

## STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION

## Inquiry into Annual and Financial Reports 2020-2021 ANSWER TO QUESTION ON NOTICE

Asked by MR HANSON

Ref: Annual Report, Education Directorate, Equity, Census of ACT Public Schools, Aug 2021

In relation to: Strategic Objective 1 – Equity (AR p22)

Given that the Census of ACT Public Schools, Aug 2021 shows that:

- Public school enrolments have increased 9% since 2017;
- Aboriginal and Torres Strait Islander student enrolments increased 19% in the same period (more than twice the general enrolment increase); and
- Students enrolled in disability programs increased 25% in the same period (almost three times the general enrolment increase).

How does the Education budget reflect these large growth figures in enrolments for Aboriginal and Torres Strait Islander students, and for students with a disability?

MS BERRY MLA: The answer to the Member's question is as follows:-

In relation to: Strategic Objective 1 – Equity (AR p22)

The ACT Government supports enrolment demand, including students enrolled in disability programs in mainstream schools, students enrolled in special schools, and Aboriginal and Torres Strait Islander students, through an annual adjustment to the Education Directorate's budget to reflect increased student numbers. In 2021-22 the total amount provided was \$11.1 million.

Approved for circulation to the Standing Committee on Education and Community Inclusion

Signature:

Date: 21/04/22

By the Minister for Education and Youth Affairs, Ms Yvette Berry