



Inquiry into annual and financial reports 2024–2025

Answer to question on notice

Asked by: Ms Laura Nuttall MLA

Addressed to: Minister for Education and Early Childhood

Reference: Education

Hearing: 17/11/2025

In relation to: Education and AI in Schools

Question received: 21/11/2025

Answer Due: 05/12/2025

(1) Considering the move by the directorate to allow teachers to use Gemini and Copilot AI tools in the workplace, what measures are being put in place to ensure their use of AI is ethical?

(2) What is being done to ensure that AI used by educators does not pass along hallucinated data to students?

(3) What is the vision the directorate is pursuing for AI in schools? How regularly would we expect to see teachers using it?

Ms Yvette Berry MLA: The answer to the Member's question is as follows:

(1) The Directorate requires teachers to use AI under a human-in-the-loop model, where all AI outputs are checked and verified by the teacher before use. Clear guidelines advise teachers not to enter any sensitive or personally identifiable information and to use AI only for low- and medium-risk tasks. Examples include low-risk uses such as drafting agendas or formatting documents, and medium-risk uses such as generating lesson plans, differentiated content, worksheets or formative assessment items. Only AI tools that meet Directorate and whole-of-government privacy, security and safety assessments are endorsed, supported by training on ethics, bias and responsible use.

Staff access to Gemini was released with direct reference to the Australian Framework for Generative Artificial Intelligence (AI) in Schools, Position on use of AI in ACT public schools and Guidelines on safe use of AI in ACT public schools and the Directorate, along with a requirement to accept responsibility for using AI ethically, safely, and responsibly.

(2) Teachers are advised to verify the accuracy of AI-generated content before using it with students. The Directorate provides both professional learning and practical guidance on identifying hallucinations, validating sources and applying professional judgment. Approved tools include safety and transparency features, and students are explicitly taught to validate AI responses and understand limitations as part of building AI literacy.

(3) The vision is for AI to support teaching quality, reduce workload and enhance personalised learning, while ensuring use is safe, ethical and aligned with curriculum. AI is expected to become a routine assistance tool as part of teacher workflow where appropriate, particularly for planning, differentiation and administrative tasks. Student access will expand gradually through a risk-based, supervised implementation during 2026.

Approved for circulation to the Standing Committee on Social Policy

Signature:

A handwritten signature in blue ink, consisting of a large, stylized 'S' shape with a horizontal line extending to the right and a loop at the end.

Date:

10/12/25

By the Minister for Education and Early Childhood, Yvette Berry MLA