



**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2016-17**

MR BRENDAN SMYTH MLA (CHAIR), MR JAYSON HINDER MLA (DEPUTY CHAIR), MS JOY BURCH MLA, MR STEVE DOSZPOT MLA

**ANSWER TO QUESTION ON NOTICE**



Brendan Smyth: To ask the Treasurer

Ref: BP3 2016-17 p164.

In relation to multi unit dwellings:

1. How will the new total average AUV be calculated?
2. Will the average 7% increase in residential rates also apply to multi unit dwellings?
3. From 2016-17 budget and across the forward estimates, what would the total rates liability be for a unit owner where the unit was, for example, valued at:
  - a. \$400,000;
  - b. \$450,000;
  - c. \$500,000;
  - d. \$600,000;
  - e. \$700,000;
  - f. \$800,000; and
  - g. \$1,000,000?
4. What percentage of the increase in each year is attributable to changes in the rating methodology?
5. Do the changes to the rating methodology apply to retirement villages?
6. Do the changes to the rating methodology apply to retirement villages, which have unit plans, eg such as Ridgequest in Page?
7. Will the changes, (for example) force a situation that residents of Ridgequest in Page, end up paying a higher rate than residences of Village Sant Antonio and Coral Park Village, which are adjacent blocks to Ridgequest?

**Mr Barr:** The answer to the Member's question is as follows:—

1. Under the current arrangements, the land value (average unimproved value (AUV)) for each unit is used to determine how rates are calculated. The land value for the entire property is determined using the standard valuation methodologies. That land value is split amongst units on the property according to their unit entitlement, and then the marginal rate is applied to each of those individual land values to calculate the variable component of general rates for each unit.

Unit entitlement is determined when the development application for the building is submitted to the Environment and Planning Directorate. It is determined using professional standards which take account of such factors as: the amount of floor space, the number of parking spaces and the view and aspect of the unit. The unit entitlement can be seen as a

relative value of each property within the development. The unit entitlement is also used to determine strata title fees and strata rights.

Under the new arrangements to apply from 2017-18, the variable component of general rates for the entire property will be determined first (based on the land value) and then this liability will be split according to unit entitlements.

There will be no change to how the land value of the block is calculated. All units will continue to pay the general rates fixed charge, which is the same for all residential properties.

2. Yes. The annual increases for the next five years for residential properties will be 7 per cent on average. For units only, the change in the rates methodology will also add around \$150 on average in 2017-18 and \$115 on average in 2018-19.
3. The 2016-17 general rates liabilities for various land values (Average Unimproved Values) are listed in the table below. General rates charges (thresholds and marginal rates) for future years will depend on land values for all properties in those years. General rates charges for the forward estimates of the 2016-17 Budget are not available because land values for those years are not yet available.

| Average Unimproved Value | 2016-17 General Rates |
|--------------------------|-----------------------|
| \$400,000                | \$2,242               |
| \$450,000                | \$2,482               |
| \$500,000                | \$2,752               |
| \$600,000                | \$3,292               |
| \$700,000                | \$3,867               |
| \$800,000                | \$4,442               |
| \$1,000,000              | \$5,592               |

4. See answer to question 3.
- 5, 6. and 7. The new rating methodology will apply to unit titled properties including retirement villages. However, most retirement villages/nursing homes do not pay rates as they are owned by charitable organisations. Where retirement villages are not associated with charitable organisations and the dwellings are unit titled, the resident purchases the property and is required to pay general rates and other costs. This situation will be unchanged when the change in calculation methodology is applied from 2017-18.

Approved for circulation to the Select Committee on Estimates 2016-17

Signature: 

Date: 12.7.16

By the Treasurer, Mr Andrew Barr MLA



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### ANSWER TO QUESTION ON NOTICE



Brendan Smyth: To ask the Treasurer

Ref: 2016-17 BP3 p227 (Table 6.2.1) and p257 (Tables 6.3.6 and 6.3.7).

In relation to rates:

1. For residential rates, for each year from 2015-16 (Est Outcome) through to 2019-20, what is:
  - a. The number of properties included in, or forecast for each threshold; and
  - b. The amount of revenue to be collected for fixed charges; and
  - c. The amount of revenue collected for each threshold, all summing to the total residential rates revenue figures at p227 (Table 6.2.1)?
  
2. For commercial rates, for each year from 2015-16 (Est Outcome) through to 2019-20, what is:
  - a. The number of properties included in, or forecast for each threshold;
  - b. The amount of revenue to be collected for fixed charges; and
  - c. The amount of revenue to be collected for each threshold, all summing to the total commercial conveyance revenue figures at p227 (Table 6.2.1)?

**Mr Barr:** The answer to the Member's question is as follows:-

1. The answers below are provided for the 2015-16 and 2016-17 years. Numbers for future years are not provided because the Government does not explicitly forecast the number of rateable properties. See also answer to QON E16-79.

a. number of residential properties

| 2015-16 (as at 1 Jan 2015) |         | 2016-17 (as at 1 Jan 2016) |         |
|----------------------------|---------|----------------------------|---------|
| Threshold                  |         | Threshold                  |         |
| \$0 to \$150,000           | 29,759  | \$0 to \$150,000           | 32,244  |
| \$150,001 to \$300,000     | 57,143  | \$150,001 to \$300,000     | 54,680  |
| \$300,001 to \$450,000     | 42,677  | \$300,001 to \$450,000     | 43,922  |
| \$450,001 and above        | 22,972  | \$450,001 and \$600,000    | 14,555  |
|                            |         | \$600,001 and above        | 9,954   |
| Total                      | 152,551 |                            | 155,355 |

b. Residential rates revenue from fixed charge

| Residential rates revenue | 2015-16<br>(\$'000) | 2016-17<br>(\$'000) |
|---------------------------|---------------------|---------------------|
| Fixed charge              | 111,362             | 118,847             |

c. Residential rates revenue

| 2015-16                |                     | 2016-17                 |                     |
|------------------------|---------------------|-------------------------|---------------------|
| Threshold              | Revenue<br>(\$'000) | Threshold               | Revenue<br>(\$'000) |
| \$0 to \$150,000       | 28,687              | \$0 to \$150,000        | 31,843              |
| \$150,001 to \$300,000 | 84,423              | \$150,001 to \$300,000  | 82,837              |
| \$300,001 to \$450,000 | 83,321              | \$300,001 to \$450,000  | 87,466              |
| \$450,001 and above    | 78,215              | \$450,001 and \$600,000 | 40,076              |
|                        |                     | \$600,001 and above     | 46,235              |
| Rural properties       | 118                 | Rural properties        | 120                 |
| Total                  | 274,764             |                         | 288,578             |

2. The answers below are provided for the 2015-16 and 2016-17 years. Numbers for future years are not provided because the Government does not explicitly forecast the number of rateable properties.

a. number of commercial properties

| 2015-16                |       | 2016-17                |       |
|------------------------|-------|------------------------|-------|
| Threshold              |       | Threshold              |       |
| \$0 to \$150,000       | 3,160 | \$0 to \$150,000       | 3,099 |
| \$150,001 to \$275,000 | 742   | \$150,001 to \$275,000 | 781   |
| \$275,001 and above    | 2,116 | \$275,001 to \$600,000 | 868   |
|                        |       | \$600,001 and above    | 1,285 |
| Total                  | 6,018 |                        | 6,033 |

b. Commercial rates revenue from fixed charge

| Commercial rates revenue | 2015-16<br>(\$'000) | 2016-17<br>(\$'000) |
|--------------------------|---------------------|---------------------|
| Fixed charge             | 12,818              | 13,484              |

c. Commercial rates revenue

| 2015-16                |                     | 2016-17                |                     |
|------------------------|---------------------|------------------------|---------------------|
| Threshold              | Revenue<br>(\$'000) | Threshold              | Revenue<br>(\$'000) |
| \$0 to \$150,000       | 12,480              | \$0 to \$150,000       | 12,815              |
| \$150,001 to \$275,000 | 5,578               | \$150,001 to \$275,000 | 6,099               |
| \$275,001 and above    | 126,420             | \$275,001 to \$600,000 | 14,696              |
|                        |                     | \$600,001 and above    | 124,992             |
| Total                  | 144,478             |                        | 158,602             |

Approved for circulation to the Select Committee on Estimates 2016-17

Signature: *Andrew Barr*

Date: 12.7.16

By the Treasurer, Mr Andrew Barr MLA

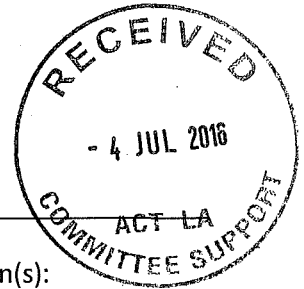


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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by Mr Smyth on 20 June 2016: Mr Barr took on notice the following question(s):

Ref: Hansard Transcript 20 June 2016, page 166

In relation to:

The major components of General Government Sector Net Debt from table 8.1.2, page 289, 2016-17 Budget Paper 3.

**THE CHAIR:** Could we continue the discussion on debt. Why does the net debt reach \$2.9 billion in 2018-19?

**Mr Barr:** There is the impact of the billion-dollar Mr Fluffy loan. There is—

**THE CHAIR:** What is the impact of Mr Fluffy year on year?

**Mr Barr:** It is \$1 billion of the \$2.9 billion, so it is one-third of it.

**Mr Nicol:** If the question is about the increase in 2017-18 to 2018-19, I refer back to my previous answer. A large part of that—not all of it, but a portion of it—is the recognition under the light rail contract. That is expected construction complete, so the full liability and asset are recognised at that point in time.

**THE CHAIR:** Is it possible to have a breakdown, across the five years shown there, of what the major components of the net debt are? How much of it each year is Mr Fluffy? How much of it is light rail?

**Mr Nicol:** We will take that on notice.

**Mr Barr:** The answer to the Member's question is as follows:—

General Government Sector Net debt, excluding superannuation investment assets, is the sum of deposits held, advances received and borrowings minus the sum of cash and deposits, advances paid, investments (excluding superannuation), loans and placements.

General Government Sector Net Debt takes into account gross debt liabilities (including the impact of Public Private Partnerships) as well as financial assets such as cash reserves and investments.

The table below identifies the impact of the Light Rail and Courts Public Private Partnership (PPP) initiatives as well as the loan from the Commonwealth Government to finance the Loose-Fill Asbestos Eradication Scheme.

**2016-17 Budget - Major Components of GGS Net Debt**

| <b>2015-16<br/>Budget<br/>\$'000</b> |                               | <b>2015-16<br/>Est. Outcome<br/>\$'000</b> | <b>2016-17<br/>Budget<br/>\$'000</b> | <b>2017-18<br/>Estimate<br/>\$'000</b> | <b>2018-19<br/>Estimate<br/>\$'000</b> | <b>2019-20<br/>Estimate<br/>\$'000</b> |
|--------------------------------------|-------------------------------|--|--------------------------------------|--|--|--|
| 317,777                              | Cash and Deposits             | 340,483                                    | 326,812                              | 324,319                                | 326,067                                | 321,378                                |
| 1,688,810                            | Advances Paid                 | 1,608,031                                  | 1,717,094                            | 1,791,478                              | 1,823,605                              | 1,858,756                              |
| 4,231,169                            | Investments and Loans         | 4,250,869                                  | 4,196,927                            | 4,419,856                              | 4,651,047                              | 5,013,305                              |
|                                      | <i>less</i>                   |  |                                      |  |  |  |
| 3,605,656                            | Superannuation Investments    | 3,443,186                                  | 3,622,151                            | 3,814,578                              | 4,021,783                              | 4,323,474                              |
| 133,034                              | Deposits held                 | 16,194                                     | 17,195                               | 15,696                                 | 15,694                                 | 15,694                                 |
| 1,075,688                            | Advances Received             | 1,075,688                                  | 1,071,835                            | 1,017,833                              | 963,676                                | 909,357                                |
| 1,000,000                            | <i>Cwlth loan – Asbestos</i>  | 1,000,000                                  | 1,000,000                            | 950,000                                | 900,000                                | 850,000                                |
| 75,688                               | <i>Cwlth loans - historic</i> | 75,688                                     | 71,835                               | 67,833                                 | 63,676                                 | 59,357                                 |
| 22,312                               | Finance Leases                | 294  | 3,292                                | 106,890                                | 481,030                                | 469,964                                |
| 22,312                               | <i>Finance leases</i>         | 294  | 3,292                                | 2,843                                  | 2,471                                  | 2,126                                  |
| 0                                    | <i>PPP – Light Rail</i>       | 0  | 0                                    | 0                                      | 325,460                                | 316,707                                |
| 0                                    | <i>PPP – Courts</i>           | 0  | 0                                    | 104,047                                | 153,099                                | 151,132                                |
| 3,826,776                            | Other Borrowings              | 3,496,509                                  | 3,606,518                            | 3,684,418                              | 4,221,240                              | 4,056,265                              |
| 2,244,711                            | <i>General Government</i>     | 1,946,197                                  | 1,946,385                            | 1,946,605                              | 2,448,002                              | 2,244,486                              |
| 1,581,963                            | <i>Icon Water</i>             | 1,536,572                                  | 1,646,393                            | 1,724,073                              | 1,759,498                              | 1,798,038                              |
| 102                                  | <i>Other</i>                  | 13,740                                     | 13,740                               | 13,740                                 | 13,740                                 | 13,741                                 |
| <b>2,425,710</b>                     | <b>Net Debt (Excl Super)</b>  | <b>1,832,488</b>                           | <b>2,080,158</b>                     | <b>2,103,762</b>                       | <b>2,902,704</b>                       | <b>2,581,315</b>                       |

Approved for circulation to the Select Committee on Estimates 2016-17

Signature: 

Date: 1.7.16

By the Treasurer, Mr Andrew Barr MLA



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by Mr Doszpot MLA on 20 June 2016: The Chief Minister took on notice the following question:

[Ref: Hansard Transcript 20 June 2016, p. 147]

In relation to: Bullying in CMTEDD

**MR DOSZPOT:** Chief Minister, have there been any reports, formal or otherwise, of bullying in your directorate in the past 12 months?

**CHIEF MINISTER:** The answer to the Member's question is as follows:—

To date there have been 3 recorded instances related to bullying raised with Human Resources in CMTEDD that did not require further action.

There have been 5 matters raised for which preliminary assessments were undertaken, with no further action required.

There is currently one preliminary assessment underway.

There have been two instances of bullying referred for formal investigation. One was found proven and sanctions applied.

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Signature:

Date:

By the A/g Chief Minister, Mr Simon Corbell MLA

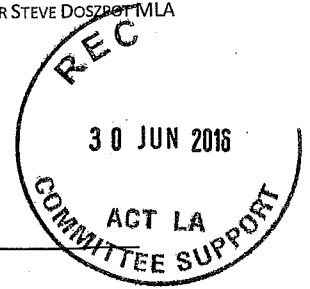


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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by Mr Doszpot MLA on 23 June 2016: Mr Rattenbury MLA took on notice the following questions:

Ref: Hansard Proof Transcript 23 June 2016: Page 493-494

In relation to:

**THE CHAIR:** Is there a document that shows you how to calculate the new capacities? Are school gyms and halls included in the capacity?

**THE CHAIR:** I appreciate the glossary, but can we have a list of what is included in the calculation of how you are now determining this?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Capacity in a school is determined by an analysis of suitable teaching spaces for various class groups, guided by policy and/or best practice guidelines.

The capacity for mainstream class is a space that is considered suitable for accommodating 25 students.

Where a space in a school is used for the delivery of a specialist education service, the capacity is based on the maximum number for best practice in the delivery of that service, irrespective of the size of the learning area:

- Learning Support Centre (LSC) – 14 students (primary) and 16 students (secondary);
- Learning Support Unit (LSU) – 8 students
- Learning Support Unit Autism – K-10 (LSUA) – 6 students;
- Specialist classes – 6 students;
- Support Language Classes – 8 students; and
- Introductory English Centre – 18 students.

Maps of school building floor areas are used to identify the usage of all spaces within a school. The map is used to show spaces sufficient for mainstream classrooms (including transportable buildings), as well as areas utilised for specialist education services and programs.

For example, if a primary school or early childhood school has one hall, it is not included in the school's capacity. If a primary school has a hall and a gymnasium, one space is counted in the school's capacity. In secondary schools, gymnasiums and halls are counted in the school's capacity as they are used for the delivery of curriculum (e.g. physical education, drama, dance, music).

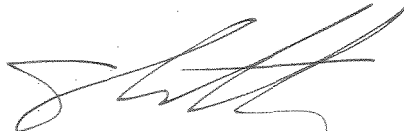
The analysis also includes spaces considered too small for a mainstream class. Concessions are made for these small spaces as well as for spaces occupied by tenants.

This process confirms the number of classroom spaces available for learning and teaching and the school capacity.

The Education Directorate has a two year program to review and update spaces and capacities across all Canberra public schools.

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Signature:



Date:

30/6/16

By the Minister for Education, Mr Shane Rattenbury MLA



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Asked by Mr Doszpot MLA on 23 June 2016: Mr Rattenbury MLA took on notice the following question:

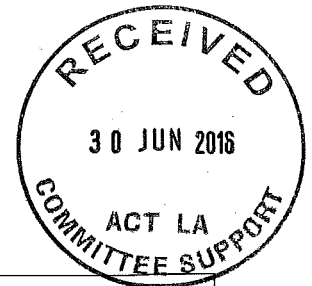
Ref: Hansard Proof Transcript 23 June 2016: Page 495

In relation to:

**MR DOSZPOT:** Can I ask for—and I do not expect this now but if I can have the current numbers at each of the special education units?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Attachment A was provided to the committee on the day of hearing in response to the question taken on notice.



Approved for circulation to the Select Committee on Estimates 2016-17

Signature:

Date:

30/6/16

By the Minister for Education, Mr Shane Rattenbury MLA

## Special Settings Capacity in Public Schools in 2016

| School Name                                   | Special Settings and Programs - Capacity |                             |   |  |                            |            | Special Settings and programs - Total |                  |
|---|--|-----------------------------|---|--|----------------------------|------------|---------------------------------------|------------------|
|   | Learning Support Centre (LSC)            | Learning Support Unit (LSU) | Learning Support Unit - Autism (LSU(A)) | Specialist Class OR Support Language Class | Introductory English Class | Connect 10 | Classes                               | Student Capacity |
| Canberra College (The) (Woden)                | 16                                       | 24                          | 0                                       | 0  | 0                          | 0          | 4                                     | 40               |
| Canberra College Cares (The)                  | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Dickson College                               | 16                                       | 8                           | 0                                       | 0  | 90                         | 25         | 8                                     | 139              |
| Erindale College                              | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Gungahlin College                             | 16                                       | 0                           | 0                                       | 0  | 0                          | 25         | 2                                     | 41               |
| Hawker College                                | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| UC Senior Secondary College, Lake Ginninderra | 0  | 0                           | 0                                       | 0  | 0                          | 25         | 1                                     | 25               |
| Lake Tuggeranong College                      | 0  | 8                           | 0                                       | 0  | 0                          | 25         | 2                                     | 33               |
| Melba-Copland Secondary School 11-12          | 0  | 8                           | 0                                       | 0  | 0                          | 0          | 1                                     | 8                |
| Narrabundah College                           | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Alfred Deakin High School                     | 16                                       | 0                           | 0                                       | 0  | 0                          | 0          | 1                                     | 16               |
| Amaroo School 7-10                            | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Belconnen High School                         | 0  | 0                           | 12                                      | 0  | 0                          | 0          | 2                                     | 12               |
| Calwell High School                           | 16                                       | 0                           | 0                                       | 0  | 0                          | 0          | 1                                     | 16               |
| Campbell High School                          | 16                                       | 0                           | 6                                       | 0  | 0                          | 0          | 2                                     | 22               |
| Canberra High School                          | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Caroline Chisholm School 7-10                 | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Gold Creek School 7-10                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Harrison School 7-10                          | 0  | 8                           | 6                                       | 0  | 0                          | 0          | 2                                     | 14               |
| UC High School, Kaleen                        | 0  | 8                           | 6                                       | 0  | 0                          | 0          | 2                                     | 14               |
| Kingsford Smith School 7-10                   | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Lanyon High School                            | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Lyneham High School                           | 16                                       | 8                           | 0                                       | 0  | 0                          | 0          | 2                                     | 24               |
| Melba-Copland Secondary School 7-10           | 16                                       | 0                           | 0                                       | 0  | 0                          | 0          | 1                                     | 16               |
| Melrose High School                           | 16                                       | 8                           | 0                                       | 0  | 0                          | 0          | 2                                     | 24               |
| Namadgi School 7-10                           | 0  | 8                           | 6                                       | 0  | 0                          | 0          | 2                                     | 14               |
| Mount Stromlo High School                     | 16                                       | 8                           | 6                                       | 0  | 0                          | 0          | 3                                     | 30               |
| Telopea Park School 7-10                      | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Wanniassa School 7-10                         | 0  | 8                           | 0                                       | 0  | 0                          | 0          | 1                                     | 8                |
| Ainslie Primary School                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Amaroo School K-6                             | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Aranda Primary School                         | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Arawang Primary School                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Bonython Primary School                       | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Calwell Primary School                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Campbell Primary School                       | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Caroline Chisholm School K-6                  | 0  | 16                          | 0                                       | 0  | 0                          | 0          | 2                                     | 16               |
| Chapman Primary School                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Charles Conder Primary School                 | 14                                       | 0                           | 0                                       | 0  | 0                          | 0          | 1                                     | 14               |
| Charles Weston School Coombs                  | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Charnwood-Dunlop Primary School               | 0  | 0                           | 0                                       | 0  | 36                         | 0          | 2                                     | 36               |
| Curtin Primary School                         | 0  | 8                           | 0                                       | 0  | 0                          | 0          | 1                                     | 8                |
| Duffy Primary School                          | 0  | 0                           | 12                                      | 0  | 0                          | 0          | 2                                     | 12               |
| Evatt Primary School                          | 14                                       | 8                           | 6                                       | 0  | 0                          | 0          | 3                                     | 28               |
| Fadden Primary School                         | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Farrer Primary School                         | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Florey Primary School                         | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Forrest Primary School                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Fraser Primary School                         | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Garran Primary School                         | 0  | 8                           | 0                                       | 0  | 0                          | 0          | 1                                     | 8                |
| Gilmore Primary School                        | 14                                       | 0                           | 0                                       | 0  | 0                          | 0          | 1                                     | 14               |
| Giralang Primary School                       | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Gold Creek School K-6                         | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Gordon Primary School                         | 28                                       | 0                           | 0                                       | 0  | 0                          | 0          | 2                                     | 28               |
| Gowrie Primary School                         | 14                                       | 0                           | 18                                      | 0  | 0                          | 0          | 4                                     | 32               |
| Harrison School K-6                           | 0  | 16                          | 0                                       | 0  | 0                          | 0          | 2                                     | 16               |
| Hawker Primary School                         | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Hughes Primary School                         | 0  | 0                           | 6                                       | 0  | 60                         | 0          | 4                                     | 66               |
| Jervis Bay Primary School                     | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Kaleen Primary School                         | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Kingsford Smith School K-6                    | 0  | 0                           | 6                                       | 0  | 0                          | 0          | 1                                     | 6                |
| Latham Primary School                         | 0  | 0                           | 12                                      | 0  | 0                          | 0          | 2                                     | 12               |
| Lyneham Primary School                        | 0  | 0                           | 0                                       | 0  | 0                          | 0          | 0                                     | 0                |
| Macgregor Primary School                      | 14                                       | 8                           | 0                                       | 0  | 0                          | 0          | 2                                     | 22               |
| Macquarie Primary School                      | 0  | 8                           | 0                                       | 0  | 0                          | 0          | 1                                     | 8                |

|  |    |    |    |    |    |   |   |    |
|--|----|----|----|----|----|---|---|----|
| Majura Primary School                  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Maribyrnong Primary School             | 0  | 8  | 6  | 0  | 0  | 0 | 2 | 14 |
| Mawson Primary School                  | 0  | 8  | 0  | 0  | 0  | 0 | 1 | 8  |
| Miles Franklin Primary School          | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Monash Primary School                  | 0  | 24 | 0  | 0  | 0  | 0 | 3 | 24 |
| Mount Rogers Primary School            | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Neville Bonner Primary School          | 0  | 8  | 0  | 0  | 0  | 0 | 1 | 8  |
| Namadgi School K-6                     | 0  | 8  | 6  | 0  | 0  | 0 | 2 | 14 |
| Ngunnawal Primary School               | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| North Ainslie Primary School           | 0  | 0  | 6  | 0  | 54 | 0 | 4 | 60 |
| Palmerston District Primary School     | 0  | 8  | 0  | 0  | 36 | 0 | 3 | 44 |
| Red Hill Primary School                | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Richardson Primary School              | 14 | 0  | 0  | 0  | 0  | 0 | 1 | 14 |
| Taylor Primary School                  | 14 | 0  | 0  | 0  | 0  | 0 | 1 | 14 |
| Teloepa Park School K-6                | 0  | 0  | 0  | 24 | 0  | 0 | 3 | 24 |
| Theodore Primary School                | 14 | 0  | 0  | 0  | 0  | 0 | 1 | 14 |
| Torrens Primary School                 | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Turner Primary School                  | 0  | 56 | 0  | 0  | 0  | 0 | 7 | 56 |
| Wanniassa Hills Primary School         | 14 | 0  | 0  | 0  | 54 | 0 | 4 | 68 |
| Wanniassa School K-6                   | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Weetangera Primary School              | 0  | 0  | 6  | 0  | 0  | 0 | 1 | 6  |
| Yarralumla Primary School              | 0  | 0  | 12 | 0  | 0  | 0 | 2 | 12 |
|  |    |    |    |    |    |   |   |    |
| O'Connor Co-Operative School           | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Franklin Early Childhood School        | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Isabella Plains Early Childhood School | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Lyons Early Childhood School           | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Narrabundah Early Childhood School     | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |
| Southern Cross Early Childhood School  | 0  | 0  | 0  | 0  | 0  | 0 | 0 | 0  |



**LEGISLATIVE ASSEMBLY**  
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MR BRENDAN SMYTH MLA (CHAIR), MR JAYSON HINDER MLA (DEPUTY CHAIR), MS JOY BURCH MLA, MR STEVE DOSZPOT MLA

**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by Mr Doszpot MLA on 23 June 2016: Mr Gotts took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 495

In relation to:

**MR DOSZPOT:** Have all ACT government school principals and boards been officially advised of their new capacity limits and the implications for their schools?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

The revised definition did not alter the available space within schools, or the current use of that space. Principals are aware of the available learning and teaching spaces within their school and the capacities associated with those spaces.

Schools have not yet been formally notified of the school capacity numbers tabled in the ACT Legislative Assembly on 9 June 2016. Specific advice to school Principals on the 2016 school capacities will be undertaken through normal administrative channels.

The Education Directorate has a two year program to review spaces and capacities across all schools.

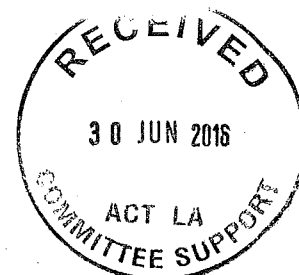
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Date:

30/6/16

By the Minister for Education, Mr Shane Rattenbury MLA





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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by The Chair on 23 June 2016: Mr Rattenbury MLA took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 500-501

In relation to:

**THE CHAIR:** In the 12-13 Budget, for the four years of that budget cycle, what was the allocation for maintenance in government schools?

**Mr Rattenbury:** I would need to take that on notice, Mr Smyth.

**THE CHAIR:** All right, unless Mr Whybrow has it to hand?

**Mr Whybrow:** I think we are talking about capital upgrades rather than maintenance. Within our normal budget, we have the repair and maintenance budget, which is in the order of \$12 million to \$13 million per year over that time. In this year's budget, we have also had a capital upgrade program of \$14.570 million. Going to the heart of your question, it is a combination of new funding and capital upgrade programs in each of those years to get to over \$70 million. The minister is correct: there is 79 in total.

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Please refer to Mr Whybrow's response above from the day of the hearing. Attachment A was also provided to the committee on the day of hearing in response to the question taken on notice.



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by the Chair on 23 June 2016: Mr Rattenbury took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 501

In relation to:

**THE CHAIR:** Could we have, from the 12-13 Budget which would have been the base, what was the maintenance budget and the capital upgrades budget for the four years that are contained in the 12-13 budget document against a reconciliation over what has been spent over the last four years?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Attachment A was provided to the committee on the day of hearing in response to the question taken on notice.



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by Mr Hinder MLA on 23 June 2016: Mr Whybrow took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 503

In relation to:

**MR HINDER:** So just to clarify about that \$70 million commitment. There is \$79 million been spent, up to and including this current budget allocation?

**MR WHYBROW:** I can give you a broad breakdown if you would like a broad breakdown?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Attachment A was provided to the committee on the day of hearing in response to the question taken on notice.



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### **School Infrastructure for the Future Estimates Response**

The ACT Government has allocated \$70.5 million for the School Infrastructure for the Future initiative, comprising:

2013 – 14

- \$13.530m for capital upgrades;
- \$3.345m for further school infrastructure;

2014 – 15

- \$13.868m for capital upgrades;
- \$3.000m for hazardous materials removal;

2015 – 16

- \$14.215m for capital upgrades; and

2016 – 17

- \$14.572m projected for capital upgrades.
- \$7.950m for Investment in Gungahlin School Infrastructure

The ACT Government has achieved its election commitment of \$70 million in school infrastructure upgrades.

Canberra Public Schools have also taken advantage of more than \$4 million in loans from the Government's Carbon Neutral Fund for energy efficient lighting and solar hot water upgrades. A number of smaller projects have also been funded through this election commitment.

This investment in our existing infrastructure is complimented by funding of over \$117 million since 2013 in planning and construction of new schools and facilities. This builds on our commitment to provide the highest quality public education to all students in our growing city.



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by The Chair on 23 June 2016: Mr Gotts took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 516

In relation to:

**THE CHAIR:** So on page of budget paper F there is an overall student satisfaction with education but can we break that down for primary, secondary and college?

**MR GOTTS:** I cannot break it down today but we can take that on notice.

**THE CHAIR:** No, that is okay. All right, so perhaps for the committee, if we could have it for primary, high and colleges? Can you then break it down into the regions? How many regions do you have, five?

**MR GOTTS:** Four.

**THE CHAIR:** Four. Can you break it down by region as well?

**MR GOTTS:** I will take the question on notice and we will look at that and see how we can split it up.

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Attachment A was provided to the committee on the day of hearing in response to the question taken on notice.

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By the Minister for Education, Mr Shane Rattenbury MLA

# What do people think about ACT public schools in 2015?



**ACT**  
Government

Education and Training

Each year, the Education and Training Directorate surveys parents, carers, staff and students from years 5 to 12 to gauge their satisfaction with the education provided across all ACT public schools. The online surveys ask individuals what they think about their school's performance.

## Results from the 2015 Satisfaction Survey

In 2015, parents and carers (8,262), students (14,326) from years 5 to 12 and staff (3,281) across a range of year levels completed the survey.

The results for overall satisfaction with education in ACT public schools (Table 1) were positive across all school sectors. The majority of parents and carers, students and staff are satisfied their school has high expectations (Table 2).

**Table 1: Overall satisfaction with public school education, 2015**

|                | Colleges | High schools | P -10 schools | Primary schools | Early childhood schools | Specialist schools | All schools |
|----------------|----------|--------------|---------------|-----------------|-------------------------|--------------------|-------------|
| Parents/carers | 83%      | 85%          | 83%           | 88%             | 93%                     | 93%                | <b>87%</b>  |
| Students       | 83%      | 74%          | 69%           | 85%             | na                      | na                 | <b>78%</b>  |
| Staff          | 94%      | 91%          | 88%           | 96%             | 96%                     | 91%                | <b>93%</b>  |

na – not applicable

**Table 2: Overall satisfaction with the high level of expectations at school, 2015**

|                | Colleges | High schools | P -10 schools | Primary schools | Early childhood schools | Specialist schools | All schools |
|----------------|----------|--------------|---------------|-----------------|-------------------------|--------------------|-------------|
| Parents/carers | 81%      | 83%          | 77%           | 85%             | 90%                     | 89%                | <b>84%</b>  |
| Students       | 78%      | 68%          | 63%           | 82%             | na                      | na                 | <b>73%</b>  |
| Staff          | 90%      | 87%          | 83%           | 93%             | 92%                     | 89%                | <b>90%</b>  |

na – not applicable

## How do we use the survey results?

Each year, survey results from all ACT public schools are collated to provide an indication of system-wide satisfaction levels. Satisfaction is an important measure of our stakeholders' confidence, engagement and participation.

The school level results contribute to the school improvement process within each ACT public school. Overall satisfaction results for each ACT public school are reported in their annual school board report.

## Further Information

Education and Training Directorate

General Enquiries

Telephone: +61 6207 5111

Canberra Connect: 13 22 81

Website: <http://www.det.act.gov.au>



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by Mr Doszpot MLA on 23 June 2016: Ms Joseph took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 519

In relation to:

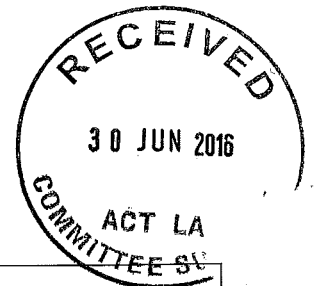
**MR DOSZPOT:** What about the high school students who are coming through to the college level? Do you have figures on the number that, instead of continuing in the government education sector, would go to non-government? Do we have any figures on that?

**Ms Joseph:** We can take that question on notice, but yes, we do have some figures.

**MR DOSZPOT:** And possibly the number of students from non-government schools that come into the government sector: is there some comparative data available on that?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:-

Attachment A was provided to the committee on the day of hearing in response to the question taken on notice.



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**High School Students Enrolling in College Estimates Response**

1. Twenty-five year 10 students enrolled in a public high school at 2015 August public school census were enrolled in year 11 at a non-government school at the 2016 February school census. This represented 0.9% of the 2015 August public school year 10 enrolments (total: 2,640 students).
2. 498 year 10 students enrolled at a non-government school at 2015 February census were enrolled in year 11 at a public college at 2016 February census. This represented 21% of the 2015 February non-government school year 10 enrolments (total: 2,381 students).



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by Mr Doszpot MLA on 23 June 2016: Ms Stewart took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 558

In relation to:

**THE CHAIR:** How many applications for new schools have been rejected in the last three years, each year for the last three years?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

There were no applications rejected for new non-government schools.



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by Mr Hinder MLA on 23 June 2016: Ms Evans took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 559-561

In relation to:

**MR HINDER:** And the numbers? Do you have any idea how many schools— (are involved in kids matters and mind matters initiatives of the federal directorate)?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

As of 24 June 2016, there are 77 ACT schools who are engaged in KidsMatter.

As of 24 June 2016, there are 30 ACT high schools and colleges who are engaged in MindMatters.

The ACT uptake of this program is well above the national average;

- 88% of ACT schools have completed the briefing stage of the framework compared to the national average of 79%.
- 36% of ACT schools have completed the four components of the KidsMatter *primary* compared to the national average of 22%.

ACT's high engagement rate in this mental health framework is illustrated by the territory's participation making up 2.8% of the national engagement (despite being a small jurisdiction, at 1.64% of the national population).

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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by The Chair on 23 June 2016: Mr Whybrow took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 561

In relation to:

**THE CHAIR:** Mr Whybrow, on page 9 of the budget statement, you pointed us to table 9, grants paid to non-government schools. The note to ACT government grants says that the increase is mainly due to indexation and the impact of rollovers. For the year it is an increase of \$3.86 million. How much is rollovers and how much is indexation?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

The increase in ACT Government funding to non-government schools, of \$3.86 million, from 2015-16 to 2016-17 is primarily due to schooling resource standard increases (including indexation) of \$2.996 million and rollovers of \$0.974 million.

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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by Ms Burch MLA on 23 June 2016: Mr Rattenbury MLA took on notice the following question:

Ref: Hansard Proof Transcript 23 June 2016: Page 492

In relation to:

**MS BURCH:** Do you report in census or anywhere the percentage out of area in each school?

**THE CHAIR:** Could you provide that breakdown to the committee, please?

**Minister Rattenbury MLA:** The answer to the Member's question is as follows:—

Attachment A was provided to the committee on the day of hearing in response to the question taken on notice.

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By the Minister for Education, Mr Shane Rattenbury MLA

**Percentage of Out of Area Enrolments – as at February 2016<sup>123</sup>**

| School                          | Out of Area Enrolments (%) |
|---------------------------------|----------------------------|
| Ainslie School                  | 29%                        |
| Alfred Deakin High School       | 56%                        |
| Amaroo Junior School            | 47%                        |
| Amaroo Senior School            | 27%                        |
| Aranda Primary School           | 25%                        |
| Arawang Primary School          | 26%                        |
| Belconnen High School           | 56%                        |
| Bonython Primary School         | 21%                        |
| Calwell High School             | 28%                        |
| Calwell Primary School          | 40%                        |
| Campbell High School            | 63%                        |
| Campbell Primary School         | 41%                        |
| Canberra College Cares          | #N/A                       |
| Canberra High School            | 70%                        |
| Caroline Chisholm Junior School | 56%                        |
| Caroline Chisholm Senior School | 48%                        |
| Chapman Primary School          | 29%                        |
| Charles Conder Primary School   | 22%                        |
| Charles Weston School           | 7%                         |
| Charnwood-Dunlop School         | 15%                        |
| Curtin Primary School           | 36%                        |
| Dickson College                 | 53%                        |

<sup>1</sup> Refer to Notes. 2016 Priority Enrolment Area analysis for 2016.

<sup>2</sup> Calculations are based on the students current registered address on *Census day* and not their residential address when they enrolled.

<sup>3</sup> Priority Enrolment Area calculations does not consider siblings or other criteria that may make a student eligible for PEA enrolment, nor does it take into account the movement of students.

| School                                 | Out of Area Enrolments (%) |
|--|----------------------------|
| Duffy Primary School                   | 20%                        |
| Erindale College                       | 68%                        |
| Evatt Primary School                   | 49%                        |
| Fadden Primary School                  | 45%                        |
| Farrer Primary School                  | 39%                        |
| Florey Primary School                  | 30%                        |
| Forrest Primary School                 | 41%                        |
| Franklin Early Childhood School        | #N/A                       |
| Fraser Primary School                  | 35%                        |
| Garran Primary School                  | 36%                        |
| Gilmore Primary School                 | 31%                        |
| Giralang Primary School                | 36%                        |
| Gold Creek Junior School               | 31%                        |
| Gold Creek Senior School               | 15%                        |
| Gordon Primary School                  | 33%                        |
| Gowrie Primary School                  | 69%                        |
| Gungahlin College                      | 19%                        |
| Harrison Junior School                 | 12%                        |
| Harrison Senior School                 | 16%                        |
| Hawker College                         | 62%                        |
| Hawker Primary School                  | 29%                        |
| Hughes Primary School                  | 48%                        |
| Isabella Plains Early Childhood School | #N/A                       |
| Jervis Bay School                      | 84%                        |
| Kaleen Primary School                  | 51%                        |
| Kingsford Smith Junior School          | 40%                        |
| Kingsford Smith Senior School          | 19%                        |
| Lake Tuggeranong College               | 35%                        |
| Lanyon High School                     | 14%                        |
| Latham Primary School                  | 45%                        |

| School                                | Out of Area Enrolments (%) |
|---------------------------------------|----------------------------|
| Lyneham High School                   | 54%                        |
| Lyneham Primary School                | 24%                        |
| Lyons Early Childhood School          | #N/A                       |
| Macgregor Primary School              | 27%                        |
| Macquarie Primary School              | 28%                        |
| Majura Primary School                 | 17%                        |
| Maribyrnong Primary School            | 43%                        |
| Mawson Primary School                 | 54%                        |
| Melba Copland (College Campus)        | 22%                        |
| Melba Copland (Melba Campus)          | 22%                        |
| Melrose High School                   | 73%                        |
| Miles Franklin Primary School         | 71%                        |
| Monash Primary School                 | 40%                        |
| Mount Rogers Primary School           | 23%                        |
| Mount Stromlo High School             | 34%                        |
| Namadgi Junior School                 | 30%                        |
| Namadgi Senior School                 | 39%                        |
| Narrabundah College                   | 59%                        |
| Narrabundah Early Childhood School    | #N/A                       |
| Neville Bonner Primary School         | 9%                         |
| Ngunnawal Primary School              | 27%                        |
| North Ainslie Primary School          | 16%                        |
| O'Connor Cooperative School           | #N/A                       |
| Palmerston District Primary School    | 15%                        |
| Red Hill Primary School               | 30%                        |
| Richardson Primary School             | 22%                        |
| Southern Cross Early Childhood School | #N/A                       |
| Taylor Primary School                 | 29%                        |
| Telopea Park Junior School            | 69%                        |
| Telopea Park Senior School            | 40%                        |

| <b>School</b>   | <b>Out of Area Enrolments (%)</b> |
|---|-----------------------------------|
| The Canberra College  | 32%                               |
| Theodore Primary School   | 27%                               |
| Torrens Primary School  | 33%                               |
| Turner School   | 54%                               |
| University of Canberra High School Kaleen                           | 54%                               |
| University of Canberra Senior Secondary College<br>Lake Ginninderra | 69%                               |
| Wanniassa Hills Primary School                                      | 43%                               |
| Wanniassa Junior School   | 38%                               |
| Wanniassa Senior School   | 49%                               |
| Weetangera School   | 24%                               |
| Yarralumla Primary School   | 64%                               |

|   |   |
|---|---|
| <p><b>Notes. 2016 Priority Enrolment Area analysis for 2016.</b><br/>Enrolments from February census are assessed for being in and out of area at the school they attend and results reported per academic year per school.</p> |   |
| 1   | Out of area percentage calculations are based at the students registered address on <i>census day</i> and not their residential address when they enrolled.   |
| 2   | <p>Priority Enrolment Areas (PEAs) are residential areas defined by suburb and/or street, and in some cases, part street. A student's reported address (as at the February census) is matched to discover which PEA(s) the student lives in. If one of the PEAs they reside in matches the school they attend, that student is considered to be "in area". If the student does not live in the PEA of the school they attend, they are considered "out of area". In some cases a student's address is withheld or cannot be resolved, so these are marked "U" for unknown as we cannot determine whether they are in or out of area.</p> <p>The method used for calculating the number of in and out of area students at a school only uses address matching. It does not consider siblings or other criteria that may make a student eligible for PEA enrolment, nor does it take into account the movement of students; and does not take into account changes in PEA's over time. Because of these limitations, this data should be used only as an indicator of actual priority area enrolment numbers.</p> |
| 3   | <p><b>Students included in PEA in-area analysis</b> are all students reported in the February 2016 census, except for:</p> <ul style="list-style-type: none"> <li>- IEC (Introductory English) students</li> <li>- CCCares students</li> <li>- Koori Preschool Program students</li> </ul>  |
| 4   | <p><b>Special cases for assessing in-area enrolment</b></p> <p>Some schools have all ACT suburbs in their PEA (eg special schools). For these schools, students living in the ACT are considered as 'in area', and students living outside the ACT are considered 'out of area'. For these schools, the count of the number of public school students living in the PEA (Number of Public Students living within the PEA) is given as the number of In Area student</p> <p>Jervis Bay school students are considered in area if they live in JB and outside if they live elsewhere in the region</p>  |
| 5   | <p><b>Academic years included in these analysis are:</b></p> <p><u>Colleges</u><br/>Erindale and Gungahlin: yrs 10 to 12<br/>All other colleges: yrs 11 to 12</p> <p><u>High Schools</u><br/>yrs 07 to 10</p> <p><u>Primary Schools</u><br/>All other Primary schools: years Kindergarten to 06</p> <p>Combined and special schools have year levels analysed in the appropriate group eg Kindergarten-06 in Primary.</p>   |

**6 What is a PEA?**

Children residing in the Priority Enrolment Area (PEA) for a school have priority enrolment at that school. Some specialist schools do not have PEAs but use other placement criteria. A PEA may be one suburb, part of a suburb, or a group of suburbs. Schools must retain space for in area year K-6 students but may offer places to students who live outside the PEA. PEA boundaries are established to balance the capacity of a school to accommodate students with the demand for services

**7 Limitations**

The method used for calculating the number of in and out of area students at a school only uses address matching. It does not consider siblings or other criteria that may make a student eligible for PEA enrolment, nor does it take into account the movement of students; it only assesses based on where a student lives at census time, not where they lived when they enrolled.

Student addresses are analysed down to street level. Some PEA boundaries split streets, but for the purposes of this analysis, a street is considered within a PEA if part of that street is in the PEA.

As such, these limitations should be used only as an indicator of actual out of priority area enrolment percentage.

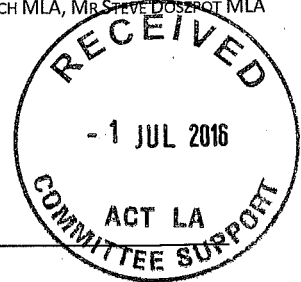


**LEGISLATIVE ASSEMBLY**  
FOR THE AUSTRALIAN CAPITAL TERRITORY

**SELECT COMMITTEE ON ESTIMATES 2016-17**

MR BRENDAN SMYTH MLA (CHAIR), MR JAYSON HINDER MLA (DEPUTY CHAIR), MS JOY BURCH MLA, MR STEVE DOSZPOT MLA

**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**



Asked by MR DOSZPOT on 23 June 2016: Ms Leanne Cover took on notice the following question:

[Ref: Hansard Transcript, 23 June 2016, page 571]

In relation to: CIT Electrical Trades (Electrotechnology)

**MR DOSZPOT:** I am asking for the current students enrolled in electrotechnology courses.

**Ms Cover:** There are currently 516 students as of June this year.

**MR DOSZPOT:** And what are the current staff members?

**Ms Cover:** We will take that on notice.

**MINISTER FOR HIGHER EDUCATION, TRAINING AND RESEARCH:** The answer to the Member's question is as follows:-

As of Monday, 20 June 2016, there were 11 teachers in the electrotechnology course, supported by one Head of Department.

Approved for circulation to the Select Committee on Estimates 2016-17

Signature:

Date: 30/6/2016

By the Minister for Higher Education, Training and Research, Meegan Fitzharris MLA

**INSTRUCTIONS FOR ANSWERING QUESTIONS TAKEN ON NOTICE (QTON):**

1. Answers to QTONs should be lodged in signed hard copy (not emailed) to the Committee Support office within **5 working days of the hearing day when the question was taken on notice**. Day 1 is the first working day after the day of the hearing in which the question is taken on notice. **Example:** If the question is taken on notice on Monday, the answer should be submitted by close of business the following Monday (even if the hearings for the portfolio stretch across several days).
2. Where an answer provides a referral to sources of information in published documents, the answer should include the name of the document, the author and / or agency publishing the document, page number/s, and a hyperlink to the document, if applicable.
3. \* Numbers assigned by Committee Support office



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**ANSWER TO QUESTION TAKEN ON NOTICE  
DURING PUBLIC HEARINGS**

Asked by MR SMYTH on 23 June 2016: Ms Fitzharris took on notice the following question(s):

Ref: Proof Hansard Transcript for 23 June 2016 [PAGE 580-581]

In relation to: Student accommodation at University of Canberra – Arcscott House

What is the current status?

**MR SMYTH:** I might go back to higher ed, minister, particularly student accommodation at UC. Arcscott House; what is happening with the house?

**Ms Fitzharris:** I am not currently aware of what is happening with Arcscott House. It is a University of Canberra asset, as far as I understand, so you probably need to ask them.

**MR SMYTH:** You are the minister for higher ed.

**Ms Fitzharris:** It is a University of Canberra asset, and I am not familiar with every University of Canberra asset that they have on their campus or within their management.

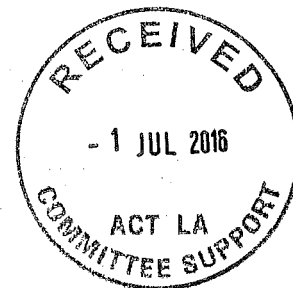
**MR SMYTH:** All right.

**Ms Fitzharris:** Mr Dawes, do you know?

**Mr Dawes:** No, I cannot add anything further to that, minister. That asset has been transferred to the UC and I have not had any update for some time.

**MR SMYTH:** Could you seek some information for the committee?

**Ms Fitzharris:** I can certainly find out for you.

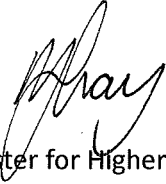


Minister for Higher Education, Training and Research: The answer to the Member's question is as follows:-

Arscott House remains under the ownership of the University of Canberra following a direct sale in 2010.

Approved for circulation to the Select Committee on Estimates 2016-17

Signature:



Date: 30/6/2016

By the Minister for Higher Education, Training and Research, Meegan Fitzharris MLA