Submission cover sheet

Inquiry into E-PET-078-25 and PET-041-26: Make career guidance a right for every ACT Year 7–10 public school student

Submission number: 013

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From: [redacted]
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Subject: Support for Career Practitioner Resourcing in ACT Public Schools
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To Whom It May Concern,

I am writing in support of the ACT Careers Association petition and the recommendations to ensure professionally qualified career practitioners are employed and appropriately resourced in all ACT public schools.

As Industry Partnerships Manager with MEGT, my team and I work closely with schools, employers, apprentices, trainees, and young people across the ACT. Through this work, I have seen firsthand the significant impact career practitioners have on helping students navigate their future pathways.

Recently, I have been working alongside the career practitioners at an ACT College to explore what meaningful engagement with students can look like outside of the traditional annual career's expo model. In just one meeting we came up with some great ideas, and I could see how excited they were to feel supported. The genuine care for their students is tangible.

Through these discussions, it became evident how critical it is that career practitioners are in connecting education with industry and know how to create opportunities for students by creating programs that build confidence, curiosity, and career awareness.

In my experience, students benefit most when career development is an ongoing conversation rather than a single interaction. Career practitioners alongside organisations like MEGT play a vital role in helping young people understand their strengths, explore pathways, connect with employers, and make informed decisions about further education, training, apprenticeships, traineeships, and employment.

As industries continue to face skills shortages and workforce challenges, the role of career practitioners has never been more important.

I strongly support the petition's recommendations, including increased resourcing, appropriate staffing ratios, and investment in professional qualifications and development for career practitioners.

These students are our future.

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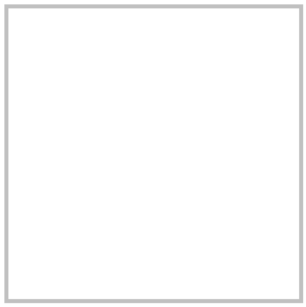

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