

EDUCATION DIRECTORATE

Half-yearly Performance Report (31 December 2018)

**Tabled by
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Minister for Education and Early Childhood Development
February 2019**

Output Class 1: Public School Education

Description

Public primary school education spans the years from preschool to year 6. It is available, on average, for eight years with a preschool age of four years and a kindergarten starting age of five years. A balanced curriculum allows the students to develop the qualities needed for lifelong learning. Public high school education covers the years 7 to 10. ACT public high schools offer a broad and comprehensive education across all key learning areas. Public secondary college education covers years 11 and 12, offering courses catering for a broad range of student needs and interests.

A range of educational settings are available in ACT public schools for students with a disability. These include special needs schools, special classes or units in mainstream schools and additional support in mainstream classes.

	2018-19 Target	Pro-rata half yearly Target	2018-19 Result	Percentage variance from the target ^a	Explanation of material variance ($\pm 10%$ or higher)
Cost (\$'000) ^a					
1.1 Public Primary School Education	410,697	205,349	217,977	6.1%	
1.2 Public High School Education	203,458	101,729	103,927	2.2%	
1.3 Public Secondary College Education	130,091	65,046	65,520	0.7%	
1.4 Disability Education in Public Schools	78,593	39,297	39,723	1.1%	
Total Output Class 1	822,839	411,420	427,147	3.8%	
Controlled Recurrent Payments (\$'000) ^a					
1.1 Public Primary School Education	349,270	174,635	176,047	0.8%	
1.2 Public High School Education	175,066	87,533	88,241	0.8%	
1.3 Public Secondary College Education	110,317	55,159	55,605	0.8%	
1.4 Disability Education in Public Schools	69,975	34,988	35,270	0.8%	
Total Output Class 1	704,628	352,314	355,163	0.8%	

Notes:

- a. The variance has been calculated on the basis of a pro-rata half-yearly target.

Output Class 1: Public School Education	2018-19 Target	Pro-rata half yearly Target	2018-19 Result	Percentage variance from the target	Explanation of material variance ($\pm 10\%$ or higher)
Accountability Indicators					
Early childhood education					
a. Number of enrolments in preschool in public schools	4,650	Not Applicable (N/A)	4,679	0.6%	
b. Number of enrolments of Aboriginal and Torres Strait Islander students in preschool in public schools	250	N/A	256	2.4%	
School participation					
a. Attendance rate of public school students in year 1 to year 10	92%	N/A	90.6%	(1.5%)	
Education and care services					
a. Assessment and ratings completed within legislated timeframes	100%	N/A	100%	-	
b. Annual compliance audit is delivered in full ^a	100%	50%	53%	6%	
Disability education					
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	100%	N/A	Result measured in second half of financial year.		Note 1
Senior secondary education					
a. Percentage of year 10 students who proceed to public secondary college education	90%	N/A	Result measured in second half of financial year.		Note 2
b. Percentage of year 10 Aboriginal and Torres Strait Islander students who proceed to public secondary college education	85%	N/A	Result measured in second half of financial year.		Note 2
c. Apparent retention of public school students from year 7 to year 12	N/A	N/A	Discontinued indicator.		Note 3
d. Apparent retention of Aboriginal and Torres Strait Islander public school students from year 7 to year 12	90%	N/A	Result measured in second half of financial year.		Note 4
e. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	N/A	48%	(4%)	
f. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a Tertiary Entrance Statement	20%	N/A	24.2%	21%	Note 5
g. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	N/A	43.7%	(27.2%)	Note 6
h. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a nationally recognised vocational qualification	50%	N/A	34.7%	(30.6%)	Note 7
Regulatory and process reform initiative					
a. Commenced implementation of red tape reduction initiatives	30 June 2019	N/A	1 January 2019	-	
Average cost (\$) per student per annum in public ^a:					
a. Preschools	7,754	3,877	3,763	(2.9%)	
b. Primary schools	15,110	7,555	8,031	6.3%	
c. High schools	19,550	9,775	9,986	2.2%	
d. Secondary colleges	20,999	10,500	10,576	0.7%	
e. Special schools	67,570	33,785	33,182	(1.8%)	
f. Mainstream Schools' student with a disability	27,998	13,999	14,325	2.3%	

Notes to indicator description

- a. The variance for these indicators has been calculated on the basis of a pro-rata half-yearly target.

Notes to variances

1. The result is not measured in the Half-yearly Statement as the Individual Learning Plans audit is conducted in term 2 of the school year and is reported in the End of Year Statement.

2. To measure the result for these indicators, data from February census is required which is not available at the time of preparing the Half-yearly Statement. Data from February census is usually available in term 2 of the school year.
3. The 2018-19 target for this indicator is not applicable (N/A) as the indicator has been discontinued due to the capping of the result at 100% for the indicator by the Australian Bureau of Statistics. The capping at 100% does not allow measurability of variation and reporting of meaningful information.
4. To measure the result for these indicators, data from Schools Australia publication of the Australian Bureau of Statistics is required which is not available at the time of preparing the Half-yearly Statement. Schools Australia is published in February each year.
5. The variance is a result of a proportionally higher number of Aboriginal and Torres Strait Islander students receiving a Tertiary Entrance Statement (TES). The number of Aboriginal and Torres Strait Islander students receiving a TES was 23 (of 95 enrolled in year 12 in 2018) as opposed to an expected number of 19 from 95 enrolled. The small number of Aboriginal and Torres Strait Islander students counted in this data results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.
6. The variance is a result of a proportionally fewer number of year 12 students choosing to undertake a vocational qualification which is a reflection of student choice. A total of 1,377 (of 3,152 enrolled in year 12 in 2018) students received a nationally recognised vocational qualification leading to a result of 43.7 percent as opposed to an expected number of 1,891 students from those enrolled which could have achieved a target of 60 percent.
7. The variance is a result of a proportionally fewer number of year 12 Aboriginal and Torres Strait Islander students choosing to undertake a vocational qualification which is a reflection of student choice. The number of Aboriginal and Torres Strait Islander students receiving a nationally recognised vocational qualification was 33 (of 95 enrolled in year 12 in 2018) leading to a result of 34.7 percent as opposed to an expected number of 48 students from those enrolled which could have achieved a target of 50 percent. The small number of Aboriginal and Torres Strait Islander students counted in this data results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.

Output Class 2: Non-government Education

Output 2.1: Non-government Education

Description

The Directorate contributes to the maintenance of standards in non-government schools and home education through compliance and registration, and the accreditation and certification of senior secondary courses through the Board of Senior Secondary Studies. The Directorate also undertakes the administration and payment of the Commonwealth and ACT Government grants.

	2018-19 Target	Pro-rata half yearly Target	2018-19 Result	Percentage variance from the target	Explanation of material variance ($\pm 10%$ or higher)
Cost (\$'000)^a	3,581	1,791	1,636	(8.7%)	
Controlled Recurrent Payments (\$'000)^a	2,910	1,455	1,467	0.8%	
Accountability Indicators					
a. All non-government schools operating in the ACT during the reporting period are registered	100%	N/A	100%	-	
b. The provisional registration of home educated students is completed within ten school days of the receipt of the application	100%	N/A	91.8%	(8.2%)	
c. Grants paid within the required period of receiving funds from the Commonwealth Government	100%	N/A	100%	-	

Notes to indicator description

- a. The variance for these indicators has been calculated on the basis of a pro-rata half-yearly target.