



STANDING COMMITTEE ON EDUCATION AND COMMUNITY INCLUSION
MICHAEL PETERSSON MLA (CHAIR), JOHNATHAN DAVIS MLA (DEPUTY CHAIR), PETER CAIN MLA

Inquiry into referred 2019–20 Annual and Financial Reports
ANSWER TO QUESTION ON NOTICE

Asked by Mr Hanson MLA:

In relation to:

Standardised Testing (Education AR Page 66)

1. Which of the recommendations of the NAPLAN Review Final Report (August 2020) will be adopted?

Community Engagement and Support (Education AR Page 81-82)

2. What consultation was conducted with community members and other stakeholders with regard to the design for the future learning spaces at Franklin Early Childhood School in the expansion to full preschool-year 6?
3. What were the details of the Girls in STEM grants for 5 ACT public schools?
4. What are the aims and intended outcomes, timelines and evaluation?

Teachers (Education AR Page 92 - 93)

5. The PwC report commissioned by the Directorate on workforce future requirements was delivered in early 2020. What were its recommendations?
6. Women make up 77% of the teaching workforce in the ACT. Are any recruitment strategies in train to encourage more men into teaching,

Curriculum Education (AR Page 297)

7. Year 11-12 students are required to study a course in English as part of their senior secondary certificate.
8. Do they need to study Maths? If not, why not?

Minister Berry MLA: The answer to the Member's question is as follows:—

1. In December 2020, ACARA was asked by Education Ministers to prepare advice on the NAPLAN writing assessment and on any potential improvements to national standardised assessments. The recommendations of the NAPLAN Review Final Report (August 2020) will be considered by Education Ministers alongside ACARA's advice.



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2. Existing and future Franklin Early Childhood School community members, including students, staff, parents, Anglicare (the early childhood education and care provider), and neighbours were asked for their input into shaping the future learning and community spaces at the school.

Information was shared using the school website, newsletter and a mailbox drop to 250 homes in the neighbourhood. Community and staff (including Anglicare) face to face sessions were held at the school on 30 October 2019, where the community learnt more about the project and their comments were captured.

Students were asked what they like about their school and a short video *Student Voices* was developed to capture their ideas.

Feedback from the student voice, community sessions, and online feedback was used to inform the architect /builder to develop the detailed designs for the new learning and community spaces.

3. Girls in STEM Grant recipients can be found at:
https://www.cmtedd.act.gov.au/open_government/inform/act_government_media_releases/yvette-berry-mla-media-releases/2020/supporting-girls-in-stem-through-public-school-grants
4. The aim of the Girls in STEM Grants program is to provide equitable access to programs so that girls can develop skills and capabilities in STEM with access to expert mentors and industry networks. Individual grants have evaluations that will form part of their final reporting requirements. All Girls in STEM projects are anticipated to be completed by October 2021.
5. The Directorate launched its inaugural EDU Workforce Strategy 2021-23 (Strategy) in March 2021 which was informed by the PWC Report. The Strategy will deliver improved planning of workforce requirements, participation, and student learning outcomes.
6. The Directorate is actively working to encourage a diversity of people into the profession, so our workforce reflects the communities we serve.
7. Correct.
8. Year 11 and 12 students are not required to study a course in Mathematics as part of their senior secondary certificate, however it is strongly recommended by ACT Board of Senior Secondary Studies that all students complete a course from the Mathematics Course Area as part of their ACT Senior Secondary Certificate package.



LEGISLATIVE ASSEMBLY
FOR THE AUSTRALIAN CAPITAL TERRITORY

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Approved for circulation to the Standing Committee on Community Inclusion

Signature:

A handwritten signature in blue ink, consisting of several overlapping loops and curves.

Date: 24/03/21

By the Minister for Education and Youth Affairs, Yvette Berry MLA

