

2020

THE LEGISLATIVE ASSEMBLY FOR THE
AUSTRALIAN CAPITAL TERRITORY

EDUCATION DIRECTORATE HALF YEARLY PERFORMANCE REPORT (31 DECEMBER 2019)

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Minister for Education and Early Childhood Development

February 2020

Output Class 1: Public School Education

Description

Public primary school education spans the years from preschool to year 6. It is available, on average, for eight years with a preschool age of four years and a kindergarten starting age of five years. A balanced curriculum allows the students to develop the qualities needed for lifelong learning. Public high school education covers the years 7 to 10. ACT public high schools offer a broad and comprehensive education across all key learning areas. Public secondary college education covers years 11 and 12, offering courses catering for a broad range of student needs and interests.

A range of educational settings are available in ACT public schools for students with a disability. These include special needs schools, special classes or units in mainstream schools and additional support in mainstream classes.

	2019-20 Target	Pro-rata half-yearly Target	2019-20 Result	Percentage variance from the target ^a	Explanation of material variance ($\pm 10\%$ or higher)
Cost (\$'000) ^a					
1.1 Public Primary School Education	440,096	220,048	235,072	6.8%	
1.2 Public High School Education	220,020	110,010	114,198	3.8%	
1.3 Public Secondary College Education	138,135	69,068	68,424	(0.9%)	
1.4 Disability Education in Public Schools	84,425	42,213	43,805	3.8%	
Total Output Class 1	882,676	441,339	461,499	4.6%	
Controlled Recurrent Payments (\$'000) ^a					
1.1 Public Primary School Education	374,347	187,174	192,593	2.9%	
1.2 Public High School Education	189,369	94,685	97,426	2.9%	
1.3 Public Secondary College Education	117,880	58,940	60,646	2.9%	
1.4 Disability Education in Public Schools	75,521	37,761	38,854	2.9%	
Total Output Class 1	757,117	378,560	389,519	2.9%	

Notes

a. The variance has been calculated on the basis of a pro-rata half-yearly target.

Output Class 1: Public School Education	2019-20 Target	Pro-rata half yearly Target	2019-20 Result	Percentage variance from the target	Explanation of material variance (±10% or higher)
Accountability Indicators					
Early childhood education					
a. Number of enrolments in preschool in public schools	4,700	Not Applicable (N/A)	4,716	0.3%	
b. Number of enrolments of Aboriginal and Torres Strait Islander students in preschool in public schools	275	N/A	292	6.2%	
School participation					
a. Attendance rate of public school students in year 1 to year 10	92%	N/A	90.1%	(2.1%)	
Education and care services					
a. Assessment and ratings completed within legislated timeframes	100%	N/A	100%	-	
b. Annual compliance audit is delivered in full ^a	100%	50%	49%	(2%) ^a	
Disability education					
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	100%	N/A	Result measured in second half of the financial year.		Note 1
Senior secondary education					
a. Percentage of year 10 students who proceed to public secondary college education	92%	N/A	Result measured in second half of the financial year.		Note 2
b. Percentage of year 10 Aboriginal and Torres Strait Islander students who proceed to public secondary college education	85%	N/A	Result measured in second half of the financial year.		Note 2
c. Apparent retention of public school students (inc. Aboriginal and Torres Strait Islander students) from year 7 to year 12	100%	N/A	Result measured in second half of the financial year.		Note 2, 3
d. Apparent retention of Aboriginal and Torres Strait Islander public school students from year 7 to year 12	N/A	N/A	Discontinued indicator.		Note 4
e. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	N/A	46%	(8%)	
f. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a Tertiary Entrance Statement	20%	N/A	22%	10%	Note 5
g. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	N/A	35%	(42%)	Note 6
h. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a nationally recognised vocational qualification	50%	N/A	38%	(24%)	Note 7
Average cost (\$) per student per annum in public ^a:					
a. Preschool	8,132	4,066	4,375	7.6%	
b. Primary school	15,817	7,909	8,453	6.9%	
c. High school	20,248	10,124	10,510	3.8%	
d. Secondary college	22,626	11,313	11,208	(0.9%)	
e. Special school	67,901	33,951	36,189	6.6%	
f. Mainstream School student with a disability	28,926	14,463	14,845	2.6%	

Notes to indicator description

a. The variance for these indicators has been calculated on the basis of a pro-rata half-yearly target.

Notes to variances

1. The result is not measured in the half-yearly Statement as the Individual Learning Plans audit is conducted in term 2 of the school year and is reported in the End of Year Statement.
2. To measure the result for these indicators, data from February census is required which is not available at the time of preparing the half-yearly Statement. Data from February census is usually available in term 2 of the school year.

3. This indicator has been revised to provide information on all full time public school students including Aboriginal and Torres Strait Islander students reflecting the same high expectations for all students regardless of their background.
4. The 2019-20 target for this indicator is not applicable (N/A) as the indicator has been discontinued due to the capping of the result at 100% for the indicator by the Australian Bureau of Statistics. The capping at 100% does not allow measurability of variation and reporting of meaningful information. In addition, Aboriginal and Torres Strait Islander students' apparent retention is measured with all public school students.
5. The variance is a result of a proportionally higher number of Aboriginal and Torres Strait Islander students receiving a Tertiary Entrance Statement (TES). The number of Aboriginal and Torres Strait Islander students receiving a TES was 22 (of 100 enrolled in year 12 in 2019) as opposed to an expected number of 20 from 100 enrolled. The small number of Aboriginal and Torres Strait Islander students counted in this data results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.
6. The variance is a result of a proportionally smaller number of year 12 students choosing to undertake a vocational qualification which is a reflection of student choice. A total of 1,105 (of 3,126 enrolled in year 12 in 2019) students received a nationally recognised vocational qualification leading to a result of 35 percent as opposed to an expected number of 1,876 students from those enrolled which could have achieved a target of 60 percent.
7. The variance is a result of a proportionally smaller number of year 12 Aboriginal and Torres Strait Islander students choosing to undertake a vocational qualification which is a reflection of student choice. The number of Aboriginal and Torres Strait Islander students receiving a nationally recognised vocational qualification was 38 (of 100 enrolled in year 12 in 2019) leading to a result of 38 percent as opposed to an expected number of 50 students from those enrolled which could have achieved a target of 50 percent. The small number of Aboriginal and Torres Strait Islander students counted in this data results in large percentage variances from a change in circumstances for a very small number of students and therefore must be interpreted with caution.

Output Class 2: Non-government Education

Output 2.1: Non-government Education

Description

The Directorate contributes to the maintenance of standards in non-government schools and home education through compliance and registration, and the accreditation and certification of senior secondary courses through the Board of Senior Secondary Studies. The Directorate also undertakes the administration and payment of the Commonwealth and ACT Government grants.

	2019-20 Target	Pro-rata half yearly Target	2019-20 Result	Percentage variance from the target	Explanation of material variance (±10% or higher)
Cost (\$'000) ^a	3,622	1,811	1,345	(25.7%)	Note 1
Controlled Recurrent Payments (\$'000) ^a	2,940	1,470	1,513	2.9%	
Accountability Indicators					
a. All non-government schools operating in the ACT during the reporting period are registered	100%	N/A	100%	-	
b. The provisional registration of home educated students is completed within ten school days of the receipt of the application	100%	N/A	100%	-	
c. Grants paid within the required period of receiving funds from the Commonwealth Government	100%	N/A	100%	-	

Notes to indicator description

a. The variance for these indicators has been calculated on the basis of a pro-rata half-yearly target.

Notes to variances

1. Variance is due to timing of payments associated with the National Assessment Program (NAPLAN) and timing of other grant payments such as the Commonwealth's MoneySmart program. The end of year result is projected to meet the annual target.