



## I01 Notification of Incident

Thank you for submitting your notification. Below is a copy of the information provided in your notification. If there are any issues, please contact your [Regulatory Authority](#) for assistance.

### Notification of Incident

#### Provider

Provider Name	Woden Community Service Inc.
Provider Number	PR-00005883
Provider Approval Status	Approved

#### Service

Service Legal Entity Name	
Service Trading Name	Red Hill OSHC
Service Approval Number	SE-00009701
Service Approval Status	Approved

#### Incident Details

Incident Type	Reg 175-Any circumstance arising at the service that poses a risk to the health, safety or wellbeing of a child or children attending the service
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Please supply the following information:

- Detailed description of the incident including nature of risk, cause etc
- Detailed description of impact on the operation of the service
- Involvement of emergency services or other authorities (if relevant)
- Action taken by Approved Provider to manage the risk
- Any other relevant information

We (Red Hill OSHC Juniors Program) had been informed by the school around 3pm that incidents had occurred throughout the day involving **P01 P01** (child) and other children who attend after school care. When **P01** arrived at the program he was reluctant to engage in conversations with educators or eat afternoon tea, which indicated he was still feeling heightened, as this was not his typical behaviour. After approximately 20 minutes sitting with **P01** and offering his usual strategies to deescalate (go to sandpit, eat afternoon tea, look at products on Amazon website), he was still not willing to engage.

I (**P01 P01**, Coordinator and Nominated Supervisor) gave **P01** some space briefly to speak to the other children about activities for the day while they were seated for afternoon tea in the kitchen area. During this time, **P01** took the service ipad into the cubby house and began deleting bookmarked websites and trying to remove the case. I explained the parents needed to use the ipad to sign out, and it can't be used for anything else, but suggested we use the computer instead. He put the ipad down and turned to face the children who were eating in the kitchen. He was displaying aggressive body language and staring intently at a particular child (the child had been involved in the other incidents earlier at school), so I stood in front of him to break his line of sight and suggested again that we go outside to play.

**P01** stepped to the side a number of times and I continued to try engage him, but aside from growling, he did not respond verbally. He pulled at the lanyards (ID badge and walkie talkie) around my neck, which I held onto. After a short time, he turned to run out the main door of the room and I followed. He ran around the building to the 'top door' which enters our room in the kitchen area. When he entered through that door, he ran down the stairs and glared at the same child from previously, then he charged towards them with his hands out. I stood between them before **P01** could make physical contact the child, and he began to scratch me to try get around. I held **P01** in a bear hug type hold, and we walked to the other side of the room where the children were not sitting. (Parent was called by another educator around this time as it was clear he was not able to deescalate).

When he entered the building, **P01** tried to pull the lanyard off a teacher who had tried to engage him. He then ran several laps around the building before going down the stairs to our room again. As per my instructions, the educators had closed the door into our room where the other children were eating and **P01** could not gain entry (the door leading outside which is directly opposite remained open). When he could not get into the room, he began to bang on the glass door and shake it vigorously. He then tried to scratch my arms and punched me several times in the stomach area. After this, he ran outside and back into the school building where he ran into several classrooms, unplugged electronics and threw them in the bin, threw multiple items at me (hoops, blocks, other equipment) and tried to draw on me with a whiteboard marker. I tried to keep my distance but when I retreated, he came towards me. When he raised items to throw at me, I held onto them where possible. Some items he managed to throw, I blocked by hitting them down with my hands, as not to rebound and hit **P01**. After this, **P01** went back downstairs to the room, but at this time his Father had arrived to collect him.

We are making a report to the Senior Practitioner for restrictive practice. **P01** does not have an approve behaviour support plan in place, however the service has developed one for him together with the family and the WCS Inclusion Support Officer.

Incident date

19/11/2021

Risk due to

Localised Issue

Submitted By: **P01 P01**



Please upload any relevant documentation

Attendance <b>P01</b> <b>P01</b> .pdf	Attendance record showing sign in and out times for <b>P01</b> <b>P01</b>
Incident <b>P01</b> 19 Nov 2021.pdf	Additional information about the incident from <b>P01</b> <b>P01</b> - Coordinator and Nominated Supervisor
Incident Report Form <b>P01</b> 19.11.2021.pdf	WCS incident report for 19.11.2021
<b>P01</b> behaviour support plan 2021.docx	Behaviour support plan for <b>P01</b> <b>P01</b>
<b>P01</b> MRMP.docx	Medical risk management plan for <b>P01</b> <b>P01</b>

## Child Details

Child's Name

Child's Gender

Child's Date of Birth

Parent(s)/Guardians(s) Name

Parent's Email

Parent(s)/Guardians(s) Phone

## Contact Details

Name

**P01** **P01**

Phone Number

**P03**

Email Address

**P03**