

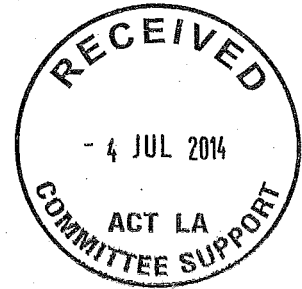


LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

SELECT COMMITTEE ON ESTIMATES 2014-2015

Brendan Smyth MLA (Chair), Mary Porter MLA (Deputy-Chair),
Giulia Jones MLA, Yvette Berry MLA

**ANSWER TO QUESTION TAKEN ON NOTICE
DURING PUBLIC HEARINGS**



Asked by Mrs Jones MLA on 23 June 2014: Ms Ellis took on notice the following question:

Ref: Hansard Transcript 23/6/14 PAGE 20

In relation to : TQI Accredited Teacher Professional Learning Courses

MRS JONES: Are you able to supply us with a list of those courses that are on offer—the 200 courses to the committee?

Ms Burch: It is on the TQI website.

Ms Ellis: Yes, it is on our website, but we can certainly provide it to you.

Joy Burch MLA : The answer to the Member's question is as follows:—

The list of courses is attached.

Approved for circulation to the Select Committee on Estimates 2014-2015

Signature:

Date:

8/7/14

By the Minister for Education and Training, Joy Burch MLA



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2014 Register of Accredited Professional Learning Programs

This register consists of three sections:

Non school based Professional Learning opportunities for all ACT teachers

School based Professional Learning programs for delivery within an ACT school

School based Professional Learning programs for delivery within a group of ACT schools

Non school based Professional Learning opportunities for all ACT teachers

Program name	Summary of program	Program provider	Program date(s)	More information
Hands-On Science Activities to Inspire Students and Teachers	Pick up new, practical ideas for sharing science and technology with your students. Try out hands-on science activity worksheets using low-cost materials that are available from a supermarket or hardware store so you can more easily teach science in fun and engaging ways within your classroom.	Questacon Technology Learning Centre	24 November 2014 13 June 2014	Flyer available from the TQI Teacher Portal (Events tab) Email for more information
Teaching Music: Techniques Inspired by Orff	Activities are centred on improving perception of pitch, feel for rhythm, and a multiple intelligences approach to harmonic perception. Activities useful in teaching aural perception and discussion of resources and materials to help the teacher are incorporated.	Big Scope	12 November 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to visit website Email to register
Developing Inquiry-Based Science Lessons	Try a variety of hands-on, inquiry-based science activities, then co-develop inquiry-based resources with other teachers to use within your own classroom	Questacon Technology Learning Centre	14 November 2014 10 November 2014	Flyer available from the TQI Teacher Portal (Events tab) Email for more information



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Effectively Managing Challenging Behaviours in the classroom!	This course will focus on the needs of teachers wanting to further improve their management techniques for coping with challenging behaviours in the classroom.	Big Scope	17 October 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to register
Differentiated Instruction for Language Teachers	Look at what other Language Programs have successfully implemented and how to apply these DI teaching ideas in your school's Language program. Further implement the use of ICT in lesson planning and learn how to access engaging ICT resources.	Big Scope	16 October 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to register Email to register
Supporting Students with Autism Spectrum Disorder in the Classroom	This seminar will address activity limitations and participation restrictions for students with ASD. It will also explore how to teach students with ASD within a mainstream classroom through effective inclusive teaching strategies. Numerous classroom examples will be demonstrated and discussed.	Big Scope	14 October 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to visit website Email to register
The Creative iPad Classroom	What are the implications of the new curriculum for my current syllabus and my teaching practice? What gaps are there in my professional knowledge that I need to fill? The SAMR and TPACK model will provide a framework for teachers integrating iPads in their classroom.	Big Scope	13 October 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to register Email to register
Identifying and planning for gifted students in 21st century classrooms	Participants will be exposed to and have opportunities to plan challenging, meaningful, critical and creative thinking goals for students that are gifted based on Gagne Model. There will be time to plan for individuals who are gifted using tools, templates and matrices.	Big Scope	13 October 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to visit website Email to register



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ACTivate 2014	Engaging and enriching student learning in Physical, Health, Sport and Outdoor Education from F-12.	Peak Phys Ed	10 October 2014	Click here to visit website Click here to register
Hands-On Design Thinking	Develop design-thinking and problem-solving skills by working in groups to build and test prototypes for a design challenge. This hands-on workshop will uncover highly engaging and accessible techniques for enriching STEM lessons in your classroom.	Questacon Technology Learning Centre	5 September 2014 1 September 2014	Flyer available from the TQI Teacher Portal (Events tab) Email for more information
Using Digital Communication Technology for Science Lessons	Explore digital communication technologies at Questacon and discover how Virtual Excursions and other digital programmes can enrich science lessons for students.	Questacon Technology Learning Centre	3 September 2014 18 July 2014	Flyer available from the TQI Teacher Portal (Events tab) Email for more information
Differentiating the Curriculum!	Differentiating the Curriculum by implementing six effective learning & teaching strategies: Ability Groups, Cooperative Learning Teams, Learning Contracts, Learning Centres, Multi Age Groups and Individual Learning Plans	Promoting Learning International	27 August 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to visit website Email for more information
Taking the Load Off	Practical delivery of teaching methods designed to promote maximum participation and engagement across a range of cohort types.	Big Scope	28 July 2014	Flyer available from the TQI Teacher Portal (Events tab) Click here to visit website
Curating Digital Collections for the Australian Curriculum Workshop	This seminar is designed to provide school communities with the capacity to develop and manage a customised, quality, multi-format collection of resources to support the breadth of content in the Australian Curriculum, including the seven General Capabilities and three cross-curriculum priorities.	Syba Signs	25 July 2014	Click here to register



African Drumming Course	During this 10 week course you will develop: • djembe drum playing skills • a knowledge of traditional West African rhythms • a knowledge of how to structure group drumming lessons and learning activities • an appreciation of the cultural significance of traditional West African music	Drum Effect	24 July 2014 1 May 2014	Click here to visit website
Hands-On History: European Scientists and Experiments	Questacon's Excited Particles provide an insight into some of Europe's most famous scientists through history with experiments from Newton, Pascal, Archimedes and more that can be easily replicated in the classroom.	Questacon Technology Learning Centre	23 July 14	Flyer available from the TQI Teacher Portal (Events tab) Click here to register via email
Food&ME Nutrition Education	Food&ME is an integrative education unit, specifically addressing the Food and Nutrition focus area within the Australian Curriculum (HPE) from Foundation to Year 8. Learn how to confidently teach evidence based nutrition principles in the classroom.	Nutrition Australia ACT Incorporated	Term 3 - TBA	Click here register
Using simple instruments to enhance music-making	Using the instruments that you have in your school that you never think about using. Making instruments to accompany songs. Content is targeted towards preschool and primary teachers. Prerequisite: Participants must have previously attended one of our basic 3 hour courses (either completed this year or in previous years) or equivalent to attend this session as it builds on previous knowledge.	ANU Music Program	7 July 2014	Click here to register via website Click here to register via email



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Making it Up! Improvisation Workshop	Making it Up! Improvisation Workshop Develop strategies for engaging students in improvisation by scaffolding both improvisatory activities and musical knowledge utilising a social outreach approach to singing. Prerequisite: Participants must have previously attended one of our basic 3 hour courses, 3 session course or longer courses (either completed this year or in previous years) or equivalent to attend this session as it builds on previous knowledge. Limited places available.	ANU Music Program	7 July 2014	Click here to register via website Click her to register via email
Learn the Piano in 3 Hours	Learn the Piano in 3 hours. This program introduces teachers to the basics of playing a piano to support the singing of their students through the Music Engagement Programs social approach. Content is targeted towards preschool and primary teachers. Prerequisite: Participants must have previously attended one of our basic 3 hour courses (either completed this year or in previous years) or equivalent to attend this session as it builds on previous knowledge.	ANU Music Program	5 July 2014	Click here to register via website Click her to register via email
MEP Basic : Singing Outreach	Music Engagement Program Basic Course. Singing for Outreach. Utilising a social outreach approach to singing and how it can be applied in early childhood classrooms and in the wider community.	ANU Music Program	5 July 2014	Click here to register



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Mathletics Certification Level 1	This course covers the competencies for Mathletics Certification Level 1, including: An ability to engage, teach and assess using Mathletics; Knowledge of teacher tools and how they can positively impact teaching and learning; Successful integration of results; Innovative ways of Mathletics adoption	3P Learning Australia Pty Limited	Contact provider	Click here to visit website Click here to register
Mathletics Certification Level 2	This course covers the competencies for Mathletics Certification Level 2, including: how to guide students so they are purposefully using Mathletics for learning, how to integrate the Mathletics resources to target student learning and how to use Mathletics to inform teaching.	3P Learning Australia Pty Limited	Contact provider	Click here to visit website Click here to register
Moderation Day Leader Workshop	This workshop outlines the purpose and process of moderation of grade standards and the importance of giving feedback to colleges on the outcomes of moderation and quality assessment.	Board of Senior Secondary Studies	Contact provider	Click here to visit website
Curriculum of giving for student and staff wellbeing and engagement (One Day)	By engaging with the latest research evidence available and in related practical activities, we will investigate why giving to others seems to be the most healthy thing that we can do as humans, making us healthier, happier, and better at learning.	Education Institute, University of Canberra	On request	Email for more information
Curriculum of giving for student and staff wellbeing and engagement (two hour)	By engaging with the latest research evidence available and in related practical activities, we will investigate why giving to others seems to be the most healthy thing that we can do as humans, making us healthier, happier, and better at learning.	Education Institute, University of Canberra	On request	Email for more information



Positive Partnerships: Supporting School age students on the autism spectrum	Positive Partnerships provides training to teachers, school leaders and other education professionals about how to best support students with an autism spectrum disorder in the classroom, and how to create an 'autism friendly' school culture.	Partnerships between Education and the Autism Community (Positive Partnerships)	Not specified	Not applicable. Attendees for this program are nominated by the employer.
Guided Inquiry Design for the Australian Curriculum: Putting it into Practice	This seminar is designed to provide school communities with the capacity to develop and manage a customised, quality, multi-format collection of resources to support the breadth of content in the Australian Curriculum, including the seven General Capabilities and three cross-curriculum priorities.	Syba Signs	Contact provider	Click here to register
Spelling in the Primary School Years: Part One	Informed by recent research, this interactive program explores the teaching and learning of spelling in primary schools. Teachers will engage in a linguistic activity; analyse writing samples; critique a teacher-student interview; and consider a differentiated model of instruction.	Tessa Daffern	On request	Click here to visit website
Spelling in the primary school years: Part two	Informed by recent research, this interactive program explores the teaching and learning of spelling in primary schools. Teachers will engage in a linguistic activity; analyse writing samples; critique a teacher-student interview; and consider a differentiated model of instruction.	Tessa Daffern	On request	Click here to visit website
2014 Annual ACTMEN Conference	This conference will provide music educators in the ACT with an opportunity to engage in professional learning that addresses a range of	ACT Music Educators Network Inc	27 June 2014	Click here to register



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	current research-based practices in Music Education.			
ACT Teacher Mentor Program Days 2-3	Days 2-3 of the ACT Teacher Mentor program build on the knowledge and skills of the Day-1 program (a pre-requisite for Days 2-3) by upskilling participants with their teacher-mentoring skills to support the implementation of the Australian Professional Standards for Teachers.	Education Institute, University of Canberra	26 June 2014	Email to register
Fun with Music Art	Fun with Music and Art: How can these two mediums be combined in the generalist classroom? For teachers who would like more strategies on how to integrate the arts into their classrooms.	ANU Music Program	17 June 2014	Click here to register
Musica Viva Teacher Forum: The Culturally Diverse Music Classroom	The Culturally Diverse Music Room takes participants through practical cultural activities for the music classroom and the acknowledgement of cultural protocols, exploring the way music builds emotional connections to places and time and is an expression of culture.	Musica Viva Australia	2 June 2014	Click here to visit website Email for more information
Technology in the Music Classroom	Learn how to engage students in music using iPads and other technologies.	Orff Schulwerk Association of NSW Inc.	24 May 2014	Click here to visit website
ACTATE Sharing the Secrets of Success 2014	English teacher's conference - practicing teachers sharing successful classroom units of work. Keynote - Alice Pung.	ACT Association for the Teaching of English (ACTATE)	23 May 2014	Click here to visit website Email to register
Playing with	Beryl Exley: Playing with Grammar	Australian Literacy Educators'	17 May 2014	Email for more information



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Grammar in the Early and Primary Years		Association (ALEA)		Click here to register
Understanding Differentiated Instruction for Beginning Teachers	This program is designed for teachers to improve their teaching and learning in the contemporary classroom; identify keys to managing information / finding new learning resources and have a practical range of BM and communication skills with staff members, parents and students.	Big Scope	16 May 2014	Click here to visit website
ACT Teacher Mentor Program Day-1	Day 1 of the ACT Teacher Mentor program provides an introduction to teacher-mentoring skills which will support the implementation of the Australian Professional Standards for Teachers.	Education Institute, University of Canberra	15 May 2014 9 April 2014	Email to register
Byte-Sized Digital Technologies	Utilising a social outreach approach to singing and how it can be applied in early childhood classrooms and in the wider community.	Information Technology Educators ACT	2 May 2014	Click here to visit website
Pedagogy : An Indigenous Perspective	The Australian curriculum includes the cross-curriculum priority of Aboriginal and Torres Strait Islander histories and cultures. This workshop provides background knowledge of Indigenous culture and history. It also examines how this may influence how students respond in the classroom.	NSW ACT Independent Education Union	1 May 2014	Click here to register
Quality Learning Leadership Capacity Building Seminar with David Langford	This seminar provides an opportunity for those who have completed the four-day quality learning seminar to extend their understanding and application of the improvement approach. The seminar builds on the previous seminar and introduces additional practical strategies and	Quality Learning Australia Pty Ltd	23 April 2014	Click here to visit website Click here to register



(2-days)	tools to lead improvement.			
MEP Primary Basic Course	Music Engagement Program - Primary Basic Course. Utilising a social outreach approach to singing and how it can be applied in primary classrooms and in the wider community.	ANU Music Program	8 April 2014	Click here to visit website
Building Learning Power in Practice	A one day workshop to introduce classroom practitioners to aspects of BLP philosophy and practice through practical activities that can be extended into the classroom.	Better Learners Australia Pty Ltd	4 April 2014	Click here to visit website
'Healthy Active Kids' on-line Program	The workshop will consist of research information updates, new information about food, nutrition and physical education, how to implement online learning strategies for student learning and practical learning exercises for teachers to develop skills in delivering the Healthy Active Kids program.	Australian Institute of Sport	21 March 2014	Click here to visit website
Resourcing for the Australian Curriculum: Building Digital Collections	This seminar is designed to provide school communities with the capacity to develop and manage a customised, quality, multi-format collection of resources to support the breadth of content in the Australian Curriculum, including the seven General Capabilities and three cross-curriculum priorities.	Syba Signs	21 March 2014	Click here to visit website
MEP Early Childhood Basic Course	Music Engagement Program - Early Childhood Basic Course.	ANU Music Program	18 March 2014	Click here to visit website
Inquiry-based Learning Skills for Early Career Teachers	This workshop provides teachers with an introduction to the practice of inquiry-based learning, a hands-on approach to getting	Questacon Technology Learning Centre	12 March 2014	Email QTLC.info@questacon.edu.au



	students engaged. Participants will be provided with activities for their classroom as well as the process to develop their own activities using limited resources.			
Inquiry-based Learning Skills for Teachers	This workshop provides teachers with an introduction to the practice of inquiry-based learning, a hands-on approach to getting students engaged. Participants will be provided with activities for their classroom as well as the process to develop their own activities using limited resources.	Questacon Technology Learning Centre	11 March 2014	Email QTLC.info@questacon.edu.au
Inquiry-based Learning Skills for Early Career Teachers: Primary and Secondary	This workshop provides teachers with an introduction to the practice of inquiry-based learning, a hands-on approach to getting students engaged. Participants will be provided with activities for their classroom as well as the process to develop their own activities using limited resources.	Questacon Technology Learning Centre	11 March 2014	Email QTLC.info@questacon.edu.au
Personal and Professional Strategies for Successful Teachers	Strategies and tools to enhance pedagogy, curriculum development and the engagement of students in your classroom based on Neuro-Linguistic Programming (NLP).	DFL Coaching and Training	11 March 2014	Click here to visit website
Music Across the Curriculum	Integration of Music Across the Curriculum: How music can be effectively implemented into all areas of the curriculum using a social framework.	ANU Music Program	1 March 2014	Click here to visit website
Using writers' workshop to improve students' writing	Writer's Notebook provides structures and processes to engage the writer and develop ownership of the writing process. Participants will explore the use of Writer's Notebook as a	ALEA	1 March 2014	Click here to visit website



	tool for active participation in writing.			
National Visual Art Education Conference	The program for 2014 focuses on connecting classrooms, curriculum and collections; creating an interdisciplinary dialogue between galleries, academics and teachers. This program reflects some of the most pertinent issues within Visual Art Education today.	National Gallery of Australia	January 2014	Click here to visit website

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School based Professional Learning programs for delivery within an ACT school

Program name	Program provider
Understanding by Design	Ainslie School
Differentiation, Curriculum and Student Engagement	Alfred Deakin High
Collaborative Coaching @ Amaroo	Amaroo School
Engaging Students and Personalising Learning in the Senior Years	Amaroo School
Formative Assessment	Amaroo School
Integrating the teaching of spelling into your reading and writing program	Aranda Primary
10 Essential Skills	Belconnen High
Playmeo Inspire Your Group- Challenge By Choice	Birrigai Outdoor School
Whole School Positive Behaviour Support	Black Mountain School
Accidental Counselling Workshop	Burgmann Anglican School
Cultivating Thinking through a Culture of Contemplation	Burgmann Anglican School
Peer Observation: An Effective Feedback Strategy for Teachers	Burgmann Anglican School
SOLO in the Classroom	Burgmann Anglican School
Assessment for Learning – A Whole School Approach	Calwell Primary
Personalised Learning and Knowing our Students Jan 2014	Calwell Primary
Communities of Practice	Campbell High
Write it Right	Campbell High
Assessment in the PYP	Canberra Girls' Grammar School

Bloomin' Appy	Canberra Girls' Grammar School
Critical analysis of students' reading as a tool to inform future teaching	Canberra Girls' Grammar School
PLC Assessment workshop	Canberra Girls' Grammar School
Promoting Language and Literacy Development in the Early Years	Canberra Girls' Grammar School
Developing a Community of Practice (CPL Program)	Canberra Grammar School
Intercultural Understanding and Asian "Transformational " Engagement at CGS	Canberra Grammar School
Introduction to Teacher Mentoring	Canberra Grammar School
Beginning the PLC Journey	Canberra High
Collaborative Problem Solving	Canberra High
High Order Thinking for the 21st century: More than just a catch cry Pat Hipwell	Canberra High
Creating a positive learning community	Canberra Montessori School
Assessment for Learning	Caroline Chisholm School
Assessment for Learning Caroline Chisholm School - workshops 3-7	Caroline Chisholm School
Chapman Primary PALLs Reading Institutes - Reflection & Application	Chapman Primary
Culture of Grace	Covenant College
Action Research Cranleigh 2014	Cranleigh School
Creating a positive school culture	Curtin Primary
Quality Curriculum at Curtin	Curtin Primary
Performance and Development 2014	Daramalan College
Social Justice: Strategies to raise social justice awareness in students	Daramalan College



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Successful Learning for the 21st Century	Daramalan College
Supporting reluctant and disengaged adolescent readers in the classroom	Daramalan College
Communities of Practice at Dickson College	Dickson College
Challenged Based Learning	Duffy Primary
Kingdom Living in the Classroom	Emmaus Christian School
Microteaching	Emmaus Christian School
Reflective Practice	Emmaus Christian School
Leading Literacy Phase: 1	Erindale College
The Big Writing	Evatt Primary
Teaching students to be effective writers	Forrest Primary
Understanding Literacy in a PYP Context	Forrest Primary
Team building, KidsMatter and Social/Emotional Learning	Fraser Primary
COG - Conversations that enable Opportunities for Growth	Good Shepherd Primary
Gordon Primary Curriculum Induction	Gordon Primary
Kids Matters Component 2	Gordon Primary
Catering for Diversity	Gungahlin College
Positive Teams	Harrison School
Renew, Review, Refocus	Harrison School
Hawker College as a Community of Learning	Hawker College
Community Engagement and the Importance of Trust in Schools	Hawker Primary
Professional Learning Communities	Hawker Primary
Making Maths Meaningful Part 1	Holy Family Parish Primary School



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Making Maths Meaningful Part 2	Holy Family Parish Primary School
Supporting reluctant and disengaged readers in the classroom	Holy Family Parish Primary School
First Steps Spelling	Holy Spirit Primary
Numeracy for the Twenty First Century	Holy Spirit Primary
Using Data to Improve Student Achievement	Holy Spirit Primary
Developing a Sense of Number Across the School	Holy Trinity Primary
Developing Effective Teacher Learning Communities	Holy Trinity Primary
Foundation Conducting and Musician Management Course	Instrumental Music Program
Neuroscience and Music Education	Instrumental Music Program
Supporting Children's Wellbeing	Isabella Plains Early Childhood School
Professional Mentoring Conversations	John Paul College
Kaleen KidsMatter	Kaleen Primary
Kaleen KidsMatter Component 1 - Workshop 1	Kaleen Primary
Kaleen Primary KidsMatter – Component 1, Workshop 2: Engaging Fathers in their child's education	Kaleen Primary
Improving Outcomes with a Well-Being and Engagement Curriculum for Students and Staff	Kingsford Smith
Maximising student outcomes - Visible Learning	Kingsford Smith
Reading Strategies - a door to content knowledge	Kingsford Smith
An Introduction to The Art & Science of Teaching	Lake Tuggeranong College
Curriculum Differentiation	Lyneham High
Mindset	Lyneham High



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Numeracy and Differentiation	Lyneham Primary
Formative Assessment	Macgregor Primary
Macquarie Primary School Teacher Inquiry Program (MPSTIP)	Macquarie Primary
Enhancing Social Emotional Learning	Majura Primary
Communication@Malkara	Malkara School
Mindfulness@Malkara	Malkara School
Mathematics Professional Learning (Inquiry Based Approach)	Maribyrnong Primary
Storyline2014	Maribyrnong Primary
Visible Learning Principles in the Primary Classroom	Maribyrnong Primary
Boys Learning (MCC_AF)	Marist College
Professional Collaboration Meetings	Marist College
Inquiry Learning	Melba Copland School
Evidence Based Practice	Melrose High
Pastoral Care of Students	Merici College
Australian Curriculum links and the IB	Miles Franklin Primary
Making the PYP Happen	Miles Franklin Primary
Differentiation For All	Mother Teresa Primary School
MTS Numeracy 2014 POA	Mother Teresa Primary School
Defining Beliefs and Aligning Practices at Mt Rogers	Mount Rogers Primary
Namadgi Formative Assessment PLC's	Namadgi School
Disability Standards for Education and Reasonable Adjustment of Assessment Items	Narrabundah College



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Improving Staff and Student Wellbeing and Achievement through a Curriculum of Giving	Narrabundah College
Narrabundah College Quality Teaching Rounds	Narrabundah College
Primary Years Program of Inquiry Review	North Ainslie Primary
Restorative and Relational Practice in the School Setting	North Ainslie Primary
The Curious Teacher	Orana Steiner School
Leading Change to Improve Student Outcomes	Radford College
PYP Concepts Workshop	Radford College
PYP Maths Inquiry Workshop	Radford College
Radford College Junior School Peer Based Professional Learning Program	Radford College
Radford College Junior School Transdisciplinary Mapping	Radford College
Radford College Peer Based Professional Learning Program	Radford College
Student Well Being	Radford College
Assessment for Learning	Red Hill Primary
Middle Years Mental computation at Red Hill	Red Hill Primary
Quality Teaching Rounds	Red Hill Primary
Relational Practice	Red Hill Primary
Teaching with Count Me In Too	Red Hill Primary
Formative Assessment in Practice	Richardson Primary
Mentoring @ Rosary	Rosary Primary
Teaching Spelling through Writing	Sacred Heart Primary
A School Based Approach for Catering for Students' Social and Emotional	St Anthony's Parish Primary



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Needs	
Australian Curriculum - An Introduction to Geography	St Bede's Primary
Nationally Consistent Collection of Data School Students with a Disability	St Bede's Primary
Role of Assessment SCA	St Clare of Assisi Primary
SCA Numeracy Problem Solving	St Clare of Assisi Primary
Supporting Literacy Learners	St Clare of Assisi Primary
Chatz with Jatz	St Edmund's College
Understanding By Design Curriculum (UBD) Workshop	St Edmund's College
Supporting Literacy Learners	St Francis of Assisi Primary
Wellbeing in the classroom	St Francis Xavier College
Enhancing school unity	St John the Apostle Primary
Restorative Practices	St John the Apostle Primary
Spirituality for staff and students	St John Vianney's Primary
How do I (teachers) guide students to become more effective writers and spellers?	St Jude's Primary
Improving Outcomes for Students	St Mary MacKillop College
Off the Shelf 1: Stratosphere	St Mary MacKillop College
Using Achievement Standards to Improve Student Outcomes	St Mary MacKillop College
Implementing spelling skills and strategies to improve practice	St Matthew's Primary
Mathematics Framework	St Michael's Primary
Implementing Understanding by Design to develop quality Religious Education Programs	St Thomas Aquinas Primary



KidsMatter: Component 2 & 3	St Thomas Aquinas Primary
Understanding and Using Data	St Thomas the Apostle Primary
Using Data to Inform Teaching	St Thomas the Apostle Primary
Numeracy – WLAM	St Vincent's Primary
Using Data to Inform Teaching	St Vincent's Primary
Improving Teaching through Peer Observation	Stromlo High
Making appropriate adjustments for students with disabilities	Sts Peter and Paul Primary
Reading at Taylor Primary School	Taylor Primary
Flipped Classroom Learning	Telopea Park School
Improving Outcomes with a Well-Being and Engagement Curriculum for Students and Staff	University of Canberra Senior Secondary College, Lake Ginninderra
Wanniassa School Professional Learning	Wanniassa School
Advancing Effective Classrooms: Assessment for Learning	Weetangera Primary
Quality Teaching workshops	Woden School
Restorative Practices and Circle Time	Woden School
Cultural competence in the Preschool Curriculum	Yarralumla Primary
Integrating ELYF and NQS into Montessori curriculum	Yarralumla Primary
Teaching Interlingually and interculturality in a bilingual school	Yarralumla Primary

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School based Professional Learning programs for delivery within a group of ACT schools

Program name	Participating Schools
Accepting the Challenge: Action Inquiry Program 2014	All ETD Schools (Program owner: ETD Central Office)
ACER: National School Improvement Tool (NSIT)	Evatt Primary Garran Primary Gungahlin College Lake Tuggeranong College Lyneham High Mount Rogers Primary Namadgi School Torrens Primary (Program owner: ETD Central Office)
ACT Asia Forum: Leading Asia Education in 21st Century Schools	All : Cross Sectoral (Program owner: ETD Central Office)
Advanced Skills: Coaching Teachers in Essential Skills	All ETD Schools (Program owner: ETD Central Office)
Australian Curriculum: Geography	All : Cross Sectoral (Program owner: ETD Central Office)
Best Practice in Literacy Learning	Good Shepherd Primary St Monica's Primary
Canberra REAIE Network	All : Cross Sectoral (Program owner: Canberra Grammar School)
Capacity 2: Change Leadership Program	All ETD Schools (Program owner: ETD Central Office)
Career Adviser Mentor Program	All: Cross Sectoral (Program owner: ETD Central Office)



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CHANGE2	All ETD Schools (Program owner: ETD Central Office)
Circle Time: Strengthening Relationships in the P-10 Classroom	All ETD Schools (Program owner: ETD Central Office)
Collaborative Problem Solving	All ETD Schools (Program owner: ETD Central Office)
Colleges Conference 2014	ANU Secondary College Canberra College Dickson College Erindale College Gungahlin College Hawker College Lake Tuggeranong College Narrabundah College University of Canberra Senior Secondary College, Lake Ginninderra



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Combined EALD, Literacy and Numeracy Professional Learning Forum	All ETD Schools (Program owner: ETD Central Office)
Cooperative Reading	All: Cross Sectoral (Program owner: Gordon Primary School)
Count Me In Too (CMIT)	All ETD Schools (Program owner: ETD Central Office)
Early Childhood Education Network Sessions: (Session 2 2014)	All ETD Schools (Program owner: ETD Central Office)
Early Childhood Education Network Sessions: North/Gungahlin (Session 1 2014)	All ETD Schools (Program owner: ETD Central Office)
English as an Additional Language Teachers' Professional Learning Forum	All ETD Schools (Program owner: ETD Central Office)
ESL in the Mainstream for the Early Learner (ESLMEL)	All ETD Schools (Program owner: ETD Central Office)
Essential Skills for Classroom Teachers	All ETD schools (Program owner: ETD Central Office)
Everyone Every day, Disability Awareness Program	All : Cross Sectoral (Program owner: ETD Central Office)
Evidence Based Instruction	Black Mountain School Cranleigh School Malkara School Woden School (Program owner: Black Mountain School)
First Steps Reading (2nd Edition)	All ETD Schools (Program owner: ETD Central Office)
Guiding Circles and Hope Filled Engagement	All : Cross Sectoral (Program owner: ETD Central Office)



Intentional Teaching	Charnwood-Dunlop School Evatt Primary Fraser Primary Mount Rogers Primary
International Baccalaureate Workshops – Language B Indonesian	All : Cross Sectoral (Program owner: Narrabundah College)
Introduction to Second Step	All ETD Schools (Program owner: ETD Central Office)
Kaleen & Giralang Primary Building the capability of our teams	Giralang Primary Kaleen Primary
Kulture Break: Every Chance to Dance	All : Cross Sectoral (Program owner: ETD Central Office)
Lanyon Cluster Action Research	Bonython Primary Charles Conder Primary Gordon Primary Lanyon High
Mathematics Framework	Rosary Primary St Monica's Primary
Middle Years Mental Computation (MYMC) 1. Introduction	All ETD Schools (Program owner: ETD Central Office)
Middle Years Mental Computation (MYMC) 2. Addition and Subtraction	All ETD Schools (Program owner: ETD Central Office)
Middle Years Mental Computation (MYMC) 3 Multiplication and Division	All ETD Schools (Program owner: ETD Central Office)
MYMC Fractions	All ETD Schools (Program owner: ETD Central Office)
Numeracy and Differentiation	Lyneham Primary



	O'Connor Cooperative School Southern Cross Early Childhood School
Online Learning: Dyslexia and Significant Reading Difficulties	All ETD Schools (Program owner: ETD Central Office)
Online Learning: Motor Coordination Difficulties (MCD)	All ETD Schools (Program owner: ETD Central Office)
Online Learning: Speech, Language and Communication Needs (SLCN)	All ETD Schools (Program owner: ETD Central Office)
Online Learning: Understanding Hearing Loss	All ETD Schools (Program owner: ETD Central Office)
PALLs (4): Designing/Implementing/Monitoring Reading 22 Jan 2014	Amaroo School Arawang Primary Bonython Primary Calwell Primary Central Office ETD Chapman Primary Charles Conder Primary Charnwood-Dunlop School Duffy Primary Fadden Primary Florey Primary Forrest Primary Franklin Early Childhood School Fraser Primary Garran Primary Gilmore Primary Gordon Primary Gowrie Primary Hawker Primary Hughes Primary



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	Kingsford Smith School Lyneham Primary Lyons Early Childhood School Majura Primary Mount Rogers Primary Narrabundah Early Childhood School Ngunnawal Primary Palmerston District Primary Red Hill Primary Southern Cross Early Childhood School Theodore Primary Torrens Primary Turner School University of Canberra High School Kaleen (Program owner: ETD Central Office)
PALLs ACT Reading Institute (1) 29 January 2014	Calwell Primary Central Office ETD Chapman Primary Charnwood-Dunlop School Fadden Primary Franklin Early Childhood School Fraser Primary Garran Primary Gilmore Primary Hughes Primary Kingsford.Smith School Lyneham Primary Mount Rogers Primary Narrabundah Early Childhood School O'Connor Cooperative School Palmerston District Primary Theodore Primary



	Torrens Primary Turner School (Program owner: ETD Central Office)
PALLs ACT Reading Institute (2) 30 January 2014	Amaroo School Arawang Primary Bonython Primary Central Office ETD Duffy Primary Forrest Primary Garran Primary Gordon Primary Gowrie Primary Hawker Primary Kingsford Smith School Lyneham Primary Lyons Early Childhood School Red Hill Primary Turner School University of Canberra High School Kaleen (Program owner: ETD Central Office)
PALLs Reading Institute (3) 24 April 2014	Amaroo School Arawang Primary Bonython Primary Calwell Primary (Program owner: ETD Central Office)
Professional Learning Communities at Work Part 1 : with Kylie Lipscombe	Ainslie School Majura Primary Palmerston District Primary
Professional Learning Communities at Work Part 1: with Gavin Grift	Ainslie School Campbell Primary



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	Florey Primary Gold Creek School Ngunnawal Primary
Professional Learning Communities at Work Part 2- with Gavin Grift	Ainslie School Fraser Primary
Professional Learning Communities at Work Part 2: with Gavin Grift	Ainslie School Aranda Primary Campbell Primary Cranleigh School Florey Primary Gold Creek School Gungahlin College Macgregor Primary Palmerston District Primary
Professional Learning with ANU Indonesian Community	All : Cross Sectoral (Program owner: ETD Central Office)
PYP Induction Red Hill 2014	Evatt Primary Red Hill Primary
QT Rounds Facilitator workshop	Alfred Deakin High Arawang Primary Canberra College Chapman Primary Curtin Primary Duffy Primary Farrer Primary Forrest Primary Garran Primary Hughes Primary Jervis Bay Primary Lyons Early Childhood School



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	Macquarie Primary Malkara School Mawson Primary Melrose High Narrabundah College Narrabundah Early Childhood School Red Hill Primary Stromlo High Telopea Park School Torrens Primary Woden School Yarralumla Primary
Quality Learning Seminar with David Langford (4-days)	All : Cross Sectoral (Program owner: ETD Central Office)
Rob Vingerhoerst – Elements of a great maths lesson	Curtin Primary Latham Primary
SEL : Friendly Schools Plus	All ETD Schools (Program owner: ETD Central Office)
Shaping Learning through Formative Assessment: A Collaborative Action Project	Gold Creek School Holy Spirit Primary
Taskforce on Students with Learning Difficulties: Understanding Learning Difficulties	All ETD Schools (Program owner: ETD Central Office)
Teaching and Behaviour Support Strategies for Students with Autism Spectrum Disorder.	Covenant College Emmaus Christian School Trinity Christian School
Teaching ESL Students in Mainstream Classrooms (TESMC)	All ETD Schools (Program owner: ETD Central Office)
TEALLN411 Upgrade Workshop	Canberra College



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	Melrose High
Time for Talk: EALD Teachers	All ETD Schools (Program owner: ETD Central Office)
Towards an Authentic Culture of Wellbeing	All : Cross Sectoral (Program owner: Burgmann Anglican School)
Using Inclusive Technologies to Support Students Struggling With Literacy	Farrer Primary Mawson Primary Melrose High Torrens Primary

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