergency Services, Mick Gentleman MLA: The answer to the Member's question is as follows:-

1. As part of the 2019-20 ACT Budget, the ACT Government announced funding of \$939,000 so that work can commence on the due diligence and preliminary design for the new combined ACT Ambulance Service and ACT Fire & Rescue stations in the City and the Molonglo Valley. The breakdown is \$483,000 for the City station, and \$456,000 for the Molonglo Valley station.
 - a. The City and Molonglo stations are in addition to existing stations. The specific site location of the new stations will be determined as part of the work on the due diligence and preliminary design.
 - b. The decision on the new stations will be informed by the feasibility study that has been undertaken and following further work on the due diligence and preliminary design.
 - c. Yes.

2. The \$400,000 for the City station feasibility study was included in the 2017-18 ACT Budget, and rolled over into the 2018-19 ACT Budget.

The feasibility study investigated the requirement for the construction of a City station. The feasibility study, through the analysis of response times, was used in identifying a preferred location for the City station. The feasibility study was completed in June 2019 and informed the need for a future City station and its preferred location.

- a. The level of analysis in the feasibility study informs the need for a future City station and its preferred location, however, it does not provide any information in regard to due diligence investigations, confirmation of the station requirements, specification development, consultation, station design, approval requirements, and construction cost estimates. This will be informed by the work undertaken on due diligence and preliminary design.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/17/19

By the Minister for Police and Emergency Services, Mick Gentleman MLA



**LEGISLATIVE ASSEMBLY
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Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Transport and City Services

Ref: Budget Statement D, p. 12

In relation to: Tharwa Water Tank

1. What is the status of the planned firefighting water tank for Tharwa?
 - a. Where exactly is the tank going to be located?
 - b. Was a location nearer to the river considered more suitable than near the fire shed? If so, why?
 - c. What implications for safety in the event of a catastrophic fire does the location have?
 - d. When will the firefighting water tank at Tharwa be completed?
 - e. How much has been spent on this project to date, and how much will be spent in total?
 - f. What will be the capacity of the tank?
 - g. Where will the pump from the river be located?

Mr Chris Steel MLA: The answer to the Member's question is as follows:-

1. The firefighting infrastructure constructed in the 1950s for Tharwa Village is old, irreparable and only provides 25,000 litres of water storage. Upon commencement of the project two 15,000 litre water tanks were gifted to the Tharwa Community to replace the old storage tank. These two tanks were provided to ensure water storage could be sustained until the new infrastructure was completed.

Design of the new infrastructure including two new 190,000 litre storage tanks, hydrants, booster and pipework for firefighting was completed in October 2018. A Development Application (DA) was lodged in November 2018. (Attachment A).

A community information session was held in early April 2019 in response to queries raised during DA public notification, to give the community opportunity to comment on plans and suggest improvements to the firefighting water supply.

Following the community information session, a review of the design and the location of the infrastructure was undertaken. Alternative sites (A2 & B) and their advantages and disadvantages have been identified. (Attachment B & C).

A follow up community information session is being planned in July 2019, to present the advantages and disadvantages of each site before a decision can be made on the DA.

- a. The exact location of the proposed infrastructure is yet to be confirmed in collaboration with the Tharwa community and Government stakeholders within Transport Canberra

City Services (TCCS) and the Environment Planning and Sustainable Development Directorate (EPSDD).

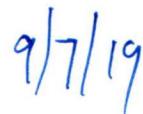
- b. The DA illustrates a location nearer the river (Attachment A). Representatives of the Tharwa community were concerned about this location, primarily with the proposed access and egress off Naas Road and the significant impact of the proposed works on the existing community park area. An advantage of the location near the river is that ACT Fire and Rescue (ACTFR) and the Rural Fire Service (RFS) are supportive of this location as it provides access to the firefighting water supply without entering the village proper.
- c. The location near the river shown in the DA provides safe access for both ACTFR and the RFS to fill tankers off Naas road and manage fires both within the village and the surrounding areas.
- d. If the DA is decided by August 2019, construction can commence in late 2019 and be completed in early 2020.
- e. The project budget is \$1.47 million. To date \$0.21 million has been spent on design and establishment of a bore. Pre-tender cost estimates for construction range from \$0.83 million to \$1.00 million not including contingency.
- f. Two tanks will be constructed. Each tank will hold approximately 190,000 litres of firefighting water.
- g. The water supply for the new infrastructure will not be pumped from the Murrumbidgee river. The bore constructed in 2018 will supply the water to the proposed tanks and new infrastructure.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date:



By the Minister for Transport and City Services, Mr Chris Steel MLA

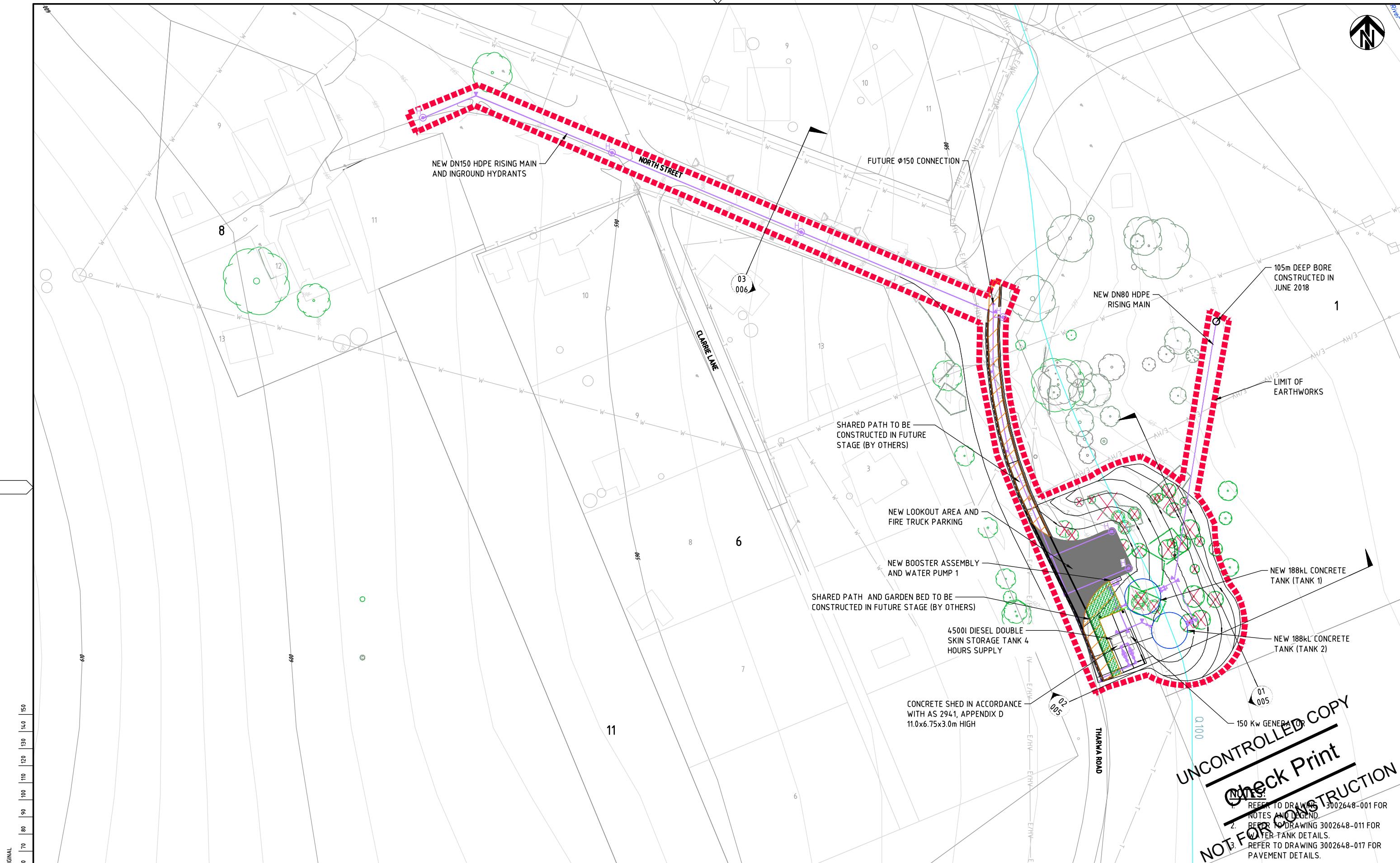


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NOT FOR CONSTRUCTION

1. REFER TO DRAWING 3002648-001 FOR NOTES AND LEGEND.
2. REFER TO DRAWING 3002648-011 FOR WATER-TANK DETAILS.
3. REFER TO DRAWING 3002648-017 FOR PAVEMENT DETAILS.

DEVELOPMENT APPLICATION

**REVISION
IN PROGRESS**



DRAWING FILE LOCATION / NAME				PLOT DATE	TIME						
				20 Feb 2019	14:20:38						
EXTERNAL REFERENCE FILES				REV	DATE	AMENDMENT / REVISION DESCRIPTION	WVR No.	APPROVAL	TITLE	NAME	SCALES AT A1 SIZE DRAWING
X:_BLD_LAYOUT	01	25/10/2018	FSP				WVR000	AB	DRAFTER	C. MORO	
X:_CONT_EXG	02	05/11/2018	DEVELOPMENT APPLICATION APPROVAL				WVR001	AB	DRAFTING CHECK	K. CURLEY	
X:_SERV_EXG	03	0	DESIGN REVISED				WVR002	AB	DESIGNER	M. WATSON	
X:_NAME									DESIGN CHECK	F. LIAO	
X:_DES									PROJECT MANAGER	A. BEEHARRY	
X:_SURV									PROJECT DIRECTOR	P. EVANS	
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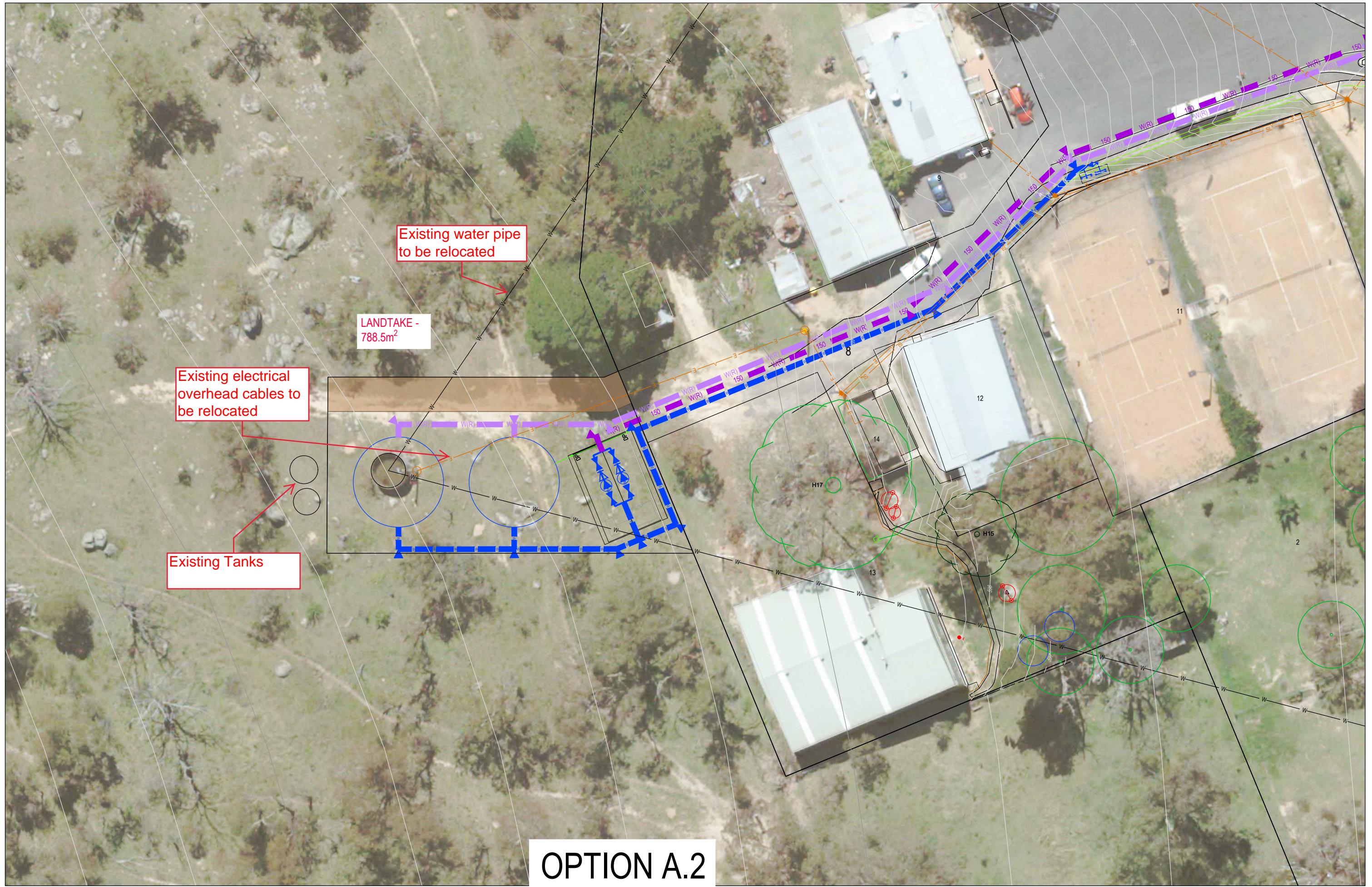
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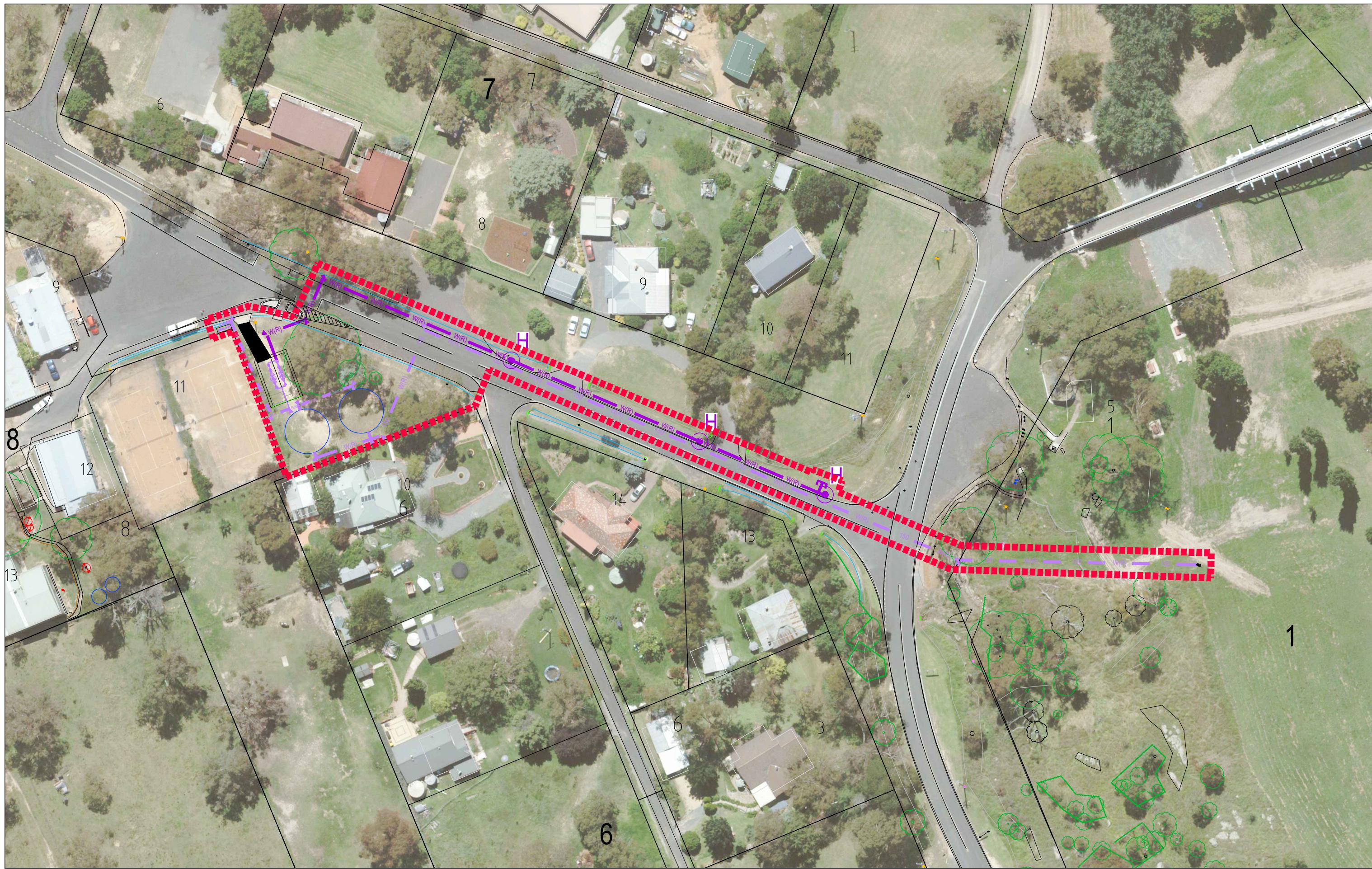
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INITIAL DATE

NEW THARWA LOOKOUT INCLUDING NON POTABLE WATER FOR FIRE FIGHTING PURPOSES GENERAL ARRANGEMENT

SCALE	AS SHOWN	PHASE	PROJECT DRAWING NO.	3002648-003	REVISION
AS SHOWN	DA				02





Option B



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Mrs Giulia Jones MLA: To ask the Minister for Police and Emergency Services, Mick Gentleman MLA

Ref: Budget Paper 3, p. 160

In relation to: Aerial Appliance and Pumper

- 1. When will the new aerial appliance and the new pumper be delivered and operational?**
 - a. The aerial pumper funded in 2018-19, do you have an update as to the date that this will be delivered and operational?
 - b. What heights will each of these vehicles reach to, and how does it compare to the current Bronto?
 - c. Will these new vehicles be crewed by existing personnel, or will additional personnel be recruited? If so, how many?
 - d. Where will each of these new vehicles be housed?
 - e. Will upgrades to stations be undertaken to house these vehicles?
- 2. What are the names and definitions of each of the operational vehicles in the ESA fleet?**

Minister for Police and Emergency Services, Mick Gentleman MLA: The answer to the Member's question is as follows:—

1. The ESA is working to have the new aerial appliance and aerial pumper both on the road and operational (i.e. with firefighters fully trained to operate these vehicles) in the second half of 2020.
 - a) See response to question 1.
 - b) The new aerial appliance will have an operational height of 42 metres. The current aerial appliance (Bronto), has an operation height of 44 metres. The aerial pumper will have an operational height of 24 metres.
 - c) The aerial appliance will be crewed by existing personnel. The aerial pumper will be crewed by existing personnel, when firefighting positions are released from the Communications Centre following the implementation of staffing reforms.
 - d) A final decision regarding the location of these appliances has not been made at this time. This will be an operational decision for the Chief Officer to determine.
 - e) It is not envisaged that upgrades to existing fire stations will be required to house these appliances or the personnel rostered to crew them.

2. Please find attached a spreadsheet with the names and definitions of each of the operational vehicles in the ESA fleet, as at 3 July 2019.

For the purpose of this response, the ESA has defined a vehicle as having wheels/tyres and requiring road registration.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 12/7/19

By the Minister for Police and Emergency Services, Mick Gentleman MLA

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
RESORT TRAILERS		TRAILER 7 X 5 BOX
HYUNDAI	SANTA FE	WAGON
HOLDEN	COLORADO LT	EXTRA CAB 4X4 SERVICE BODY
HOLDEN	COLORADO LT	EXTRA CAB 4X4 SERVICE BODY
NISSAN	X-TRAIL ST	WAGON
NISSAN	X-TRAIL ST	WAGON
TOYOTA	LANDCRUISER	4X4 AMBULANCE TROOPY
NISSAN	X-TRAIL ST	WAGON
MERCEDES BENZ	518 SPRINTER	BARIATRIC AMBULANCE
HOLDEN	COLORADO LT	EXTRA CAB 4X4 SERVICE BODY
MERCEDES BENZ	416 SPRINTER	OPERATIONAL SUPPORT UNIT
FORD	TERRITORY	WAGON
FORD	TERRITORY	WAGON
HYUNDAI	SANTA FE ACTIVE	AWD WAGON
HYUNDAI	SANTA FE ACTIVE	WAGON
HYUNDAI	SANTA FE ACTIVE	WAGON
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
ISUZU	FRR 600	BREATHING APPARTUS VEHICLE
BETTER TRAILERS		TRAILER 8 x 5 BOGIE
RESORT TRAILERS		STORM TRAILER
TOYOTA	HILUX	DUAL CAB 4X4 SERVICE BODY
FORD	RANGER	DUAL CAB UTE 4X4
IVECO	DAILY 50C18D3750	SES STORM RESPONSE VEHICLE
SCANIA	P380	44 METRE BRONTO AERIAL APPLIANCE
TOYOTA	HIACE	LIGHT BUS 12 SEAT
TOYOTA	HIACE	LIGHT BUS 12 SEAT
ISUZU	FSS 550	MEDIUM CAFS TANKER
VOLVO	FM9	ULTRA HEAVY CAFS TANKER
ISUZU	FSS 550	MEDIUM CAFS TANKER
VOLVO	FM9	ULTRA HEAVY CAFS TANKER
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	EMERGENCY AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
BETTER TRAILERS		8 x 5 CAGED TANDEM TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
RESORT TRAILERS		6X4 ENCLOSED BOX TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
RESORT TRAILERS		CFU TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
DEANS TRAILERS		CFU TRAILER
RESORT TRAILERS		CFU TRAILER
RESORT TRAILERS		CFU TRAILER

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
RESORT TRAILERS		CFU TRAILER
RESORT TRAILERS		CFU TRAILER
RESORT TRAILERS		CFU TRAILER
CSI ENGINEERING		6X4 ENCLOSED BOX TRAILER
RESORT TRAILERS		CFU TRAILER
RESORT TRAILERS		CFU TRAILER
RESORT TRAILERS		6X4 ENCLOSED BOX TRAILER
DEAN TRAILERS	MK3	6X4 ENCLOSED BOX TRAILER
DEAN TRAILERS	MK3	6X4 ENCLOSED BOX TRAILER
DEAN TRAILERS	MK3	6X4 ENCLOSED BOX TRAILER
DEAN TRAILERS	MK3	6X4 ENCLOSED BOX TRAILER
DEAN TRAILERS	MK3	6X4 ENCLOSED BOX TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEANS TRAILERS		CFU TRAILER
DEAN TRAILERS	MK3	6X4 ENCLOSED BOX TRAILER
RESORT TRAILERS	8X5 TANDEM	TRAILER 8 x 5 BOGIE
RESORT TRAILERS	8X5 TANDEM	TRAILER 8 x 5 BOGIE
RESORT TRAILERS	8X5 TANDEM	TRAILER 8 x 5 BOGIE
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
AUSTRAILER MANUFACTURING		TRAILER 7X4 GALVANISED CAGED
ISUZU	DMAX	DUAL CAB 4X4 SERVICE BODY
FORD	TERRITORY	WAGON
ISUZU	DMAX	DUAL CAB 4X4 SERVICE BODY
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
TOYOTA	32-8FG30	FORKLIFT
		CONFINED SPACE TRAILER
NISSAN	X-TRAIL ST	WAGON
NISSAN	X-TRAIL	WAGON
NISSAN	X-TRAIL ST	4WD WAGON
NISSAN	X-TRAIL	WAGON
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
NISSAN	X-TRAIL ST	4WD WAGON
FORD	RANGER	DUAL CAB UTE
BRITTON MARINE		BOAT TRAILER
BRITTON MARINE		BOAT & TRAILER
HINO	500	HEAVY TANKER
ISUZU	FTS800	HEAVY TANKER
ISUZU	FFS 550	MEDIUM CAFS TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
RESORT TRAILERS		QUICK FILL TRAILER
MITSUBISHI	TRITON	DUAL CAB UTE
TOYOTA	PRADO	GROUP OFFICER VEHICLE
TOYOTA	PRADO	GROUP OFFICER VEHICLE

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
TOYOTA	PRADO	GROUP OFFICER VEHICLE
TOYOTA	PRADO GXL	GROUP OFFICER VEHICLE
BETTER TRAILERS		TRAILER 8 x 5 BOGIE
HINO	500	HEAVY TANKER
ISUZU	FTS 750	HEAVY CAFS TANKER
ISUZU	NPS 300	MEDIUM TANKER
ISUZU	NPS 300	MEDIUM TANKER
		QUICK FILL TRAILER
RESORT TRAILERS		STORM TRAILER
LUKE BODYWORKS		CATERING TRAILER
MITSUBISHI	TRITON	DUAL CAB UTE 4X4
TOYOTA	HILUX	DUAL CAB 4X4 UTE
IVECO	DAILY 50C18D3750	SES STORM RESPONSE VEHICLE
FORD	RANGER	DUAL CAB 4X4 UTE
SATURN		TRAILER
HINO	RANGER 8Z	HEAVY TANKER
HINO	500	HEAVY TANKER
ISUZU	FFS 550	MEDIUM CAFS TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
FORD	RANGER	DUAL CAB 4X4 UTE
SCANIA	P94GB6X2NB	HAZMAT PANTEC
HINO	500	HEAVY TANKER
ISUZU	FTS139	HEAVY TANKER
ISUZU	FTS 750	HEAVY CAFS TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
FORD	RANGER	DUAL CAB 4X4 UTE
TOYOTA	LANDCRUISER	LIGHT UNIT
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	DMAX	DUAL CAB TRAY BACK UTILITY 4X4
RENAULT	MASTER VAN	DELIVERY VAN
MITSUBISHI FUSO	CANTER	CREW CAB PANTEC
RESORT TRAILERS		STORM TRAILER
MITSUBISHI	TRITON	DUAL CAB UTE 4X4
TOYOTA	HILUX	DUAL CAB 4X4 UTE
IVECO	DAILY 50C17DC	SES STORM RESPONSE VEHICLE
EGR ENTERPRISES		10 X 5 X 7 ENCLOSED BOX TRAILER
NISSAN	X-TRAIL ST	4WD WAGON
DEAN TRAILERS	12A	6X4 ENCLOSED BOX TRAILER
HINO	500	HEAVY TANKER
ISUZU	FFS 550	MEDIUM CAFS TANKER
ISUZU	NPS 300	MEDIUM TANKER
ISUZU	NPS 300	MEDIUM TANKER
DEANS TRAILERS		PUMP TRAILER
FORD	RANGER	DUAL CAB 4X4 UTE
TOYOTA	LANDCRUISER	FORWARD COMMUNICATIONS UNIT
HINO	500	HEAVY TANKER
HINO	500	HEAVY TANKER

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
HINO	500	HEAVY TANKER
HINO	500	HEAVY TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
TOYOTA	LANDCRUISER	LIGHT UNIT
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
ISUZU	NPS 300	MEDIUM TANKER
ISUZU	NPS 300	MEDIUM TANKER
MITSUBISHI	TRITON	DUAL CAB UTE 4X4
MERCEDES BENZ	316 SPRINTER	PATIENT TRANSPORT
MERCEDES BENZ	316 SPRINTER	PATIENT TRANSFER AMBULANCE
MERCEDES BENZ	319 SPRINTER	INTENSIVE CARE AMBULANCE
MERCEDES BENZ	319 SPRINTER	NEPT VEHICLE
MERCEDES BENZ	319 SPRINTER	NEPT VEHICLE
RESORT TRAILERS		TRAILER 8 x 5 BOGIE
SCANIA	P320	PUMPER
SCANIA	P310	PUMPER
SCANIA	P94D	PUMPER
SCANIA	P94D	PUMPER
SCANIA	P310	RESCUE PUMPER
SCANIA	P94D	PUMPER
SCANIA	P94D	PUMPER
SCANIA	P320	PUMPER
SCANIA	P310	PUMPER
SCANIA	P310	RESCUE PUMPER
SCANIA	P310	PUMPER
SCANIA	P310	PUMPER
SCANIA	P310	PUMPER
SCANIA	P320	PUMPER
SCANIA	P310	PUMPER
EGR ENTERPRISES		TRAILER
EGR ENTERPRISES		TRAILER
EGR ENTERPRISES		TRAILER
RESORT TRAILERS		TRAILER 7 X 4 ENCLOSED
TOYOTA	LANDCRUISER	VERTICAL RESCUE
TOYOTA	LANDCRUISER LC78 C/C	OFF ROAD RESCUE 4WD
TOYOTA	32-8FG25	FORKLIFT
NISSAN	X-TRAIL	WAGON
ISUZU	DMAX	
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY (MFI)
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
TOYOTA	HILUX SR	DUAL CAB UTE 4X4
HOLDEN	COLORADO LT	DUAL CAB 4X4 TRAY BACK
RESORT TRAILERS		TRAILER 7 X 5 BOX
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
ISUZU	DMAX	DUAL CAB 4X4 UTE
ISUZU	FTS800	HEAVY TANKER
HINO	500	HEAVY TANKER
ISUZU	FTS 750	HEAVY CAFS TANKER

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
VOLVO	FM 13	ULTRA HEAVY TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
RESORT TRAILERS		STORM TRAILER
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
FORD	RANGER	DUAL CAB UTE 4X4
IVECO	DAILY 50C18D3750	SES STORM RESPONSE VEHICLE
FORD	RANGER	DUAL CAB 4X4 UTE
BERWICK TRAILERS	PUMP TRAILER	TRAILER MOUNTED HIGH VOLUME TRASH PUMP
EGR TRAILERS		9 x 5 CAGED TANDEM TRAILER
KIA	SPORTAGE	SUV
HOLDEN	COLORADO LT	DUAL CAB UTE 4X4
JLG INDUSTRIES		LIGHTING SUPPORT
RESORT TRAILERS	MK2	6X4 ENCLOSED BOX TRAILER
EGR TRAILERS		8 x 5 CAGED TANDEM TRAILER
		TRAILER 6 X 4 BOX
HOLDEN	COLORADO LT	DUAL CAB UTE 4X4
RESORT TRAILERS		TRAILER 7 X 4 BOX
HINO	500	HEAVY TANKER
ISUZU	FTS800	HEAVY TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
mitsubishi	CANTER	MEDIUM TANKER
ISUZU	NPS 300	MEDIUM TANKER
DEANS TRAILERS		PUMP TRAILER
FORD	RANGER	DUAL CAB 4X4 UTE
HINO	500	HEAVY TANKER
TOYOTA	LANDCRUISER	LIGHT UNIT
ISUZU	NPS 300	MEDIUM TANKER
DEANS TRAILERS		PUMP TRAILER
FORD	RANGER	DUAL CAB 4X4 UTE
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY
HOLDEN	COLORADO LT	DUAL CAB 4X4 SERVICE BODY (HIDRIVE)
TOYOTA	COROLLA HYBRID	SEDAN
KIA	CARNIVAL	VAN PEOPLE MOVER
KIA	CARNIVAL	VAN PEOPLE MOVER
SCANIA	P380	HOOKLIFT TRUCK
SCANIA	P380	HOOKLIFT TRUCK
mitsubishi	TRITON	DUAL CAB UTE 4X4
TOYOTA	HILUX	DUAL CAB 4X4 UTE
IVECO	DAILY 50C18D3750	SES STORM RESPONSE VEHICLE
BETTER TRAILERS		STORM TRAILER
JLG INDUSTRIES	8308AN	LIGHTING SUPPORT
FELK TRAILERS		7 X 5 ENCLOSED BOX TRAILER
FELK TRAILERS		7 X 5 ENCLOSED BOX TRAILER
RESORT TRAILERS		8X5 ENCLOSED BOX TRAILER

Operational Vehicles in the ACT Emergency Services Agency Fleet - as at 3 July 2019

MAKE	MODEL	TYPE / DEFINITION
BETTER TRAILERS		TRAILER 8 x 5 BOGIE
RESORT TRAILERS		STORM TRAILER
LUKE BODYWORKS		CATERING TRAILER
TOYOTA	HILUX	DUAL CAB 4X4 SERVICE BODY
FORD	RANGER	DUAL CAB UTE 4X4
IVECO	DAILY 50C17DC	SES STORM RESPONSE VEHICLE
ISUZU	NQR450	PANTEC
MERCEDES BENZ	518 SPRINTER	WORKSHOP SERVICE VAN
TOYOTA	HILUX	SINGLE CAB 4X4 TRAY BACK UTE
BETTER TRAILERS		CATERING TRAILER SES
BOBCAT	T190SJC	TRACK LOADER
CASE	DX18E	TRACTOR
J & P TRAILERS		TRAILER FIELD SUPPORT
JCB	531-70C LOAD ALL	TELEHANDLER
JUNGHEINRICH	EFG115	FORKLIFT
NISSAN	X-TRAIL ST	4WD WAGON
PANTON HILL WELDING		BULK RETARDENT TRAILER



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Ms Caroline Le Couteur: To ask the Minister for Police and Emergency Services, Mick Gentleman MLA

Ref: JACS Emergency Services, Budget Statement D, p.23, Output Class 4.1: Emergency Services

In relation to: Molonglo Emergency Service Stations

1. I see that a budget priority for JACS is undertaking due diligence investigation and preliminary design for new Fire and Ambulance stations in the City Centre and in the Molonglo Valley. Can you tell me more about how this work will progress across these two areas in parallel?
 - a. What sort of due diligence issues are you exploring in Molonglo in particular as a new and emerging catchment area?

Minister for Police and Emergency Services, Mick Gentleman MLA: The answer to the Member's question is as follows:-

The due diligence investigation and preliminary design for a City station and a Molonglo Valley station will include site identification, due diligence investigations, confirmation of the station requirements, specification development, consultation, station design, approval requirements, and construction cost estimates.

- a. The location of the Molonglo Valley station will be determined following work on the due diligence and preliminary design. It is during this process that any potential issues will be identified and explored, in consultation with other ACT Government Directorates.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 12/7/19

By the Minister for Police and Emergency Services, Mick Gentleman MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Corrections

Ref: Budget Statement D, p. 11

In relation to: Design of the AMC

1. **What is the total number of gates/security points in the AMC?**
 - a. **How does this compare to other prisons around Australia?**
2. **What is the rationale for not having a tower or multiple towers for perimeter control?**
3. **In square metres, what is the size of the total block on which the AMC is located?**

Minister for Corrections and Justice Health, Shane Rattenbury MLA: The answer to the Member's question is as follows:-

1. Due to the sensitive nature of operations at the Alexander Maconochie Centre (AMC) and potential risk to the good order and security of the AMC, the information requested will not be publicly released.
2. The security of the AMC is achieved through a variety of measures including physical barriers, closed circuit television (CCTV) surveillance, intelligence led interventions, patrols by Corrections Officers and Passive Alert Detector (PAD) dog searches.

Towers were not part of the original design of the AMC. The AMC has provided a secure custodial environment due to the other security measures in place since its inception.

3. The total block of land is 601,726 square metres.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 29/7/19

By the Minister for Corrections and Justice Health, Shane Rattenbury MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Corrections

Ref: Budget Paper 3, p. 122

In relation to: Additional Staff and Services

1. **How many new staff members will be hired and when will these hires occur?**
 - a. **What positions and functions will these new staff serve?**
 - b. **How do these new hires compare to the staff attrition rate over the same period?**
 - c. **How many a) resignations, b) redundancies and c) terminations of staff have there been over the past three financial years to date?**
2. **How many staff are rostered for the AU Building at any given time?**
 - a. **On how many occasions this financial year has staffing fallen below this rostered level?**
3. **What is the total number of ACTCS employees, broken down by position?**
 - a. **How many employees are based at the AMC?**
4. **How many hours of overtime have been worked by Corrections Officers this financial year to date?**
 - a. **How does this compare to the previous two financial years?**

Acting Minister for Corrections and Justice Health, Rachel Stephen-Smith MLA: The answer to the Member's question is as follows:

1. It is difficult to forecast how many staff vacancies will be available in the future. However, ACT Corrective Services (ACTCS) fills vacancies as they become available. Currently, there are 31 vacant permanent administrative positions available at ACTCS. Of the 31 positions, 16 have been advertised, and a recruitment process is currently underway. The remaining 15 vacancies will be filled over the next 12 months.

A recruitment process for up to 20 corrections officers also commenced in May 2019. The successful candidates from this process are expected to commence employment with ACTCS by December 2019.

In the 2018/19 financial year, 71 new staff members commenced employment with ACTCS.

- a. Of the 71 new employees, 37 were corrections officers, while 34 were employed in various administrative roles.
- b. The staff attrition rate over the same period was 52.

- c. The figures below show the number of resignations, redundancies and terminations over the past three financial years to date.
- 2016/17 – 23 resignations, 4 redundancies
 - 2017/18 – 35 resignations, 1 redundancy, and 1 termination
 - 2018/19 – 35 resignations, 1 redundancy
2. ACTCS does not publicly disclose this information. If the ACTCS were to publish roster numbers for units and areas of the facility throughout the various shifts across the day and night it may compromise the safety, security and good order of the Centre.
- a. ACTCS has confirmed that there were 111 occasions over 92 days in the previous financial year where staffing levels in the AU dropped by at least one staff member. There were three occasions when the maximum number of staff dropped by three. On any occasion when a higher need arises in another unit, officers may be moved between units accordingly. When this occurs, all units are secured and rolling lock-ins are put in place so as to best manage the security and good order of the prison.
3. There are 452 staff as at 1 July 2019 employed by ACTCS. The table below provides a breakdown by classification.

Executive	Administrative Services Officer	Health Professional	General Services Officer	Senior Information Technology Officer	Building Trade Inspector	Corrections Officers
4	192	1	4	1	3	247

- a. 288 employees are based at the AMC.
4. In the 2018/19 financial year, a total of 26,000.23 hours of overtime was worked by corrections officers.
- a. The table below shows a comparison of hours of overtime worked by corrections officers in the last three financial years.

2016/17	2017/18	2018/19 **
9,092.46	10,960.16	26,000.23

** In 2018/19 on a number of occasions and for extended periods of time, ACTCS custodial officers were required to escort and supervise detainees admitted to hospital both in the ACT and interstate.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:



Date: 26/7/19

By the Acting Minister for Corrections and Justice Health, Rachel Stephen-Smith MLA



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2019-2020

Ms Candice Burch MLA (Chair), Ms Bec Cody MLA (Deputy Chair), Mrs Giulia Jones MLA,
Ms Caroline Le Couteur MLA, Mr Michael Pettersson MLA

ANSWER TO QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Corrections

Ref: Budget Statement D, p. 11, Table 21: Accountability Indicators Output 2.1

In relation to: Community Corrections Supervision Order

1. **Why was the target of 80% of Community Corrections supervision orders completed within the counting period not met?**
2. **After failing to reach the target, why is the 2019-20 target being decreased?**
 - a. **What studies or research went in to determining the new target?**

Acting Minister for Corrections and Justice Health, Rachel Stephen-Smith MLA: The answer to the Member's question is as follows:-

1. In relation to all Australian jurisdictions, the ACT is mid-range on the completion of community corrections orders in the 2017-18 period.

Systemic criminogenic risk factors such as drug and alcohol use, homelessness, unemployment, anti-social associates and poor mental health, create barriers to the successful completion of community supervision orders.

ACTCS continues to work to support offenders in the community and it engages with a range of organisations to assist offenders to address their criminogenic risk factors.

2. The new target was reduced to put in place a more realistic target based on current ACTCS data and trend patterns.
 - a. ACTCS undertook an analysis of its data on the supervision order completion rate for the past five years in order to determine a more realistic new target.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

A handwritten signature in blue ink, appearing to read "RSS".

Date: 18/7/19

By the Acting Minister for Corrections and Justice Health, Rachel Stephen-Smith MLA



**LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY**

SELECT COMMITTEE ON ESTIMATES 2019-2020

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ANSWER TO QUESTION ON NOTICE

Giulia Jones MLA: To ask the Minister for Corrections and Justice Health

Ref: Budget Statement D, p. 11

In relation to: Training and Assaults

1. When were officers last provided with riot training?
 - a. How long was this training and who is the provider?
2. How many times has there been a "code blue" this financial year?
3. Is there any form of compensation available to guards after they are assaulted?

Minister for Corrections and Justice Health, Shane Rattenbury MLA: The answer to the Member's question is as follows:-

1. Due to the sensitive nature of security operations at the AMC, and the potential risk to the good order of the AMC if this information was to be publicly released, ACT Corrective Service (ACTCS) cannot provide a detailed response. However, ACTCS has a comprehensive Emergency Management Framework and are currently delivering extensive training to all staff within regard to use of force and continue to review and development emergency management capability and capacity.
2. A "code blue" (called when a member of staff is assaulted or under threat of assault from a detainee) was logged in the AMC register on 17 occasions in the 2018-19 financial year.
3. ACT Government employees, including Corrections Officers, have access to workers compensation under the *Safety, Rehabilitation and Compensation Act 1988* for any injury or illness which has been contributed to, to a significant degree, by their employment with the ACT Government.

Approved for circulation to the Select Committee on Estimates 2019-2020

Signature:

Date: 31/7/19

By the Minister for Corrections and Justice Health, Shane Rattenbury MLA