



LEGISLATIVE ASSEMBLY FOR THE AUSTRALIAN CAPITAL TERRITORY

STANDING COMMITTEE ON HEALTH, AGEING AND COMMUNITY SERVICES
BEC CODY MLA (CHAIR), VICKI DUNNE MLA (DEPUTY CHAIR), CAROLINE LE COUTEUR MLA

Inquiry into referred 2017–18 Annual and Financial Reports ANSWER TO QUESTION ON NOTICE

Elizabeth Kikkert: To ask the Minister for Community Services and Facilities

Ref: CSD Annual Report, output class 2.5, Service, Design and Accountability

In relation to: Early Intervention by Design

1. Ms Sabellico clarified in hearings that many of the successful models that have been consulted in preparing the plan for Early Intervention by Design come from the United States. Specifically which programs from which jurisdictions in the US have served as models for the ACT's initiative?

Minister Steel: The answer to the Member's question is as follows:–

Early Support by Design has drawn on a range of different pieces of social research, including:

The First Thousand Days – An Evidence Paper

<https://www.rch.org.au/uploadedFiles/Main/Content/ccchdev/CCCH-The-First-Thousand-Days-An-Evidence-Paper-September-2017.pdf>

Specific programs from the United States that have served as models for the ACT's initiative include:

- The Adverse Childhood Experience (ACE) Study, conducted in Southern California, has demonstrated a strong connection between ACEs with poor health and social outcomes over the life course. This is a longitudinal study with participants recruited between 1995 and 1997 involved in periodic updates to track medical and health around long term health and well-being status.

This is the largest research study of its kind and informs the holistic, integrated approach proposed by Early Support by Design. It affirms the need to consider multiple factors likely to contribute to poor lifetime outcomes. This means considering how to best support a child and their family, rather than addressing a problem in isolation, and ensuring a family is supported as early as possible to prevent long term harm.

- The Chicago Longitudinal Study assesses the Child-Parent Center (CPC) Program, a centre-based early intervention that provides comprehensive educational and family-support services to economically disadvantaged children from preschool to early elementary school. The long term study has demonstrated that a strong system of educational and family supports, including parenting programs, in early childhood supports long term educational attainment and economic well-being. This clear evidence base will help us shape opportunities to support children and their families from early childhood, and as they transition through the education system.

Successful models in Australia are also being used to develop our approaches. All of which are targeted to vulnerable families and provide assistance to support family well-being and child development.

Approved for circulation to the Standing Committee on Health, Ageing and Community Services

Signature:



Date:

6/12/18

By the Minister for Community Services and Facilities, Mr Chris Steel