



Yvette Berry MLA

Deputy Chief Minister

Minister for Education and Early Childhood Development

Minister for Housing and Suburban Development

Minister for the Prevention of Domestic and
Family Violence

Minister for Sport and Recreation

Minister for Women

Member for Ginninderra

Miss Candice Burch MLA
Chair
Select Committee on Estimates
ACT legislative Assembly
GPO Box 1020
CANBERRA ACT 2601



Dear Miss Burch *Candice*

I write to advise you of an error which has been identified in Budget Statements F Education Directorate, Accountability Indicators.

The error identified is a transcription error that occurred during preparation of the 2019-20 Budget Statements F, resulting in 2018-19 Targets and 2018-19 Estimated Outcome for Indicator c. and d. under *Senior Secondary Education* being incorrectly published. These errors are corrected by replacing the incorrect targets with updated 2018-19 targets. The published 2019-20 targets are correct. This administrative error occurred during the preparation of the Budget Statement. A table identifying the errors and corrected targets is attached for your information:

The Education Directorate have requested Treasury to amend the online version of Budget Statements F Education Directorate and include a footnote stating the printed version has been amended and superseded. The printed version of Budget Statements F will not be amended.

Yours sincerely

Yvette Berry MLA
Deputy Chief Minister

- 5 JUL 2019

ACT Legislative Assembly

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CANBERRA

Accountability Indicators

Output Class 1: Public School Education

The Directorate has begun reviewing the accountability indicators for public school education to align with the implementation of the phased approach of the Future of Education initiative. A small number of changes have been made to the indicators below for 2019-20. The Future of Education initiative will evolve over the next ten years and the Directorate anticipates there will be continuous refinement of accountability indicators and measures over the course of this time.

Table 19: Accountability Indicators

Output Class 1 - Public School Education	2018-19 Targets	2018-19 Estimated Outcome	2019-20 Targets
Early Childhood Education			
a. Number of enrolments in preschool in public schools	4,650	4,679	4,700 ¹
b. Number of enrolments of Aboriginal and Torres Strait Islander students in preschool in public schools	250	256	275 ¹
School Participation			
a. Attendance rate of public school students in year 1 to year 10	92%	90.6%	92.0% ²
Education and Care Services			
a. Assessment and ratings completed within legislated timeframes	100%	100%	100%
b. Annual compliance audit is delivered in full	100%	100%	100%
Disability Education			
a. Individual Learning Plans completed for students in special and mainstream schools who access special education services	100%	100%	100%
Senior Secondary Education			
a. Percentage of year 10 students who proceed to public secondary college education	90%	91.7%	92% ³
b. Percentage of year 10 Aboriginal and Torres Strait Islander students who proceed to public secondary college education	85%	83.3%	85% ³
c. Apparent retention of public school students (inc. Aboriginal and Torres Strait Islander students) from year 7 to year 12	100% n/a	100% n/a	100%
d. Apparent retention of Aboriginal and Torres Strait Islander public school students from year 7 to year 12	75 90%	93 100%	N/A ⁴
e. Percentage of year 12 students who receive a Tertiary Entrance Statement	50%	48.0%	50% ⁵
f. Percentage of year 12 Aboriginal and Torres Strait Islander students who receive a Tertiary Entrance Statement	20%	24.2%	20% ⁶
g. Percentage of year 12 students who receive a nationally recognised vocational qualification	60%	43.7%	60% ⁷

